

**Question with Responses
for
Oregon Department of Education's
Response to Intervention
Technical Assistance and Implementation
Request for Proposal**

Q 1: Is this the one and only RFP that will be coming out for this work?

R 1: Yes

Q 2: Is the total award for the three years 1.5 to 1.9 mil? Roughly .5 to .63 mil per year? Or is that annual funding?

R 2: See Addendum 1 – the dollar amount \$1.5 million to \$1.9 million was an error and has been corrected through the Addendum 1. The project is expected to be in the price range between \$3 million to 3.2 million for the three years of the Contract as outlined by dates within the Exhibit A – Scope of Work. This \$ amount is through September 30, 2017.

Q 3: It appears that no more support will be given to districts that started in the project prior to last year—correct?

R 3: Continued support. Please see the Exhibit A Scope of Work.

Q 4: "RFP Questions and Appeals" due by Aug 19. What does this refer to? Appeals about the language and scope of the RFP?

R 4: If you have questions they have to be submitted no later than that time and date. Appeals are requesting changes within the RFP, Contract terms and conditions, the SOW and any Exhibits. Yes, appeals about the language and the scope of the RFP in its entirety.

Q 5: Does b. below indicate that the 6 and 3 times per year of intensive support is provided to only Cadre 3 as mentioned under Intensive Supports, Or does it refer to Cadres II, I/IIA, II, & IV as referenced in the title of the deliverable? **Cadre III is the Intensive Supports Cadre.**

R 5: The intensive support of 6 times per year of facilitation/coaching and 3 times per year of live webinars is for Cadre III only. Intensive supports are in ADDITION to targeted and universal supports for Cadre III.

Q 6: Does b. below indicate that the 6 and 3 times per year of intensive support is provided to only Cadre 3 as mentioned under Intensive Supports, Or does it refer to Cadres II, I/IIA, II, & IV as referenced in the title of the deliverable?

R 6 The intensive support of 6 times per year of facilitation/coaching and 3 times per year of live webinars is for Cadre III only. Intensive supports are in ADDITION to targeted and universal supports for Cadre III.

p. 46-7, Deliverable #13, 16-17 Cadres II, I/IIA, III, IV:

Continue to provide Universal, Targeted, and Intensive levels of supports as outlined in previous sections.

Intensive Supports:

For Cadre III continue to provide on-site facilitation and live webinars with district/ school leadership and staff to complete district and school implementation assessments and to provide direct implementation coaching support.

Deliverables:

Provide Agency with data utilized for district selection, agendas, materials utilized, written outcomes, and participant/facilitator sign-in sheets from each session.

On-site facilitation/coaching to be provided a minimum of six (6) times per year, (prorated if necessary), and live Webinar sessions a minimum of three (3) times per year (prorated if necessary).

Deliverables:

Provide Agency with agendas, materials utilized, and written outcomes from each session.

Q 7: Does the highlighted text below refer to agencies such as our regional centers from the previous contract, and will the sub grants they receive from ODE cover staffing and related expenses beyond the award amount of the current RFP?

- I. P 30. XIV. Contractor shall provide leadership, professional development, and technical assistance to **participating agencies that receive sub-grants from Agency** to assist with technical assistance/professional development to participating districts.

R 7(I) Yes, this refers to the regional centers from the previous contract. The sub-grants provided by the Agency that have been in place from the previous contract will continue to be in place with similar funding.

- II. P. 48, Deliverable 16). Provide ongoing leadership, professional development, and technical assistance to **participating agencies that receive sub-grants from Agency** to assist with technical assistance/professional development to participating districts.

R 7(II) Yes, this refers to the regional centers from the previous contract.

Questions regarding the RFP: Response to Intervention Technical Assistance and Implementation

Q 8

P. 25, SOC, last paragraph

2) Provide Universal Supports for up to three (3) districts that have participated in previous RTI cadres to increase their capacity for full implementation, if they have not fully implemented, and this is identified as a need by the district, and verified by data. Districts that participated in previous cadres are defined as those districts that participated between August 2005 and June 2013.

And

P.43, Deliverable #11, Intensive Supports Cadre III 15-16

In consultation with the Agency, solicit and select one (1) to three (3) districts no later than February 1, 2016, based on implementation assessment data to provide Intensive support through the end of this Contract, or earlier, if data confirms the need no longer exists. Districts must be selected from previous or current OrRTI cadres.

These paragraphs refer to support for up to 3 districts from previous cadres. However, there are 23 districts (Cadres 6, 7, & 8) from the previous iteration of this initiative that were on course to receive continued support that would not receive any support during 2014-15. Cadre 8 had only received 2 years of support. There are 29 other districts from previous cadres, for a total of 52.

My question is: What is the rationale, and what is the goal, for cutting off all service to districts that were actively being served in 2013-14 and were expecting continued support, having no service to these districts during 2014-15, and then providing support after a null year to just 3 districts, some of which may not have had service for 5 years?

R 8 14-15: Cadre I 18 districts that began participation in 13-14, thus in year 2 for 14-15.

14-15: Cadre II 15-20 NEW districts – year 1 for these districts

14-15: Cadre I/IIA may be an additional 3-5 districts from previous years, or part of the above 33-38 districts to increase capacity into the 6th-8th grade levels.

In addition to the above Activity 3 requires: Provide implementation plan outlining how professional development and technical assistance will be provided to TWO-FOUR NEW agencies selected to provide technical assistance to districts.

Possible total of 43 districts to be served, plus two -four new agencies (such as ESDs or districts to assist with provision of technical assistance with Contractor). The Agency is open to the Contractor to provide technical assistance to districts that have completed year two and are not part of the above Cadres; however there is no additional funding for this.

The Agency goal is to ensure that the Contractor has the capacity to meet the Contract obligations, and provide support to the districts to implement RTI with fidelity within each cadre, given the scope of the proposed Contract funding.

15-16: Cadre I 18 districts that began participation in 13-14 (this is year 3 for these districts)

15-16: Cadre II 15-20 districts that began participation in 14-15 (this is year 2 for these districts)

15-16: Cadre I/IIA 3-5 districts as above

15-16: Cadre III 3 districts from previous or current cadres The intent is to identify and provide intensive support to districts that are or have been struggling to implement RTI with fidelity.

15-16: Cadre IV 3-5 districts that may be in cadres I or II, OR may be districts that have participated in earlier cadres to begin RTI technical assistance for math.

Possible total of 46 districts and technical assistance to two-four new agencies as noted above.

The Agency goal is to ensure that the Contractor has the capacity to meet the Contract obligations, and provide support to the districts to implement RTI with fidelity within each cadre, given the scope of the proposed Contract funding.

16-17 Cadres II, I/IIA, III, and IV will continue. Total of 28 districts plus up to four agencies.

The Agency goal is to ensure that the Contractor has the capacity to meet the Contract obligations, and provide support to the districts to implement RTI with fidelity within each cadre, given the scope of the proposed Contract funding.

Q 9

P. 48, Deliverable #15—Manage dispersion of sub-grants to participating districts and ESDs.

It appears that the money for these sub-grants will come from the amount of the contract award. I just want to verify that this is the case, and that sub-grants to districts won't come from another source outside of the contract funds.

R 9 It is anticipated that sub-grants to participating districts from the Contractor may be a viable way to provide the services to selected districts. In the past, the Contractor provided funds to districts that were participating in RTI to support those districts' involvement; the Agency anticipates this practice will likely continue.

Q 10: General question

What is the source of funding for this contract?

R 10 The funds are a mixture of funds allocated by the Oregon legislature and IDEA funds. The funds allocated to the Agency by the Oregon legislature must be expended by June 30, 2015. The Agency's IDEA funds must be expended by Sept. 30, 2017.