

CREATING AN EFFECTIVE & ALIGNED P-20 SYSTEM

KEY OBJECTIVE DESIGN & IMPLEMENT P-20 STRUCTURE

Aligned governance

- ✓ HB 3234 creates the **Early Learning Division** within ODE, connecting early learning programs with K-12.
- ✓ HB 3231 creates the **Youth Development Division** in ODE, connecting out-of-school or disengaged youth programs
- ✓ SB 270 allows **institutional boards** at seven universities, ensuring autonomy while maintaining coordination and oversight
- ✓ HB 3120 **expands HECC staff and responsibilities** to include accountability and funding across post-secondary institutions.

Standards & Assessments

- ✓ Statewide implementation of **Kindergarten Assessment** to track school readiness.
- ✓ Investing in **transition to Smarter Balanced** summative assessment and supporting locally-designed formative assessment systems.

Longitudinal Data System

- ✓ Approval of funding for **data system business case**, to be presented to 2014 Legislature



KEY OBJECTIVE ADOPT STRONG POLICIES

Implement Success Initiatives

- ✓ HB 3232 and HB 3233 create policy frameworks for **strategic investments in students and educators**.
- ✓ **OEIB Policy & Research Unit** created to build state capacity to identify best practices, develop policies, determine investment impacts and recommend investment models.

Provide "Tight-Loose" Direction

- ✓ HB 3075 aligns the **achievement compact timeline** with educator needs by moving annual submission deadline for K-12 districts to October 15.
- ✓ SB 270/HB 3120 tasks the HECC with stronger **accountability for post-secondary outcomes**.
- ✓ HB 3233 funds development of **accountability framework for educator preparation** programs



KEY OBJECTIVE CREATE BUDGETS BASED ON OUTCOMES

- ✓ **Investment in the five core outcomes** identified by the OEIB through support funds and strategic investments
- ✓ HB 2506 creates **ongoing appropriation** from the State School Fund to the Network for **Quality Teaching & Learning**.
- ✓ HB 2506 creates **Task Force on School Funding** to examine K-12 funding formulas and make recommendations.
- ✓ SB 222 creates **Accelerated Learning Task Force** chaired by CEo to identifying incentives for increasing college credit opportunities for students in high school.
- ✓ HB 3120, places authority for allocating **funding among community college, 4-year institutions, and need-based aid in one body**, the HECC.
- ✓ HB 3120, charges HECC with **examining a funding formula based on outcomes** for community colleges and 4-year institutions.



KEY OBJECTIVE BUILD INFORMED AND ENGAGED COMMUNITIES

- ✓ Invest in **OEIB Regional Achievement Compact** Pilot to incent cross-sector partnerships, align with other regional efforts, and build momentum and shared accountability across communities.
- ✓ **Engage diverse stakeholders** through Advisory Group to OEIB Equity & Partnerships subcommittee and ODE Office of Education Equity
- ✓ Create **statewide reading campaign** aimed at building awareness and shared responsibility for literacy throughout communities
- ✓ Expand **advisory committee** process to **community college achievement compacts** to ensure input and ownership among faculty, staff & community

PROGRESS ON OEIB OBJECTIVES | 2013 LEGISLATIVE SESSION

INITIATIVES TO IMPROVE STUDENT ACHIEVEMENT

SUPPORTED EDUCATORS

- ✓ Creates statewide **Network for Quality Teaching and Learning**, and secure \$45 million this biennium for key activities such as recruitment, preparation, mentoring, evaluation, professional development and leadership
- ✓ HB 3254 creates a **tiered licensure structure** that will provide leadership opportunities for educators at several points in their careers
- ✓ SB 755 expands definition in Minority Teacher Act to include **non-Native English speakers**

OUTCOME READY FOR SCHOOL

STRATEGIES

- ✓ Increase funding for early learning services by **14.0%**
HB 2013 creates **Early Learning Hubs** to coordinate programs and services, and help provide the momentum to empower local communities to bring services for children and families together with a shared responsibility.
- ✓ Invest in an **early learning innovation fund**.

METRIC

- Kindergarten Assessment**
- Baseline, Fall 2014
 - Target: 20% increase



OUTCOME READY TO APPLY MATH & READING

STRATEGIES

- ✓ Increase investment in grades **K-7 by 11.7%**
- ✓ HB 3232 creates an **Oregon Early Reading Initiative** to strategically invest in high-impact programs aimed at improving the number of students reading proficiently by the end of Grade 3.

METRICS

- 3rd Grade Reading**
- 2012: 72%
 - Target: 15% increase
- OAKS 8th Grade Math**
- 2012: 66%
 - OEIB target: 15% increase



OUTCOME ON TRACK TO EARN A DIPLOMA

STRATEGIES

- ✓ Increase investment in grades **8-10 by 11.8%**
- ✓ Invest in **Youth Gang prevention**.
- ✓ HB 3232 creates the **Guidance and Support for Post-Secondary Aspirations Initiative** to strategically invest in mentoring and monitoring middle and high school students, including continuation of the ASPIRE program.
- ✓ HB 3232 also invests in **dual credit opportunities** for high school students.

METRIC

- 9th Grade credits earned**
- Baseline, Fall 2013
 - Target: 75% on track by end of 9th grade



OUTCOME READY FOR COLLEGE & CAREER TRAINING

STRATEGIES

- ✓ Increase investment in grades **11-12 by 12.0%**
- ✓ HB 3232 creates the **Connecting to the World of Work initiative** to strategically invest in STEM networks and programs.
- ✓ Scale up **Eastern Promise**
- ✓ HB 222 creates an accelerated learning Task Force to **recommend strategies for increasing college credit opportunities**.
- ✓ HB 2636 creates a **STEM Investment Council** under OEIB

METRICS

- 5-year graduation rate**
- 2012: 72%
 - Target: 5 point increase
- College credits earned**
- Baseline, Fall 2013
 - Target: 65% of students earn 9 plus college credits



OUTCOME READY TO CONTRIBUTE IN CAREER & COMMUNITY

STRATEGIES

- ✓ Increase investment in community college by **13.7%**, and increase investment in universities by **10.1%**.
- ✓ Increase investment in the **Oregon Opportunity Grant by 12.2%**.
- ✓ Increase investment in **Career and Technical Revitalization** program.
- ✓ HECC will examine **Pay It Forward** pilot program

METRICS

- Enrollment of underserved students in post-secondary**
- 2012: 47.6%
 - Target: 10 point increase
- Employment**
- Baseline, by summer 2013
 - OEIB target: 95% of Oregon graduates are employed within 12 months

EQUITY ACROSS OUTCOMES

- ✓ **Equity Lens** developed by OEIB and adopted by ELC, YDC and State Board.
- ✓ Create first PK-12 **Office of Education Equity** in ODE, dedicated to supporting English language learners, students of color, and Native American students.
- ✓ **HB 3232** funding criteria for strategic investments includes **equity and commitment to closing achievement gaps**.

- ✓ Invest in implementing the statewide **English Language Learner plan**.
- ✓ HB 2098 adjusts method for calculating additional **weighting for students in poverty** for purposes of State School Fund distributions.
- ✓ HB 2787 grants in-state tuition for undocumented students (**Tuition Equity**).