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As outlined by Oregon Administrative Rule OAR 581-022-2223, each school district, education service district, and public charter school must develop and maintain a Healthy and Safe Schools Plan for all buildings owned or leased by the school district or public charter school where students and staff are present on a regular basis.

School districts, education service districts, and public charter schools must submit a preliminary draft of the Healthy and Safe Schools Plan to the Department of Education on or before **October 1, 2016**. School districts, education service districts, and public charter schools must submit the final draft of the Healthy and Safe Schools Plan to the Department of Education on or before **January 1, 2017**. Thereafter, school districts, education service districts, and public charter schools must annually submit an updated Healthy and Safe Schools Plan if new buildings are acquired, constructed, or leased or if the plan is modified by the school district, education service district, or public charter school. Plans should be submitted to the Department of Education at [ODE.schoolfacilities@state.or.us](mailto:ODE.schoolfacilities@state.or.us).

The Phoenix-Talent school district is fully committed to implementing a Healthy and Safe Schools Plan. As we strive to become the premier school district in the state, it is important for us to maintain a safe and healthy learning environment that fully supports the education process.

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1. **Responsible Person**

The person responsible for maintaining and implementing the Healthy and Safe Schools Plan is:

**Name:** Jonathan A. McCalip

**Position:** Director of Facility Maintenance and special projects

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1. **List of Buildings**

This plan covers the following buildings:

|  |  |
| --- | --- |
| **Building Name** | **Building Address** |
| Phoenix high school | 745 North Rose street Phoenix OR. 97535 |
| Talent middle school | 102 Christian Ave. Talent OR. 97540 |
| Orchard Hills Elementary school | 1011 La Loma Medford OR. 97504 |
| Phoenix Elementary school | 215 North Rose Phoenix OR. 97535 |
| Talent Elementary school | 307 Wagner Creek Road Talent OR. 97540 |

1. **Radon**

The district has developed a radon plan as required by ORS 332.167. Community members can access a copy of the radon plan and test results at [http://www.phoenix.k12.or.us/SIB/files/Radon.pdf](http://www.phoenix.k12.or.us/SIB/files/Radon.pdf%20)

1. **Lead In Drinking Water**

Lead can enter drinking water when service pipes that contain lead corrode, especially where the water has high acidity or low mineral content that corrodes pipes and fixtures. The most common problem is with brass or chrome-plated brass faucets and fixtures with lead solder, from which significant amounts of lead can enter into the water, especially hot water.

The Phoenix- Talent School District began testing for lead in the water since in June 2016. In accordance with OAR 581-022-2223(5)(d) and in an effort to reduce exposure to lead in water, the PTSD has maintained a comprehensive lead testing plan that targets fixtures used for drinking water and food preparation.

While test results only provide a “snapshot” in time, the PTSD will remain diligent in monitoring the lead levels and use every feasible opportunity to improve the quality of water.

As part of this process, the district uses an Oregon Health Authority accredited lab to analyze all samples.

The E.P.A.’s recommended action level is 0.020 mg/L (equivalent to 20 part per billion (PPB)); however, the PTSD utilizes 0.015 mg/L as a trigger to proactively address lead reduction.

Over the years, acceptable standards for lead content have evolved. As recently as Jan 4th, 2016 the standards changed from 8.0% lead content to 0.25% lead content. All repairs, upgrades, and new construction in the district utilize “lead free components” to the current standard.

The PTSD utilizes the EPA’s 3Ts technical guidance plan frequently throughout the testing process:

<https://www.epa.gov/sites/production/files/2015-09/documents/toolkit_leadschools_guide_3ts_leadschools.pdf>

The facilities department has thoroughly mapped out all of the fixtures in all schools and identified them using a standard naming convention. The facilities department has collected all of the data from the original test results and the secondary retest results so that the history of each fixture can be used for pattern analysis in problem solving and determining the best course of action for a solution. PTSD crews can reference this information from the field when addressing problems via the share drive and a laptop or a hand held device.

In order to minimize the level of disruption to the sites, the testing cycle is completed during the summer months. This allows for adequate time to fix issues, and it provides an assessment of the system under a minimal use scenario. Generally speaking, when the schools are in session and the water is running more consistently, the water quality and the test results will be better than during minimal use time periods (breaks).

The PTSD encourages staff and students to utilize fixtures that have been tested for consuming water and to flush fixtures prior to use following breaks in occupancy. All sites have access to the lead testing tracker to determine which fixtures have been tested and when.

The PTSD will continue to test at all sites on an annual basis.

When elevated lead levels are discovered in a fixture, it is placed out of order with signage, communicated to the site and district leadership, fixed, re-tested, and when cleared, placed back into order.

Sites will always have access to an adequate and safe supply of water throughout the testing cycle. When necessary, sites will be provided bottled or contract water until the system has been cleared as safe.

The PTSD will remain transparent with all test results and continue to communicate them in a timely manner.

It is important to us that students, staff, families and the community are kept informed with the most accurate information.

All test results are posted at <http://www.phoenix.k12.or.us/Page.asp?NavID=349&menu=#.V-6uC0coFSR>

It is imperative for the sake of efficiency and historical documentation that the PTSD maintains detailed and organized records. We integrate organization and accessibility into all aspects of our operation.

1. **Lead Paint**

The Environmental Protection Agency’s Renovation, Repair and Painting Program Rule requires that individuals and firms conducting renovation, repair and painting projects on pre-1978 homes and “child-occupied facilities” be certified to follow lead-safe work practices:

<https://public.health.oregon.gov/HealthyEnvironments/HealthyNeighborhoods/LeadPoisoning/ChildCareSchools/Pages/RulesforRenovating.aspx>

In order to comply with the United States Environmental Protection Agency’s Renovation, Repair and Painting Program Rule, the PTSD will only contract with certified lead based paint renovation contractors licensed by the Oregon Construction Contractors Board and/or has staff trained from an accredited lead-safe training provider complete the work.

1. **Integrated Pest Management**

The Phoenix-Talent School District has adopted an integrated pest management plan as required by ORS 634.700 through 634.750. Community members can access a copy of the IPM plan at

<http://www.phoenix.k12.or.us/SIB/files/PTSD%20IPM%20%2D%20%205%2D23%2D14.docx>

**7. Communication**

The district will make all test results and detailed information explaining the test results available to the public within five business days of receiving the results. Results will be made available through a combination of posting the results on the district website, sending notice of the results over the email system, and making the results available in hardcopy at the main administration office.

The person responsible for Phoenix- Talent School District communication is:

**Name:** Teresa Sayre

**Position:** Superintendent

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