

OREGON DEPARTMENT OF EDUCATION

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March 8, 2011

Dear Oregonians Interested in Education:

Oregon's Common Core State Standards (CCSS) implementation will require a group of dedicated and committed individuals that represent the various sectors of the Oregon education enterprise. This CCSS Stewardship Team will consist of approximately 25-30 stakeholders appointed by the Superintendent of Public Instruction. Please consider making a nomination to this team of leaders who will facilitate wise implementation of the Common Core State Standards for the benefit of Oregon's citizenry now and in future decades.

On October 28, 2010 the State Board of Education adopted the CCSS which represent K-12 learning expectations for students in English-language arts and mathematics. The standards are designed to be robust and relevant to the real world, reflecting the knowledge and skills that our young people need for success in college and careers.

Implementation of the Common Core State Standards will coherently engage K-12 English language arts, mathematics, science, history, and social studies curriculum, instruction, and assessment. As Oregon's K-12 educational systems fulfill the breadth and depth of the Common Core State Standards, the K-12 foundation for the **Oregon Diploma** will strengthen. The CCSS reflect the same high academic expectations for all students, and have embedded in them the Essential Skills of reading, writing and applying mathematics. Together with personalized learning requirements such as the Education Plan and Profile, the CCSS prepare each student (K-12) to achieve the Oregon Diploma and for success in college, career, and citizenship.

The CCSS Stewardship Team will work with the collaboration and guidance of the CCSS Steering Committee, which is made up of ODE staff and representatives from the Oregon Education Association, Confederation of Oregon School Administrators, and the Oregon Association of Colleges of Teacher Education. The stewardship team will represent sectors of Oregon's education enterprise and diverse geographic regions. The CCSS Stewardship Team will be appointed in early April and the first meeting will be held within six weeks of the final appointments. Subsequent stewardship team meetings will be held at least quarterly via Web Ex. The work of the CCSS Stewardship Team will largely be accomplished through work groups designed to examine relevant issues and identify workable strategies that can be added to the overall implementation blueprint. The team will:

- Finalize Oregon's transition timeline from the current state standards and assessments to the new Common Core State Standards in mathematics and English language arts and SMARTER Balanced Common Assessment.
- Assist in the facilitation of a larger statewide stakeholder Common Core State Standards Summit.
- Help identify funding sources for transition/implementation work.
- Help communicate the events/resources related to CCSS with stakeholders.
- Help build Oregon's long-term CCSS implementation plan (blueprint).

CCSS Stewardship Team members will commit to:

- Serve a 3 to 5 year term on the CCSS Stewardship Team;
- Work up to 4 to 6 hours per month. (Increased meeting time is expected in the early stages of CCSS implementation.);
- Develop a deep understanding of the Common Core State Standards;
- Research related issues; and
- Be available to work and communicate with others within the represented sector of the educational system.

Please give consideration to nominating a person who meets the vision of the CCSS Stewardship Team and return the attached form to Carla Martinez by March 25, 2011. Submission by email is preferred at carla.martinez@state.or.us, however, faxes to (503) 378-5156 or by mail is also acceptable.

If you have any questions about the process, please contact Kathleen Vanderwall at kathleen.vanderwall@state.or.us or 503-947-5721.

Please consider yourself, your colleagues, and your educational partners as you submit your nomination for an individual for this work. This role will benefit from the input of individuals with strong educational backgrounds, enthusiasm, dedication, and the available time to devote to advancing Oregon's educational system.

Sincerely,

Susan Castillo

Superintendent of Public Instruction

Enclosure