Library's **LEGAL** name:	County in which library resides:
Alternate library name:	

2016 Youth Services Grant
Report Form

Due (not determined yet)

Library director's name:
Email address:
Phone number:

Key contact's name (if not director):
Key contact's position/job title:
Email address:
Phone number:

Submit this completed form via:
Email: ferol.weyand@state.or.us
FAX: 503-378-6439
Mail: Oregon State Library, Ready to Read, 250 Winter St. NE, Salem, OR 97301

STATE LIBRARY USE ONLY		
Yes	No	The applicant described how they attempted to achieve the outcomes specified in this grant application.
Yes	No	The applicant submitted a complete final report postmarked by (not determined yet).

EARLY LITERACY PROJECT

Grant funded early literacy projects strive to achieve the following outcomes:
- ✓ Young children birth to age 6 develop the six early literacy skills by the time they start kindergarten. (The six early literacy skills are print motivation, vocabulary, print awareness, narrative skills, phonological awareness, and letter knowledge.)
- ✓ Adults enjoy reading, singing, talking, writing, and playing with young children birth to age six regularly to help them develop early literacy skills.

1. What group(s) of underserved youth did one or more of your grant activities target, and how did you identify your target group(s)?

2. Describe the grant funded early literacy activities your library implemented to attempt to achieve these two outcomes. Please mark one or more activities that attempted to increase library efforts to achieve these two outcomes among targeted underserved youth with a star (*).

3. Explain any modifications to your original project proposal.

4. Did these activities include telling adults early literacy messages during programs for young children birth to age 6?
   _____ Yes
   _____ No

5. Did these activities include conducting training for parents, childcare providers, or preschool teachers in a research-based early literacy curriculum such as *Every Child Ready to Read* or Baby Signs classes?
   _____ Yes
   _____ No

6. Did these activities include bringing library services, resources, or programs out of the library to young children, parents, child care providers, or other groups at other locations?
   _____ Yes
   _____ No

7. What and how did you measure whether or not each outcome was achieved by people participating in your activities?

8. What were your results in terms of number and percent of participants who achieved each outcome?

9. Were the activities that attempted to increase library efforts to achieve these two outcomes among targeted underserved youth successful, and how do you know?

10. How many people *total* participated in these activities?

_____ Youth ages 0-17

_____ Adults ages 18 and older

EARLY LITERACY PROJECT BUDGET

	List things necessary for implementing your Ready to Read Grant Project	Amount of **Ready to Read** funds used to pay for this	Amount of **Library Budget** used to pay for this	Amount of **other sources** used to pay for this	**TOTAL**
Library Staff					
Materials for Circulating Collection					
Equipment, Furniture, and/or Fixtures					
Contracted Programs					
Incentives					
Other					
TOTAL					

SUCCESS STORIES

Please attach any success stories, samples, and photographs that you want to share from your early literacy project. Your stories are used to enhance and personalize the data culled from all libraries' final reports. These stories and data are used to demonstrate the value of the Youth Services Grant program to Legislators and other key stake holders in Oregon. Thank you!

STATEWIDE SUMMER READING PROGRAM PROJECT

Grant funded summer reading activities strive to achieve the following outcomes:
- ✓ Youth birth to age 17 maintain or improve their literacy skills over the summer.
- ✓ Youth birth to age 17 demonstrate their love of reading and learning by choosing to engage in these activities during their free time.
- ✓ Adults enjoy spending time engaging in literacy activities with youth birth to age 17 regularly to help them develop literacy skills.

1. What group(s) of underserved youth did one or more of your grant activities target, and how did you identify your target group(s)?

2. Describe the grant funded summer reading activities your library implemented to attempt to achieve these three outcomes. Please mark one or more activities that attempted to increase library efforts to achieve these three outcomes among targeted underserved youth with a star (*).

3. Explain any modifications to your original project proposal

4. Did you visit local schools to present summer reading program information to students and/or school staff?
   _____ Yes
   _____ No

5. Did these activities include bringing library services, resources, or programs out of the library to children, teens, parents, child care providers, or other groups at other locations?
   _____ Yes
   _____ No

6. What and how did you measure whether or not each outcome was achieved by people participating in your activities?

7. What were your results in terms of number and percent of participants who achieved each outcome?

8. Were the activities that attempted to increase library efforts to achieve these three outcomes among targeted underserved youth successful, and how do you know?

9. How many people *total* participated in these activities?
   _____ Youth ages 0-17
   _____ Adults ages 18 and older

STATEWIDE SUMMER READING PROGRAM PROJECT BUDGET

	List things necessary for implementing your Ready to Read Grant Project	Amount of **Ready to Read** funds used to pay for this	Amount of **Library Budget** used to pay for this	Amount of **other sources** used to pay for this	**TOTAL**
Library Staff					
Materials for Circulating Collection					
Equipment, Furniture, and/or Fixtures					
Contracted Programs					
Incentives					
Other					
TOTAL					

SUCCESS STORIES
Please attach any success stories, samples, and photographs that you want to share from your summer reading project. Your stories are used to enhance and personalize the data culled from all libraries' final reports. These stories and data are used to demonstrate the value of the Youth Services Grant program to Legislators and other key stake holders in Oregon. Thank you!

SCHOOL AGE PROJECT

Grant funded school age activities strive to achieve the following outcomes:
- ✓ K-12th grade students demonstrate their love of reading and learning by choosing to engage in these activities during their free time.
- ✓ K-12th grade students read increasingly complex and diverse materials and/or demonstrate critical thinking skills. (Some examples of critical thinking skills include, but are not limited to, understanding that research is a multistep process and following those steps, finding and using evidence to support arguments, making informed decisions, and implementing the scientific method to investigate and acquire new knowledge.)

1. What group(s) of underserved youth did one or more of your grant activities target, and how did you identify your target group(s)?

2. Describe the grant funded school age activities your library implemented to attempt to achieve these two outcomes. Please mark one or more activities that attempted to increase library efforts to achieve these two outcomes among targeted underserved youth with a star (*).

3. Explain any modifications to your original project proposal

4. Did these activities include partnering with local schools to increase and/or improve student access to the high-quality materials and resources they need to develop their literacy skills, graduate from high school, and develop a love of reading and life-long learning?
   _____ Yes
   _____ No

5. Did these activities include bringing library services, resources, or programs out of the library to children, teens, parents, child care providers, or other groups at other locations?
   _____ Yes
   _____ No

6. What and how did you measure whether or not each outcome was achieved by people participating in your activities?

7. What were your results in terms of number and percent of participants who achieved each outcome?

8. Were the activities that attempted to increase library efforts to achieve these two outcomes among targeted underserved youth successful, and how do you know?

9. How many people *total* participated in these activities?
   _____ Youth ages 0-17
   _____ Adults ages 18 and older

SCHOOL AGE PROJECT BUDGET

	List things necessary for implementing your Ready to Read Grant Project	Amount of **Ready to Read** funds used to pay for this	Amount of **Library Budget** used to pay for this	Amount of **other sources** used to pay for this	**TOTAL**
Library Staff					
Materials for Circulating Collection					
Equipment, Furniture, and/or Fixtures					
Contracted Programs					
Incentives					
Other					
TOTAL					

SUCCESS STORIES

Please attach any success stories, samples, and photographs that you want to share from your school age project. Your stories are used to enhance and personalize the data culled from all libraries' final reports. These stories and data are used to demonstrate the value of the Youth Services Grant program to Legislators and other key stake holders in Oregon. Thank you!