



Oregon

John A. Kitzhaber, MD, Governor

Oregon Board of Psychologist Examiners

3218 Pringle Road SE, Ste. 130

Salem, Oregon 97302-6309

(503) 378-4154

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www.obpe.state.or.us

Public Meeting Notice

February 1, 2013

3218 Pringle Road SE

Salem, OR 97302

Or by Conference Call:

1-800-504-8071

Code: 3784154

EXECUTIVE SESSION

9:00 A.M.

Pursuant to Oregon Revised Statute 192.660(2)(f), the Board of Psychologist Examiners will convene in Executive Session to consider records that are exempt by law from public disclosure. No final actions or final decisions will be made in Executive Session.

Pursuant to Oregon Revised Statute 192.660(4), members of the news media will be allowed to remain in the room, but will be directed not to report on or disclose the specific information discussed during the Executive Session.

PUBLIC SESSION

1:00 P.M.

I. INTRODUCTIONS/ROLL CALL

II. FINANCIAL UPDATE

III. MEETING MINUTES (Vote)

1) November 16, 2012 Regular Meeting Public Session

IV. CONSUMER PROTECTION CASES (Vote)

V. THIRTY-DAY INVESTIGATION EXTENSIONS

2009-057, 2010-110, 2011-038, 2011-042, 2012-014, 2012-015, 2012-016, 2012-023, 2012-026, 2012-030, 2012-040, 2012-043, 2012-050, 2012-052, 2012-053, 2012-054, 2012-055, 2012-056, 2012-057, 2012-058, 2012-059, 2012-061, 2012-062, 2012-063, & 2012-064.

Vote: Grant investigation extensions pursuant to ORS 676.165(4)

VI. REPORTS FROM COMMITTEES

- 1) Licensing Committee
- 2) Education Committee
- 3) Law & Rules Committee

VII. ADMINISTRATIVE RULEMAKING

Proposed Rule Caption: Modifies requirements for licensure by endorsement, education and exam; clarifies criteria for complaint rejection.

Review public comment received.

Vote: File permanent rule or make changes.

VIII. LEGISLATIVE ISSUES

IX. CATEGORY B

X. SUPERVISION ISSUES, PACIFIC UNIVERSITY

XI. SUPREME COURT - STAY OF DISCIPLINE

XII. VOTE TO APPROVE LICENSES

XIII. STATISTICS (Information Only)

ADJOURN



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Public Session Board Meeting Minutes

November 16, 2012

3218 Pringle Road SE
Salem, OR 97302

- Members Present:** Shane Haydon, Ph.D., Chair
Fran Ferder, Ph.D., Vice Chair
David Wade, Psy.D.
Roger Carlson, Ph.D.
Daniel Munoz, Ph.D.
Kent Anderson, Public Member
James Hendry, Public Member
- Excused:** Lawanda Manning, Public Member
Linda Sherman, Ph.D.
- Legal Counsel:** Warren Foote, AAG
- Staff:** Becky Eklund, Interim Executive Director
Karen Berry, Investigator
LaRee Felton, Program Analyst
- Guests:** Nancy Taylor Kemp, Ph.D., OPA Liaison
Debbie Pillsbury-Harvey, DAS Human Resources Division
Jason Well, license applicant

Call to Order

Dr. Haydon called the Board of Psychologist Examiners meeting to order at 1:00 pm on Friday, November 16, 2012, at the Board's office at 3218 Pringle Road SE, Salem, Oregon 97302.

Debbie Pillsbury-Harvey provided information about the vacant executive director position recruitment process. The Department of Administrative Services is reviewing the position description and will develop a process and timeline for filling the position. DAS will work with the Chair and Vice-chair when applications come in. Ms. Pillsbury-Harvey will attend the February 1, 2013 meeting and present a recruitment plan for the Board's approval. DAS hopes to have candidates before the March 22, 2013 Board meeting.

INTERIM EXECUTIVE DIRECTOR APPOINTMENT

Dr. Haydon introduced Becky Eklund as the new interim executive director and asked Board members to introduce themselves. Eklund is currently the executive director of the Board of Licensed Professional Counselors & Therapists. David Wade moved and Kent Anderson seconded a motion to approve Becky Eklund as interim director of the Board. The motion passed unanimously.

Public comments

Nancy Taylor Kemp, OPA liaison, explained that the OPA has a mentor program and would like to provide licensees with a brochure about it. Dr. Taylor Kemp will provide the brochure to Becky Eklund. Ms. Eklund will coordinate distribution of the brochure working with Dr. Ferder and Dr. Taylor Kemp.

Jason Wells, license applicant, expressed concern about residency requirements set in rule.

COMMITTEE MEETING DATES

Board members discussed and established standard meeting times for the committees of the Board.

- The Education Committee (EC) will meet every first Wednesday of each month starting December 5, 2012
- The Licensing Committee will be ad hoc; the next meeting will be November 28, 2012 at 11 a.m.
- The first meeting of the Laws & Rules Committee (LRC) will be from 9-11 a.m. on December 12 and every second Wednesday thereafter.
- Consumer Protection Committee (CPC) will meet the first Monday of each month via conference call at 8 a.m.

MEETING MINUTES

- 1) May 18, 2012 Regular Meeting, Public Session
- 2) June 8, 2012 Special Meeting, Public Session
- 3) July 20, 2012 Regular Meeting, Public Session
- 4) August 15, 2012 Special Meeting, Public Session

Kent Anderson moved and Fran Ferder seconded a motion to accept the minutes with corrections to Dr. Haydon's and Mr. Anderson's names. The motion passed unanimously.

- 5) September 28, 2012 meeting, public session
- 6) September 29, 2012 meeting, public session
- 7) October 10, 2012 meeting, public session
- 8) October 18, 2012 meeting, public session

Fran Ferder moved and David Wade seconded a motion to approve the minutes as presented. The motion passed with one abstention.

CONSUMER PROTECTION CASES AND APPLICATIONS

Case #2011-026 Roger Carlson moved and Fran Ferder seconded a motion to issue a Final Order by Default. The motion passed unanimously.

Case #2011-037 Jim Hendry moved Daniel Munoz seconded a motion to issue a Notice of Intent to Impose Civil Penalty in the amount of \$5,000. The motion passed unanimously.

Case #2011-038 Daniel Munoz moved and Fran Ferder seconded a motion to issue a Notice of Intent to Impose Civil Penalty in the amount of \$5,000. The motion passed unanimously.

Case #2011-063 Jim Hendry moved and Fran Ferder seconded a motion to issue a Notice of Intent to Deny Application and a \$5,000 civil penalty. The motion passed with 5 ayes, 1 nay, and 1 abstention.

Case #2012-035 More information is needed before taking action.

Case #2012-041 Kent Anderson moved and Jim Hendry seconded a motion to dismiss the complaint. The motion passed unanimously.

Case #2011-064 Daniel Munoz moved and Fran Ferder seconded a motion to issue a Notice of Public Disciplinary Action that includes one year of supervision and demonstrated compliance with direction of supervisor and continuing education (boundary issues) approved in advance by the CPC. The motion passed unanimously.

Case #2011-068 Kent Anderson moved and David Wade seconded a motion to dismiss the complaint. The motion passed unanimously..

Case #2011-062 Kent Anderson moved David Wade seconded a motion to dismiss the complaint. The motion passed unanimously with one abstention.

Case #2012-027 David Wade moved and Kent Anderson seconded a motion to dismiss the complaint. The motion passed unanimously.

Case #2012-028 Kent Anderson moved and David Wade seconded a motion to dismiss the complaint. The motion passed unanimously.

Case #2012-042 Fran Ferder moved and Kent Anderson seconded a motion to dismiss the case. The motion passed with one abstention.

Case #2012-049 Kent Anderson moved and David Wade seconded a motion to dismiss the complaint. The motion passed unanimously.

Application #12-35 Kent Anderson moved and Fran Ferder seconded a motion to accept the request to withdraw application. The motion passed unanimously.

Application #10-84 Fran Ferder moved and Kent Anderson seconded a motion to approve 1-year extension of residency. The motion passed with 4 ayes, 2 nays, and 1 abstention.

THIRTY-DAY INVESTIGATION EXTENSIONS

Kent Anderson moved and Jim Hendry seconded a motion to grant extensions in the following cases.

2009-057, 2010-110, 2011-037, 2011-038, 2011-042, 2011-063, 2011-064, 2011-068, 2012-014, 2012-015, 2012-023, 2012-026, 2012-027, 2012-028, 2012-030, 2012-031, 2012-040, 2012-041, 2012-042, 2012-043, 2012-049, 2012-050, 2012-052, 2012-053, 2012-054, 2012-055, 2012-056, 2012-057, 2012-058, 2012-059, 2012-061, 2012-062.

ADMINISTRATIVE RULEMAKING

Proposed Rule Caption: Clarifies the requirements to reactivate a license.

Kent Anderson moved and Jim Hendry seconded a motion to file a permanent rule that would set requirements to re-activate a license. The motion passed unanimously.

AUDIT- LICENSING COMMITTEE RECOMMENDATIONS

Ms. Felton summarized a proposed administrative rule entitled "Senior Psychologist".

The proposed language would modify the requirements for licensure by endorsement for those licensed 15 or more years in another state. The Board directed staff to provide the proposed language to Nancy Taylor Kemp, OPA. Kent Anderson moved and Fran Ferder seconded a motion to file the proposed language as a temporary rule. Before adopting a permanent rule, the proposed language would go out for public comment. The motion passed unanimously.

Ms Felton provided information about the recent license file audit. The Licensing Committee identified licensing files that do not have complete documentation of supervised experience. The Licensing Committee recommends that those identified in the audit attest to having the appropriate supervision. The attestation would verify that they did in fact have the required experience. The attestation would not apply to new license applications or those who have not taken the EPPP.

Fran Ferder moved and Kent Anderson seconded a motion to accept attestation for minor reporting of supervised experience to complete documentation in licensing files. The motion passed unanimously.

The Board recommended that the Laws & Rules Committee review administrative rule changes to ensure the rules still reflect current Board policies. The first meeting of the Laws and Rules Committee is scheduled for December 12. Kent Anderson moved and Jim Hendry seconded a motion to have the Law and Rules Committee review the administrative rules. The motion passed unanimously.

LICENSEE MATTERS

Sheryl J. Chomak, Ph.D.

Dr. Chomak submitted a request to reactivate her license. Kent Anderson moved and Jim Hendry seconded a motion to reactivate license #825. The motion passed unanimously.

ASPPB ANNUAL MEETING BRIEF

Kent Anderson and LaRee Felton provided a summary of information gained from their attendance at the ASPPB annual meeting.

Roger Carlson expressed interest in seeing universities from which new licensees came. ED job description approved for licensure to be put on consent agenda for board approval. Dr. Carlson also wants to see a return to Board approval of licenses and having problem applications referred to the Education Committee.

Adjourned at 2:55 p.m.

Respectfully Submitted:

Becky Eklund, Interim Executive Director

Date

***** On January 16, 2013, the Education Committee reviewed this and determined that the full Board should consider the issue.**

To: Education Committee

From: LaRee Felton

Re: Rule interpretation: Internship/practicum requirement for psychologist associate applicants

Question

If a master's level psychology program included a training experience labeled "internship" which fell short of the requirements of OAR 858-010-0013, then would it be acceptable to instead apply the requirements of "practicum" under OAR 858-010-0012, since these are much less stringent?

Pursuant to OAR 858-010-0037, we can accept either type of training.

Relevant OARs

OAR 858-010-0001(10) Practicum means a formal, pre-degree organized training experience designed to develop a foundation of clinical skills and professional competence with diverse client populations, and to prepare for more substantial responsibilities required in internship.

OAR 858-010-0001 (11) Internship means an ongoing, supervised and organized practical experience obtained in an integrated training program identified as a psychology internship. Other supervised experience or on-the-job training does not constitute an internship.

OAR 858-010-0012 Practicum

(1) The degree program required in OAR 858-010-0010(2), 858-010-0011(2), or 858-010-0015 must include an organized practicum of at least two semesters (or three quarters) and at least 300 hours of supervised psychological services as defined in OAR 858-010-0036(1)(c).

(2) Supervision must include the following:

- (a) Discussion of services provided by the student;
- (b) Selection of service plan for and review of each case or work unit of the student;
- (c) Discussion of and instruction in theoretical concepts underlying the work;
- (d) Discussion of the management of professional practice and other administrative or business issues;
- (e) Evaluation of the supervisory process by the student and the supervisor;
- (f) Discussion of coordination of services among the professionals involved in the particular cases or work units;
- (g) Discussion of relevant state laws and rules;
- (h) Discussion of ethical principles including principles applicable to the work;
- (i) Review of standards for providers of psychological services; and
- (j) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.

858-010-0013 Internship

- (1) Applicants must successfully complete an organized internship as part of the degree program required in OAR 858-010-0010(2), 858-010-0011(2), or 858-010-0015.
- (2) The internship must include at least 1,500 hours of supervised experience and be completed within twenty-four months.
- (3) The internship program must meet the following requirements:
 - (a) The internship must have a written statement or brochure describing the goals and content of the internship, stating clear expectations and quality of student work, and made available to prospective interns.
 - (b) A psychologist licensed by the appropriate state or provincial licensing authority must be clearly designated as responsible for the integrity and quality of the internship program.
 - (c) Interns must use titles indicating their training status.
 - (d) The internship must be designed to provide a planned sequence of training experiences focusing on breadth and quality of training. Supervision and training related to ethics must be ongoing.
 - (e) At least twenty-five percent of the internship experience must be in direct client contact providing assessment and intervention services.
 - (f) For every 40 hours of internship experience, the student must receive:
 - (A) At least 2 hours of regularly scheduled, formal, face-to-face individual supervision that addresses the direct psychological services provided by the intern; and
 - (B) At least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting co-therapy with a staff person including discussion of the case, and group supervision.

(3) Supervision of the internship experience.

- (a) The internship setting must have two or more psychologists available as supervisors, at least one of whom is licensed as a psychologist.
- (b) The internship experience must be supervised by the person(s) responsible for the assigned casework.
- (c) At least seventy-five percent of the supervision must be by a licensed psychologist with two years post-license experience.

858-010-0037 Supervised Work Experience — Psychologist Associate

- (1) Applicants must complete a one year full-time internship or one year of other supervised learning practicum deemed equivalent by the Board. The internship or practicum must meet the requirements of OAR 858-010-0012 or 858-010-0013.
- (2) Applicants must complete three years of full-time post-masters degree supervised work experience. The guidelines used by the Board to define the three-year supervised work experience requirement for psychologist associate applicants shall conform to those guidelines used in OAR 858-010-0036, except that:
 - (a) The resident shall be designated at all times by the title “psychologist associate resident”; and
 - (b) A Resident Supervision Contract will be effective for a period not to exceed four years. The Board, in its discretion, may extend the contract beyond four years.

Rulemaking Proposed by the Laws & Rules Committee

BOARD OF PSYCHOLOGIST EXAMINERS

Oregon Administrative Rules Chapter 858

DIVISION 10 - PROCEDURAL RULES

858-010-0001 Definitions

(1) The practice of psychology is defined to include:

(a) **“Evaluation”** means assessing or diagnosing mental disorders or mental functioning, including administering, scoring, and interpreting tests of mental abilities or personality;

(b) **“Therapy”** means treating mental disorders [as defined by the most current version of the Diagnostic and Statistical Manual of Mental Disorders \(DSM\) published by the American Psychiatric Association](#);

(c) **“Consultation”** means conferring or giving expert advice on the diagnosis or treatment of mental disorders;

(d) **“Supervision”** means the ongoing process performed by a supervisor who monitors the performance of the person supervised and provides regular, documented individual consultation, guidance and instruction with respect to the skills and competencies of the person supervised.

(2) **“ABPP”** means [the American Board of Professional Psychology](#).

(3) **“APA”** means [the American Psychological Association](#).

(4) **“Applicant”** means a person who submits a complete application for licensure with the appropriate fees.

(5) **“Applied psychology”** means providing psychological services outside of the health and mental health field and shall include:

(a) The provision of direct services to individuals and groups, using psychological principles, methods, and/or procedures for the purpose of enhancing individual and/or organizational effectiveness; or

(b) The provision of services to organizations that are provided for the benefit of the organization and do not involve direct services to individuals.

(6) **“ASPPB”** means [the Association of State and Provincial Psychology Boards](#).

(7) **“Board”** means the Oregon Board of Psychologist Examiners.

(8) **“Candidate for Licensure”** means a person who has satisfactorily completed the appropriate educational and experience requirements for licensure and has been deemed eligible by the Board to sit for the required examinations.

(9) “CE” means continuing education.

(106) “Client” or “patient” means direct recipients of psychological services, which may include child, adolescent, adult, older adult, couple, family, group, organization, community, or any other individual.

(11) “CPQ” means the Certificate of Professional Qualification in Psychology issued by the Association of State and Provincial Psychology Boards.

(127) “Demonstrable areas of competence” means those therapeutic and assessment methods and techniques, and populations served, for which one can document adequate graduate training, workshops, or appropriate supervised experience.

(138) “Developed Areas of Practice” means:

(a) National recognition of the practice area by a national organization(s) whose purpose includes recognizing or representing and developing the practice area, by relevant divisions of the APA, or by involvement in similar umbrella organizations;

(b) An accumulated body of knowledge in the professional literature that provides a scientific basis for the practice area including empirical support for the effectiveness of the services provided;

(c) Representation by or in a national training council that is recognized, functional, and broadly accepted;

(d) Development and wide dissemination by the training council of doctoral educational and training guidelines consistent with the Accreditation Guidelines & Principles;

(e) Existence of the practice area in current education and training programs; and

(f) Geographically dispersed psychology practitioners who identify with the practice area and provide such services.

(14) “EPPP” means the Examination for Professional Practice in Psychology developed and owned by the Association of State and Provincial Psychology Boards.

(159) “Full-time Graduate study” ~~means is defined as~~ six semester hours or nine quarter hours.

~~(10) Practicum means a formal, pre-degree organized training experience designed to develop a foundation of clinical skills and professional competence with diverse client populations, and to prepare for more substantial responsibilities required in internship.~~

(16) “HIPDB” means the Healthcare Integrity and Protection Data Bank maintained by the U.S. Department of Health and Human Services.

(17) “HSPP” means the Health Service Provider in Psychology credential issued by the National Register of Health Service Providers in Psychology.

(184) “Internship” means an ongoing, supervised and organized practical experience obtained in an integrated training program identified as a psychology internship. Other supervised experience or on-the-job training does not constitute an internship.

(19) “NPDB” means the National Practitioner Data Bank maintained by the U.S. Department of Health and Human Services.

(20) “OPA” means the Oregon Psychological Association.

(21) “Practicum” means a formal, pre-degree organized training experience designed to develop a foundation of clinical skills and professional competence with diverse client populations, and to prepare for more substantial responsibilities required in internship.

(+22) **“Professional Psychology program”** means an integrated program of doctoral study designed to train professional psychologists to deliver services in psychology.

(+23) **“Regional accrediting agency”** means one of the six regional accrediting agencies recognized by the United States Secretary of Education established to accredit senior institutions of higher education.

(+24) **“Residency”** means a post-terminal degree, supervised experience approved by the board.

(+25) **“Specialty”** means a defined area of psychological practice that requires advanced knowledge and skills acquired through an organized sequence of education and training. The advanced knowledge and skills specific to a specialty are obtained subsequent to the acquisition of core scientific and professional foundations in psychology.

(+26) **“Supervision”** means the ongoing process performed by a supervisor who monitors the performance of the person supervised and provides regular, documented individual and group consultation, guidance and instruction with respect to the skills and competencies of the person supervised.

(+27) **“Supervisor”** means an individual who assumes full responsibility for the education and training activities of a person and provides the supervision required by such a person.

(+28) **“Treatment”** means services provided to an individual, group or organization for the purpose of improving mental health and/or alleviating behavioral, emotional or mental disorders.

858-010-0002 Guidelines for Supervising Technicians

A licensee may delegate administration and scoring of tests to technicians as provided in ORS 675.010(4) if the licensee ensures the technicians are adequately trained to administer and score the specific test being used; and ensures that the technicians maintain standards for the testing environment and testing administration as set forth in the American Psychological Association Standards for Educational and Psychological Tests (1999) and Ethical Principles for Psychologists (2002).

858-010-0005 Board Duties and Procedure

(1) **Board Meetings.** ~~The State Board of Psychologist Examiners~~ The Board shall meet as necessary at a time and place specified by the Board and at such other times and places as specified by the ~~Chair~~ chair of the Board, a majority of members of the Board or by the Governor. The time and place of all meetings shall be posted on the Board’s website.

(2) **Board Members.** Board members shall receive a per diem of \$50 a day for board meetings, conference attendance, presentations and Board ~~sub~~-committee meetings when acting in their official capacity.

(3) **Internal Organization.** At the last meeting in each fiscal year, the first order of business shall be organizational matters, including election of Board ~~C~~chair and ~~V~~ice-~~C~~chair and the assignment of standing responsibilities to Board members. The term of the ~~Chair~~chair, ~~Vice-Chair~~vice-chair or any standing ~~assigned responsibility~~assigned responsibility can be changed or terminated at any meeting where the proposal has been placed on the agenda and sent to the members one week in advance of the meeting, or by unanimous consent of the Board.

(4) **Chair and Vice Chair Responsibilities:**

(a) The ~~Chair~~chair is authorized to take emergency action between Board meetings, subject to ratification by the Board. However, in the case of actions significant enough to normally require Board decisions, the ~~Chair~~chair shall first attempt to get authorization for such decisions from the Board members through telephone or email communication. All emergency actions of any kind shall be noted in the agenda for the next meeting and shall become the first order of business at that next meeting;

(b) The ~~Vice-Chair~~vice-chair shall perform the duties of the ~~Chair~~chair when the ~~Chair~~chair is unable to do so.

(5) **Board Communications.** Only the Board ~~Chair~~chair shall write other than routine or form letters in the name of the Board unless members are specifically authorized in a Board meeting to do so. The Board should approve in advance any correspondence that may materially affect Board policies and procedures. When a delay might render the Board's functioning ineffective, the ~~Chair~~chair may be required to take immediate action that shall be reviewed at the next meeting of the Board.

(6) **Board Files.** All Board files shall be assembled in the Board's official office. The Board ~~a~~Administrator shall maintain the Board's files under the direction of the ~~Chair~~chair. The Board Administrator shall maintain a master record of any files that are checked out of the Board office by Board members. The Board Administrator shall be notified whenever any Board file is transferred from the possession of one person to another, and shall so note in the Board's records. Individuals who have in their possession documents or files pertaining to Board affairs are responsible for their protection and privacy.

(7) **Minutes and Agendas**

(a) The minutes of a meeting shall be distributed to all Board members at least one week in advance of the next meeting;

(b) The agenda shall be prepared by the Board ~~Chair~~chair or Board ~~A~~administrator and distributed to all Board members at least one week before each meeting. The agenda items shall include reports by the Board ~~A~~administrator, the ~~Chair~~chair and each Board member who has received a specific assignment at the previous meeting or has a report to make regarding standing assignments. If there is insufficient time to inform the Board ~~Chair~~chair, the Board ~~A~~administrator shall make additional scheduling at the direct request of Board members. The Board may at its discretion, revise the agenda or limit it to a particular topic under special circumstances. Reports may be added as an addendum to the minutes of any meeting; and

(c) The agenda shall be distributed to all licensees and applicants for licensure.

(8) The Attorney General's Model Rules of Procedure under the Administrative Procedure Act, printed and promulgated by the Attorney General, effective January 1, 2009, shall be the rules of procedure before the Board under ORS 183.310 to 183.500.

858-010-0007 Notice of Proposed Rule

Prior to the adoption, amendment, or repeal of a permanent rule, the Board of Psychologist Examiners shall give notice of the proposed adoption, amendment, or repeal:

(1) In the Secretary of State's Bulletin referred to in ORS 183.360, at least twenty-one (21) days prior to the effective date;

(2) By mailing or emailing a copy of the notice to individuals on the Board's mailing list established pursuant to ORS 183.335(8);

(3) By mailing or emailing a copy of the notice to the following individuals, organizations, or publications:

(a) All licensees of the Board;

(b) Oregon Psychological Association; and

(c) All applicants for licensure.

(4) Prior to the adoption, amendment, or repeal of any rule of the Board relating to continuing education, the Board shall additionally mail a copy of the notice to the State Board of Higher Education.

858-010-0010 Education Requirements – Clinical Psychology

To meet the education requirement of ORS 675.030(1), applicants for licensure must:

(1) Possess a doctoral degree in psychology from a program accredited by the American Psychological Association or the Canadian Psychological Association as of the date the degree was awarded; or

(2) Possess a doctoral degree in psychology from:

(a) A program at an institution of higher learning that was accredited by a regional accrediting agency as of the date the degree was awarded;

(b) For Canadian universities, an institution of higher education that is provincially or territorially chartered; or

(c) A foreign program evaluated to be equivalent to American Psychological Association accreditation as of the date the degree was awarded. Evaluation must be completed by a credentialing body recognized by the Board. Submission of proof of foreign degree equivalency and cost of the foreign degree equivalency determination are the responsibility of the applicant.

(3) An applicant who possesses a degree under section (2) must show that his or her doctoral program in psychology meets all of the following requirements:

(a) A minimum of three academic years of full-time graduate study.

(b) A minimum of one continuous year in residence at the institution from which the degree is granted.

(A) One continuous year means two consecutive semesters or three consecutive quarters.

(B) In residence means physical presence, in person, at an educational institution or training facility in a manner that facilitates acculturation into the profession, the full participation and integration of the individual in the educational and training experience, and includes faculty and student interaction.

(C) The doctoral program may include distance education, but a minimum of one continuous year of the program shall be in-residence. Programs that use physical presence, including face-to-face contact for durations of less than one continuous year, (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution in order to meet the residency requirement are deemed not to be acceptable for licensure.

(D) Training models that rely exclusively on physical presence for periods of less than one continuous year (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution do not meet the in residence requirement.

(c) The program, wherever it may be administratively housed, must be clearly identified and labeled as a program in psychology. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.

(d) The psychology program must stand as a recognizable, coherent organizational entity within the institution.

(e) There must be a clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines.

(f) The program must be an integrated, organized sequence of study.

(g) There must be an identifiable psychology faculty sufficient in size and breadth to carry out its responsibilities and a psychologist responsible for the program.

(h) The program must have an identifiable body of students who are matriculated in that program for a degree.

(i) The program must include a coordinated, sequential and supervised practicum appropriate to the practice of psychology as described in OAR 858-010-0012.

(j) The program must include a coordinated, sequential and supervised internship, field or laboratory training appropriate to the practice of psychology as described in OAR 858-010-0013.

(k) The curriculum of the program must:

- (A) Encompass a minimum of three academic years of full time graduate study, including a minimum of one continuous year in residence at the educational institution granting the doctoral degree;
- (B) Require an original dissertation or equivalent that was psychological in nature that meets the requirement for an approved doctoral program; and
- (C) Include at least 30 semester hours or 45 quarter hours of credit in graded (not “pass-no pass”) courses.
- (l) The core program include a minimum of three graduate semester hours or 4.5 or more graduate quarter hours (when an academic term is other than a semester, credit hours will be evaluated on the basis of 15 hours of classroom instruction per semester hour) in each of the following substantive content areas:
 - (A) Scientific and professional ethics and standards;
 - (B) Research design and methodology;
 - (C) Statistics;
 - (D) Psychometric theory;
 - (E) Biological bases of behavior such as physiological psychology, comparative psychology, neuropsychology, sensation and perception, physical ergonomics, or psychopharmacology;
 - (F) Cognitive-affective bases of behavior such as learning, thinking, motivation, emotion, memory, cognitive information processing, or social cognition;
 - (G) Social bases of behavior such as social psychology, group processes, organizational and systems theory; and
 - (H) Individual differences in behavior such as personality theory, human development, personnel psychology or abnormal psychology.
- (m) All professional education programs in psychology must include course requirements in developed practice areas/specialties.
- (n) The program must demonstrate that it provides training relevant to the development of competence to practice in a diverse and multicultural society.
- (o) Demonstration of competence in clinical psychology shall be met by a minimum of 18 semester hours or 27 quarter hours in the following areas: personality and intellectual assessment, diagnosis, therapeutic intervention, and evaluating the efficacy of intervention.
- (p) If the doctoral program does not meet the core and/or clinical coursework requirements of (l) and (o), the applicant for licensure may remedy a deficiency of up to 6 semester hours or 9 quarter hours by completing graduate level coursework in the deficient content area(s) at a regionally accredited institution.
- (4) Provide syllabi or other documentation regarding course content upon the Board’s request.

858-010-0011 Education Requirements — Applied Psychology

To meet the education requirement of ORS 675.030(1), applicants for licensure must:

- (1) Possess a doctoral degree in psychology from a program accredited by the American Psychological Association or the Canadian Psychological Association as of the date the degree was awarded; or
- (2) Possess a doctoral degree in psychology from:
 - (a) A doctoral degree in psychology from a program at an institution of higher learning that was accredited by a regional accrediting agency as of the date the degree was awarded;
 - (b) For Canadian universities, an institution of higher education that is provincially or territorially chartered; or
 - (c) A foreign degree from a program evaluated to be equivalent to American Psychological Association accreditation as of the date the degree was awarded. Evaluation must be completed by a credentialing body recognized by the Board. Submission of proof of foreign degree equivalency and cost of the foreign degree equivalency determination are the responsibility of the applicant.
- (3) An applicant who possesses a degree under section (2) must show that his or her doctoral program in psychology meets all of the following requirements:
 - (a) A minimum of three academic years of full-time graduate study.
 - (b) A minimum of one continuous year in residence at the institution from which the degree is granted.
 - (A) One continuous year means two consecutive semesters or three consecutive quarters.
 - (B) In residence means physical presence, in person, at an educational institution or training facility in a manner that facilitates acculturation into the profession, the full participation and integration of the individual in the educational and training experience, and includes faculty and student interaction.
 - (C) The doctoral program may include distance education, but a minimum of one continuous year of the program shall be in-residence. Programs that use physical presence, including face-to-face contact for durations of less than one continuous year, (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution in order to meet the residency requirement are deemed not to be acceptable for licensure.
 - (D) Training models that rely exclusively on physical presence for periods of less than one continuous year (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution do not meet the in residence requirement.
 - (c) The program, wherever it may be administratively housed, must be clearly identified and labeled as a program in psychology. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.

- (d) The psychology program must stand as a recognizable, coherent organizational entity within the institution.
- (e) There must be a clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines.
- (f) The program must be an integrated, organized sequence of study.
- (g) There must be an identifiable psychology faculty sufficient in size and breadth to carry out its responsibilities and a psychologist responsible for the program.
- (h) The program must have an identifiable body of students who are matriculated in that program for a degree.
- (i) The program must include a coordinated, sequential and supervised practicum appropriate to the practice of psychology as described in OAR 858-010-0012.
- (j) The program must include a coordinated, sequential and supervised internship, field or laboratory training appropriate to the practice of psychology as described in OAR 858-010-0013.
- (k) The curriculum of the program must:
 - (A) Encompass a minimum of three academic years of full time graduate study, including a minimum of one continuous year in residence at the educational institution granting the doctoral degree; and
 - (B) Require an original dissertation or equivalent that was psychological in nature that meets the requirement for an approved doctoral program.
- (l) The core program shall require every student to demonstrate competence in each of the following substantive areas. This typically will be met through substantial instruction in each of these foundational areas, as demonstrated by a minimum of three graduate semester hours, five or more graduate quarter hours (when an academic term is other than a semester, credit hours will be evaluated on the basis of 15 hours of classroom instruction per semester hour).
 - (A) Scientific and professional ethics and standards;
 - (B) Research design and methodology;
 - (C) Statistics;
 - (D) Psychometric theory;
 - (E) Biological bases of behavior such as physiological psychology, comparative psychology, neuropsychology, sensation and perception, and psychopharmacology;
 - (F) Cognitive-affective bases of behavior such as learning, thinking, motivation, and emotion;
 - (G) Social bases of behavior such as social psychology, group processes, organizational and systems theory; and

(H) Individual differences in behavior (e.g. personality theory, cultural difference and diversity).

(m) All professional education programs in psychology must include course requirements in developed practice areas/specialties.

(n) The program must demonstrate that it provides training relevant to the development of competence to practice in a diverse and multicultural society.

(o) Demonstration of competence in applied psychology shall be met by including a minimum of 18 semester hours or 30 quarter hours in a concentrated program of study in an identified area of psychology, e.g., developmental, social, cognitive, motivation, applied behavioral analysis, industrial/organizational, human factors, personnel selection and evaluation.

(4) Provide syllabi or other documentation regarding course content upon the Board's request.

858-010-0012 Practicum

(1) The degree program required in OAR 858-010-0010(2), 858-010-0011(2), or 858-010-0015 must include an organized practicum of at least two semesters (or three quarters) and at least 300 hours of supervised psychological services as defined in OAR 858-010-0036(1)(be).

(2) Supervision must include the following:

(a) Discussion of services provided by the student;

(b) Selection of service plan for and review of each case or work unit of the student;

(c) Discussion of and instruction in theoretical concepts underlying the work;

(d) Discussion of the management of professional practice and other administrative or business issues;

(e) Evaluation of the supervisory process by the student and the supervisor;

(f) Discussion of coordination of services among the professionals involved in the particular cases or work units;

(g) Discussion of relevant state laws and rules;

(h) Discussion of ethical principles including principles applicable to the work;

(i) Review of standards for providers of psychological services; and

(j) Discussion of reading materials relevant to cases, ethical issues and the supervisory process.

858-010-0013 Internship

(1) Applicants must successfully complete an organized internship as part of the degree program required in OAR 858-010-0010(2), 858-010-0011(2), or 858-010-0015.

(2) The internship must include at least 1,500 hours of supervised experience and be completed within twenty-four months.

(3) The internship program must meet the following requirements:

(a) The internship must have a written statement or brochure describing the goals and content of the internship, stating clear expectations and quality of student work, and made available to prospective interns.

(b) A psychologist licensed by the appropriate state or provincial licensing authority must be clearly designated as responsible for the integrity and quality of the internship program.

(c) Interns must use titles indicating their training status.

(d) The internship must be designed to provide a planned sequence of training experiences focusing on breadth and quality of training. Supervision and training related to ethics must be ongoing.

(e) At least twenty-five percent of the internship experience must be in direct client contact providing assessment and intervention services.

(f) For every 40 hours of internship experience, the student must receive:

(A) At least 2 hours of regularly scheduled, formal, face-to-face in person individual supervision that addresses the direct psychological services provided by the intern; and

(B) At least 2 hours of other learning activities such as case conferences, seminars on applied issues, conducting co-therapy with a staff person including discussion of the case, and group supervision.

(3) Supervision of the internship experience.

(a) The internship setting must have two or more psychologists available as supervisors, at least one of whom is licensed as a psychologist.

(b) The internship experience must be supervised by the person(s) responsible for the assigned casework.

(c) At least seventy-five percent of the supervision must be by a licensed psychologist with two years post-license experience.

858-010-0015 Education Requirements – Psychologist Associate

(1) To meet the education requirement of ORS 675.030(1), an applicant must possess a masters degree in psychology from a program at an institution of higher learning that was accredited by a regional accrediting agency at the graduate level as of the date the degree was awarded, or for Canadian universities, an institution of higher education that was provincially or territorially chartered.

(2) The masters program must include at least 45 quarter hours or 30 semester hours of graduate credit, 30 quarter hours or 20 semester hours of which must be in graded (not "pass-no pass") courses. Hours must be from at least five of the basic areas of psychology including:

(a) Experimental psychology; Learning theory; Physiological psychology; Motivation; Perception; Comparative psychology; Statistical methods; Design of research; Developmental psychology; Individual differences; Social psychology; Organizational psychology; Personality theory; Abnormal psychology; and

(b) A minimum of one graduate level course in ethics; and

(c) A minimum of one graduate level course psychological tests and measurements.

(3) If the masters program does not meet the coursework requirements of (2), the applicant for licensure may remedy a deficiency of up to one course or 3 semester hours or 4.5 quarter hours by completing graduate level coursework in the deficient content area at a regionally accredited institution.

858-010-0016 Standard Application Procedure

(1) Filing of Applications. Applicants must submit a complete application for licensure to the Board. The Board shall process each submitted application to determine if the application file is ready for review. Applications are considered ready for review for completeness when the following items have been received:

(a) Final graduate level transcript(s) imprinted with date degree was awarded;

(b) Reference forms;

(c) Social Security Number Authorization ~~Form~~[form](#);

(d) For non-APA accredited schools only:

(A) University Accreditation ~~Form~~[form](#);

(B) Educational Record in Psychology ~~Form~~[form](#); and

(C) Verification of pre-degree supervised work.

(e) Verification of post-degree supervised work experience (if completed);

(f) National written examination (EPPP) score (if taken);

(g) Verification of licensure in good standing in other states (if any);

(h) Application fee;

(i) Fingerprinting fee and results of the criminal background check; and

(j) Other clarifying information requested by the Board.

(2) The Board may issue a license if the candidate for licensure:

(a) Meets the education requirements of OAR 858-010-0010, 858-010-0011, or 858-010-0015;

- (b) Completes the supervised work experience requirements of OAR 858-010-0036 or 858-010-0037.
- (c) Passes the national written examination (EPPP); and
- (d) Passes the Oregon jurisprudence examination.

858-010-0017 Licensure by Endorsement

Applicants that possess and have maintained an active license to practice psychology issued by a board that is a member jurisdiction of the Association of State and Provincial Psychology Boards based on a doctoral degree may be licensed by endorsement.

(1) Applicants who have maintained an active psychologist license based on a doctoral degree in psychology for less than 15 years must comply with the requirements set forth below:

(a) Filing of Applications: Applicants must submit a complete Licensure by Endorsement Application to the Board. The Board shall process each submitted application to determine if the application file is ready for review. Applications are considered ready for review for completeness when the following items have been received:

- (A) Final graduate level transcript(s) imprinted with date degree was awarded;
- (B) Social Security Number Authorization ~~Form~~[form](#);
- (C) An official verification of licensure in good standing from each health care professional license or registration, current or expired;
- (D) A copy of the applicant's:
 - (i) Licensure file from the state(s) in which the applicant is licensed;
 - (ii) CPQ file from ASPPB;
 - (iii) Certification file from ABPP; or
 - (iv) HSPP file from the National Register.
- (E) Endorsement Reference ~~Form~~[forms](#) from three mental health professionals;
- (F) National written examination (~~EPPP~~) score;
- (G) Application fee; and
- (H) Fingerprinting fee and results of criminal background check.

(b) The Board may issue a license if the candidate for licensure:

- (A) Has met the educational requirements for licensure of OAR 858-010-0010 or 858-010-0011;

(B) Has complied with the post-doctoral supervised work experience requirements of OAR 858-010-0036;

(C) Passes the Oregon jurisprudence examination; and

(D) Has received a passing score on the ~~N~~national ~~W~~written ~~E~~examination (EPPP).

(2) Applicants who have maintained an active psychologist license for 15 years or more must comply with the requirements set forth below:

(a) Filing of Applications: Applicants must submit a complete Licensure by Endorsement Application to the Board. The Board shall process each submitted application to determine if the application file is ready for review. Applications are considered ready for review for completeness when the following items have been received:

(A) Social Security Number Authorization ~~Form~~form;

(B) An official verification of licensure in good standing from each health care professional license or registration, current or expired;

(C) A copy of the applicant's:

(i) Licensure file from the state(s) in which the applicant is licensed;

(ii) CPQ file from ASPPB;

(iii) Certification file from ABPP; or

(iv) HSPP file from the National Register.

(D) Endorsement Reference ~~Form~~forms from three mental health professionals;

(E) National written examination (EPPP) score;

(F) Application fee; and

(G) Fingerprinting fee and results of criminal background check.

(b) The Board may issue a license if the candidate for licensure passes the Oregon jurisprudence examination.

(c) An applicant who meets the standard of section (2) above is not required to fulfill the EPPP-~~exam~~ requirement.

858-010-0018 Investigatory Powers

(1) **Additional Investigation.** The Board shall not be limited in its investigation of an applicant's qualifications for licensure to the information supplied in the licensure application form and may direct

additional investigation with respect to an applicant's qualifications prior to deciding whether or not the applicant is eligible to take the EPPP or the Jurisprudence examination or enter into a residency contract.

(2) **Record of Complaints.** The Board shall review the Board's records of complaints and insert any reference to an applicant in the applicant's file.

(3) **State and National Databanks.** The Board shall also make inquiry, if appropriate, of other state, national or foreign certification or licensure boards, the National Practitioner Databank (NPDB-NIPDB), the Association of State and Provincial Psychology Boards' Disciplinary Databank or Oregon Judicial Information Network (OJIN) for relevant information.

858-010-0020 Process and Disposition of Application for License

(1) Application Review Procedure. When the application and all of the required supporting documents have been received, the application file shall be reviewed for eligibility. The reviewer shall either:

(a) Approve the application. When the reviewer determines the application is complete, a letter of approval shall be sent notifying the applicant of eligibility to take the EPPP and the Jurisprudence examination and to enter into a Resident Supervision Contract.

(b) Deny the application. If the application is denied, the reviewer shall send the applicant a letter stating the reason.

(c) ~~Full~~ Board review. Under unusual circumstances, the application will be reviewed by the full Board for determination of disposition.

(d) Incomplete Application. If the application is incomplete, the reviewer shall ~~send~~ notify the applicant ~~a letter stating the reason~~.

(e) Request for Review. Applicants for licensure may request, in writing, that any decision by the reviewer be reconsidered by the Board.

(2) Active Application Period.

(a) An incomplete application is missing one or more of the items required under the applicable application procedure of OAR 858-010-0016 or OAR 858-010-0017. The Board shall maintain an incomplete application file for one year from the date the application was received.

(b) A complete application has been approved by the reviewer, but the candidate for licensure has not completed the remaining requirements for licensure: the EPPP, the Oregon Jurisprudence Exam, and/or the post-degree supervised work experience. The Board shall maintain a complete application file for two years from the date the application was approved.

(c) A file shall be presumed inactive and archived if correspondence from the Board is returned by the post office for reasons other than post office error.

(3) The Board may extend the active application period upon written request of the applicant, which must be received or postmarked prior to the expiration date. Failure to receive a courtesy reminder notice from the Board shall not relieve an applicant of the responsibility to timely request an extension.

(4) Reapplication. If an application for licensure has been denied by the Board for any reason, the Board will not review a second application until at least one year has elapsed from the date of the previous denial.

(5) Information Changes. An Applicant must notify the Board immediately if any information submitted on the application changes, including but not limited to: name; address, [email address](#), and telephone number; complaints; disciplinary actions; and, civil, criminal, or ethical charges and employment investigations which lead to termination or resignation. Failure to do so may be grounds for denial of the application or revocation of the license, once issued.

858-010-0025 Procedure for National Written Examination

(1) ~~National Written Examination.~~ The Board shall utilize the Examination for Professional Practice in Psychology (EPPP) ~~developed by the Professional Examination Service (PES) for the Association of State and Provincial Psychology Boards (ASPPB)~~ [as the national written exam](#).

(a) Candidates for licensure who are prepared to take the EPPP must submit a written request to the Board. ~~The Board shall provide PES with the names of eligible candidates.~~

(b) Candidates for licensure who have taken the EPPP prior to April 20, 1990, must have passed the examination by achieving a score at or above the national mean of doctoral candidates taking the examination for the first time on that day. Candidates who have taken the EPPP prior to April 1993 must have passed the examination by achieving a score at or above the national mean of doctoral candidates taking the examination for the first time on that day or 75 percent, whichever is lower. The passing score for the EPPP from April 1993 to April 2001 shall be 140 or 70 percent. For computer administered forms of the EPPP, the Board requires a scaled score of 500.

(c) Special Accommodations. The Board shall ~~provide PES an approval~~ [review a request](#) for special accommodations for a verified disability or for English as a second language upon written request by the candidate as described in OAR 858-010-0030(5).

(2) Re-examination. Any candidate who fails to achieve a passing score on the EPPP shall be allowed to take the examination a second time. If the examination is failed twice, the candidate must submit a written study plan for the Board to review and approve. If a candidate fails to pass a third examination, the candidate's application for licensure shall be denied.

858-010-0030 Procedures for Oregon Jurisprudence Examination

(1) Jurisprudence Examination. The purpose of the examination is to measure the candidate's knowledge and application of state laws and regulations related to the professional practice of psychology, including the American Psychological Association's ethical principles incorporated by Board statute and rule.

(a) Candidates whose education credentials, training and references have been accepted by the Board shall be notified in writing of their eligibility take the jurisprudence examination.

(b) The jurisprudence examination shall be administered at least twice a year.

(2) Eligible candidates prepared to take the jurisprudence examination must submit a written request to the Board postmarked at least 30 days prior to the examination date and pay the examination fee.

(3) The jurisprudence examination fee is not refundable except in extraordinary circumstances.

(4) The applicant shall be given ~~no less than two weeks'~~ notice of the date, time and place of the applicant's scheduled examination. Appearance at the scheduled examination shall constitute a waiver of the prior written notice.

(5) Special Accommodations. Requests for special accommodations for a disability or for English as a second language must be made at the time the written request to sit for the examination is made, or when the disability becomes known to the applicant. The request must include:

(a) Written verification of the disability from a qualified care provider (i.e. a person certified or licensed by the state to provide such services) detailing:

(A) Nature, extent and duration of disability; and

(B) Recommendation(s) for accommodation.

(b) English as a Second Language: Written request for reasonable accommodation detailing:

(A) Level of proficiency in English including, but not limited to, number of years speaking and/or writing English;

(B) History of special accommodations granted in similar testing circumstances;

(C) Other information to support request for special accommodation; and

(D) Recommendation(s) for accommodation.

(6) Administration.

(a) The Board shall determine the questions on each examination and shall determine the passing score.

(b) The Board shall provide to each candidate applicant a Candidate Handbook that includes a copy of the Board's examination rules, an explanation of the Board requirements related to scheduling and conduct during the examination, and current examination study materials. The Candidate Handbook shall be available ~~at all times~~ on the Board's website.

(c) Disqualification. A candidate sitting for the jurisprudence examination may be disqualified during or after the examination for conduct which affects the integrity of the candidate's performance or the examination. Disqualification will result in denial of the candidate's application.

(7) Scoring. Candidates shall be assigned an an identification number ~~so that test scorers do not know the identity of the test taker until the examination report is prepared for the Board~~. The Board shall notify each candidate in writing regarding the result of the examination ~~within one week of the date of the examination. If a candidate has a complaint under investigation, the Board may delay issuing the licensure of that candidate until the complaint has been resolved.~~

(8) Reconsideration, Review and Reexamination.

- (a) Within thirty days after notice of the examination results, a candidate who does not pass the examination may appeal in writing to have their examination rescored.
- (b) Review. A candidate who does not pass the examination may review the examination record of incorrect questions and answers at the Board's office within a period of ninety days following the date of the examination and upon written request to the Board. The purpose of the review is to assist the candidate prepare to retake the examination. No more than one review shall be allowed.
- (c) Reexamination. A candidate who does not pass the examination may be reexamined. If a candidate does not pass the second examination and wishes to take a third examination the candidate must submit a study plan for the Board's review and approval prior to sitting for the third examination. If a candidate fails to pass the third examination, the candidate's application for licensure shall be denied.
- (d) A candidate for licensure who was formerly licensed in Oregon must re-take and pass the examination if their application for licensure is received more than 2 years after their license expired.
- (e) A candidate for licensure must re-take and pass the examination if the candidate does not become licensed within 2 years of passing the exam.

858-010-0034 Criminal Background Checks

- (1) The purpose of these rules is to provide for the reasonable screening of all applicants for licensure, and licensees who are under investigation, on or after March 1, 2010 in order to determine if they have a history of criminal behavior and are not fit to be issued a license by the Board.
- (2) These rules are to be applied when evaluating the criminal history of an applicant for licensure or a licensee under investigation and conducting fitness determinations based upon such history. The fact that an applicant has cleared the criminal history check does not guarantee the granting of a license. The fact that a licensee under investigation has cleared the criminal history check does not guarantee continued licensure.
- (3) The Board may require fingerprints of all applicants for a psychologist or psychologist associate license to determine fitness to practice. The Board may require licensees under investigation to provide fingerprints when the Board has a rational reason to determine if the licensee has a history of criminal behavior. Fingerprints will be provided on prescribed forms provided by the Board. Fingerprints may be obtained at a law enforcement office or at a private service acceptable to the Board; the Board will submit fingerprints to the Oregon Department of State Police to conduct a Criminal History Check and a National Criminal History Check. Any original fingerprint cards will subsequently be destroyed by the Oregon Department of State Police in accordance with ORS 181-534(4).
- (4) The Board may determine whether an applicant is fit to be granted a license, or whether a licensee under investigation is fit for continued licensure, based on the criminal records background check, any false statements made regarding their criminal history, and any refusal to submit or consent to a criminal records check including fingerprint identification. The Board may make a fitness determination conditional upon applicant's or licensee's acceptance of probation, conditions, limitations, or other restrictions upon licensure.
- (5) Except as otherwise provided in section (2), in making the fitness determination, the Board shall consider:

- (a) The nature of the crime;
- (b) The facts that support the conviction or pending indictment or that indicate the making of the false statement;
- (c) The relevancy, if any, of the crime or the false statement to the specific requirements of the applicant's or licensee's present or proposed license; and
- (d) Mitigating circumstances relevant to the responsibilities and circumstances of the license. Mitigating circumstances include but are not limited to:
 - (A) The passage of time since the commission of the crime;
 - (B) The age of the applicant or licensee at the time of the crime;
 - (C) The likelihood of a repetition of offenses or of the commission of another crime;
 - (D) The subsequent commission of another relevant crime;
 - (E) Whether the conviction was set aside and the legal effect of setting aside the conviction; and
 - (F) Evidence, if any, of rehabilitation submitted.
- (6) All requested background checks include available state and national data, unless obtaining one or the other is an acceptable alternative.
- (7) In order to conduct the Oregon and National Criminal History Check and fitness determination, the Board may require additional information from the licensee under investigation or applicant as necessary, such as but not limited to, proof of identity; residential history; names used while living at each residence; or additional criminal, judicial or other background information.
- (8) Criminal offender information is confidential. Dissemination of information received under HB 2157 is only available to people with a demonstrated and legitimate need to know the information. The information is part of the investigation of an applicant or licensee and as such is confidential pursuant to ORS 676.175(1).
- (9) The Board will permit the individual for whom a fingerprint-based criminal records check was conducted to inspect their own state and national criminal offender records and, if requested, provide the individual with a copy of their own state and national criminal offender records.
- (10) The Board may consider any conviction of any violation of the law in compliance with ORS 670.280, and for which the court could impose a punishment. The Board may also consider any arrests and court records that may be indicative of an individual's inability to perform as a licensee with care and safety to the public.
- (10) The Board may consider any conviction of any violation of the law for which the court could impose a punishment and in compliance with ORS 670.280. The Board may also consider any arrests and court records that may be indicative of an individual's inability to perform as a licensee with care and safety to the public.

(11) If an applicant or licensee is determined not to be fit for licensure, the applicant or licensee is entitled to a contested case process pursuant to ORS 183.414-470. Challenges to the accuracy or completeness of information provided by the Oregon Department of State Police, Federal Bureau of Investigation and agencies reporting information must be made through the Oregon Department of State Police, Federal Bureau of Investigation, or reporting agency and not through the contested case process pursuant to ORS 183.

(12) If the applicant or licensee successfully contests the accuracy or completeness of information provided by the Oregon State Police, the Federal Bureau of Investigation or other agency reporting information to the Board, the Board will conduct a new criminal history check and re-evaluate the criminal history upon submission of a new criminal history request form.

(13) If the applicant discontinues the application process or fails to cooperate with the criminal history check process, the application is considered incomplete.

858-010-0036 Guidelines for Post-Doctoral Supervised Work Experience

(1) Policy. One year of post-doctoral supervised work experience is required for licensure. The required work experience must take place after the doctorate degree is conferred.

(a) One year of supervised work experience is defined as 1,500 hours of clinical or applied psychological services performed over a period not less than twelve months.

(b) Psychological services are defined as direct psychological services to an individual, group or organization; diagnosis and assessment; completing documentation related to services provided; client needs meetings and consultation; psychological testing; research related to client services; report writing; and receiving formal training including workshops and conferences.

(c) For the purposes of licensure, psychological services do not include business development; credentialing activities; marketing; purchasing; creating forms; administrative billing or other business management activities.

(2) The following guidelines shall be used by the Board to define supervised employment.

(a) While obtaining postdoctoral supervised work experience in Oregon, the candidate for licensure must be in a Board approved Resident Supervision Contract:

(A) Working under the supervision of an Oregon licensed psychologist licensed in Oregon for at least two years; or

(B) Working under the supervision of an Oregon licensed psychologist licensed for at least two years in a state with licensing standards comparable to Oregon.

(b) To receive supervised work experience credit from other jurisdictions, the experience must be a formal arrangement under the supervision of a psychologist who has been licensed for at least two years in a state with licensing standards comparable to Oregon.

(3) Candidates for licensure shall be eligible to enter into a Resident Supervision Contract as described in subsection (2)(a) of this rule.

(a) Resident status shall begin the date the Board approves the Resident Supervision Contract.

(b) Duration. The resident status is a transitional step toward licensure and is not intended as a means to avoid licensure. A Resident Supervision Contract shall be effective for a period not to exceed two years from the date of Board approval. The Board may extend the contract beyond two years for good cause upon a written request from the resident and the supervisor prior to the expiration of the contract. Failure to receive a courtesy reminder notice from the Board shall not relieve the resident of the responsibility to timely request an extension.

(c) Termination of a Resident Supervision Contract will be granted by the Board at the written request of the supervisor or the resident. The termination shall be effective at the time the Board approves the request in writing, or on the date indicated by the supervisor in the final residency evaluation, whichever is later.

(d) If the supervisor is to be paid for supervision payment must be in the form of a per-hour fee.

(e) Supervision of more than three residents concurrently shall require prior approval by the Board.

(4) Resident's Responsibilities. The resident's conduct must conform to the following standards:

(a) Title. The resident must be designated at all times by the title "psychologist resident." All signed materials, letterhead, business cards, telephone directory listings, internet postings, brochures, insurance billing and any other public or private representation must include the individual's title as "psychologist resident" and the supervisor's name and designation "supervisor."

(b) Scope of Practice. The resident will only offer services in those areas that the supervisor is competent.

(c) Nature of Supervision. The resident must obtain frequent and regular supervision meetings throughout the duration of the Resident Supervision Contract. The resident must provide the supervisor with a periodic evaluation of all cases and psychological activities in which the resident is engaged. The resident's practice must comply with Oregon laws and administrative rules.

(d) The supervisor is not required to be working on-site with the resident.

(e) Non-routine individual supervision may occur by electronic means when geographical distance, weather or emergency prohibit a face-to-face meeting.

(f) Frequency:

(A) If a resident works 1–20 hours in a week the resident must at least one hour of individual supervision every week.

(B) If a resident works more than 20 hours in a week the resident must receive at least two hours of supervision every week. One hour must be individual and one hour may be group supervision. Group supervision must be:

(i) A formal and on-going group of at least three mental health professionals;

(ii) Facilitated by a licensed psychologist; and

(iii) Approved by the resident's supervisor.

(C) On a non-routine basis individual supervision may be delayed up to 14 days to accommodate vacations, illness, travel or inclement weather.

(D) If a resident's work in a particular week does not comply with these requirements, then it may not be counted towards the supervised work experience requirement.

(g) In the absence of the primary supervisor, not to exceed fourteen days, one-on-one supervision hours may be conducted retroactively.;

(h) Confidentiality. The resident must advise all clients orally and in their informed consent policy that the supervisor may have access to all information and material relevant to the client's case.

(i) Promptly communicate to the Board any significant interruption or expected termination of the Resident Supervision Contract.;

(j) The resident must discuss with their supervisor the Supervisor Evaluation Report at the conclusion or termination of the Resident Supervision Contract.

(5) ~~Responsibilities of the Supervisor.~~ The supervisor's responsibilities are ~~conduct must conform to the following standards:~~

(a) ~~Closely r~~Review, supervise and evaluate representative and problem cases with attention to diagnostic evaluation, treatment planning, ongoing case management, emergency intervention, recordkeeping and termination;

(b) Countersign all psychological reports and professional correspondence produced by the resident; and ensure that letterhead, business cards, telephone directory listings, internet postings, brochures, insurance billing and any other public or private representation includes the appropriate title of "clinical psychologist resident" or "psychologist associate resident" and the supervisor's name and designation as "supervisor." ~~Client progress notes do not need to be co-signed by the supervisor.~~

(c) Review with the resident, Oregon laws and administrative rules related to the practice of psychology, including the current APA "Ethical Principles of Psychologists and Code of Conduct," professional relationships and referrals, protection of records, billing practices, recordkeeping and report writing;

(d) Assist the psychologist resident in developing a plan to prepare for the national written exam and the Oregon jurisprudence examination;

(e) Promptly communicate to the Board any professional or ethical concerns regarding the resident's conduct or performance;

(f) ~~Promptly communicate to~~ Notify the Board within fourteen days and explain any significant interruption or expected termination of the Resident Supervision Contract;

(g) Ensure that the resident has access to supervision by telephone to discuss urgent matters, if the supervisor is unavailable ~~for any reason~~, during a period not to exceed fourteen days;

~~(h) Keep notes of each supervisory session, and provide them to the Board upon request;~~

~~(h)~~ Create and Maintain for at least three years a record of hours and notes for each of supervision session contemporaneously as supervision occurs, and provide it to the Board ~~upon~~ within fourteen days of request;

~~(i)~~ Provide the Board with an interim Resident Evaluation Report upon request; and

~~(j)~~ Provide the Board with a final Resident Evaluation Report at the conclusion or termination of the Resident Supervision Contract.

(6) Associate Supervisor. Any supervision of the resident by a person other than the primary supervisor must be identified in the Resident Contract and approved by the Board.

(a) The associate supervisor is responsible for providing supervision as described in section (5) of this rule in the event that the primary supervisor is unavailable for any reason; and

(b) The associate supervisor is responsible for reporting ~~any~~ professional or ethical concerns regarding the resident's conduct or performance to the primary supervisor and the Board.

858-010-0037 Supervised Work Experience - Psychologist Associate

(1) Applicants must complete a one year full-time internship or one year of other supervised learning practicum deemed equivalent by the Board. The internship or practicum must meet the requirements of OAR 858-010-0012 or 858-010-0013.

(2) Applicants must complete three years of full-time post-masters degree supervised work experience. ~~The guidelines used by the Board to define the three-year supervised work experience requirement for psychologist associate applicants shall conform to those guidelines used in~~ in accordance with OAR 858-010-0036, except that:

(a) The resident shall be designated at all times by the title "psychologist associate resident"; and

(b) A Resident Supervision Contract will be effective for a period not to exceed four years. The Board, ~~in its discretion~~, may extend the contract beyond four years.

858-010-0038 Continued Supervision - Licensed Psychologist Associate

Before the initial license is issued, the psychologist associate and the supervising psychologist must submit a "Contract for Continued Supervision of a Licensed Psychologist Associate." Day-to-day supervision of the licensed psychologist associate is the responsibility of the supervisor and includes such face-to-face consultation as is required by the nature of the work of the psychologist associate, and is consistent with accepted professional practices in psychology.

858-010-0039 Application for Independent Status – Psychologist Associate

A licensed psychologist associate may apply to the Board for approval to function as an independent psychologist associate. Independent status will be granted only after at least three years of work as a licensed psychologist associate or a psychologist at a demonstrated high level of professional proficiency.

858-010-0041 License Renewals

(1) Before the Board will issue a license or approve a request for active or semi-active status under ORS 675.110, a licensee must:

(a) Submit a signed Renewal Notice and Affidavit attesting to meeting the continuing education requirements of OAR 858-040-0015 and reporting any history of felony convictions, pending criminal charges or history of discipline;

(b) Pay the appropriate fee; and

(c) Pay the delinquent fee (if any).

(2) Semi-Active License.

(a) Continuing education requirements shall be the same as for active licensees as described in OAR 858-040-0015.

(b) Before the Board will approve a request for semi-active status a licensee must:

(A) Be at least 62 years of age; and

(B) Not engage in the practice of psychology as defined in ORS 675.020 for more than twenty client contact hours per week.

(3) A Renewal Notice and Affidavit and the correct fee must be postmarked by the stated due date to be considered timely. Licensee holds the burden of proof of mailing.

(4) Delinquent Fees.

(a) A delinquent fee must be paid for a license renewed after the stated due date. The Board shall have discretion to waive this fee in documented hardship cases.

(b) If license renewal and delinquent fees are not paid within 30 days immediately following the due date defined in section (3), the license shall lapse.

(c) To renew a license that has lapsed for nonpayment of the renewal or delinquent fees, an individual must:

(A) Submit a completed Application for Reinstatement postmarked within sixty days of the stated due date on the Renewal Notice and Affidavit; and

(B) Attest that the individual has not engaged in the unlicensed practice of psychology during the lapsed period; and

(C) Pay the required fee.

(5) Failure to receive a courtesy renewal reminder from the Board shall not relieve a licensee of renewal requirements and consequences.

858-010-0050 Inactive Status

(1) Inactive status may be granted to licensees who have made a request in writing to the Board. [Inactive licensees may not practice psychology in the State of Oregon, and are required to reactivate to active or semi-active status in order to practice.](#)

~~(2)~~ To reactivate a license from inactive status to active or semi-active status, the licensee shall request in writing and report professional and continuing education activities sufficient to maintain professional competence, which must at a minimum meet the basic requirements for continuing education, as described in OAR 858-040-0015, within the 24 month period immediately preceding the date of request. The residual licensure fee and continuing education requirements from the date of ~~reactivation~~instatement to the end of the renewal period shall be calculated on a prorated basis. If the licensee fails send the fee postmarked within 30 days immediately following the license reactivation, the license shall revert to inactive status.

~~(3)~~ Reactivation Request. If the written request to reactivate a licensee from inactive status to active or semi-active status occurs within five years the Board may, at its discretion, reactivate the license.

~~(4)~~ If the Board determines that the licensee has not engaged in professional and continuing education activities sufficient to maintain professional competence, or if the written request to reactivate the license is not received within five years, the licensee must re-take the Oregon jurisprudence examination and obtain a passing score.

~~(5)~~ If the inactive licensee does not pass the Oregon jurisprudence examination, the Board may require the submission of a study plan designed to correct deficiencies in the licensee's examination performance and/or require that the licensee establish a Board approved consultation relationship as described in OAR 858-010-0036, the duration of which may be specified by the Board.

~~(6)~~ The Board may reactivate the license upon receipt of documentation that the proposed study plan and/or period of consultation has been successfully completed and the deficiencies rectified, or at its discretion, may require the re-take and successful passing of the Oregon jurisprudence examination.

858-010-0055 Limited Permits

(1) The Board may grant a limited permit to practice psychology in the State of Oregon to individuals who possess and have maintained an active license as a psychologist in another jurisdiction in good standing. Applicants must:

(a) Submit a ~~an~~ Visitor's Permit Application or a Temporary Permit Application;

(b) Submit proof of licensure in good standing from other jurisdictions;

(c) Pay the limited permit fee;

(d) Submit a statement certifying that the applicant has read and understands Oregon law relating to the practice of psychology.

(2) **Limited Permit Types.**

(a) **Visitor's Permit.** A visitor's permit may be issued to psychologists that do not intend to seek full licensure in Oregon, and are providing psychological services for a limited, time-specific period only.

(A) A statement of work must be submitted with the Visitor's Permit Application, and whenever the psychologist re-enters Oregon.

(B) The statement of work must include purpose, location, and the specific dates of service.

(C) A visitor's permit shall be effective for no more than 30 days in a 12 month period.

(b) **Temporary Permit.** The Board may grant a temporary permit to an approved applicant for full licensure in Oregon.

(A) Individuals applying for a temporary permit that do not have a minimum of five years of licensure must consult with an Oregon licensed psychologist at least one hour per week on matters pertaining to Oregon law. The consultant must agree and be named on the Limited Permit Application.

(B) A temporary permit shall be effective for no more than 90 calendar days. Applicants granted a temporary permit must take the jurisprudence examination within 90 days from the date the permit is approved.

(C) Failure to pass the jurisprudence examination shall result in cancellation of the temporary permit. The Board has discretion to extend the temporary permit for an additional 30 days in order to allow the applicant time to transition clients to another provider.

(D) Applicants whose temporary permit is cancelled may submit a Consultation Contract for Board approval to continue providing services after the cancellation date.

858-010-0060 Psychological Records

(1) **Maintenance and retention of records.** The psychologist or psychologist associate rendering professional services to an individual client or services billed to a third party payer, shall maintain professional records for a client for a minimum of seven years from the date of last service. The records shall include:

(a) The name of the client and other identifying information;

(b) The presenting problem(s) or purpose or diagnosis;

(c) The fee arrangement;

(d) The date and substance of each billed or service-count contact or service;

(e) Any test results or other evaluative results obtained and any basic test data from which they were derived;

(f) Notation and results of formal consults with other providers;

(g) A copy of all test or other evaluative reports prepared as part of the professional relationship;

(h) Any releases executed by the client;

(i) Any signed informed consents.

(2) **Disposition in case of death or incapacity of the licensee.** Psychologists and psychologist associates shall make necessary arrangements for maintenance of and access to client records to ensure confidentiality in case of death or incapacity of the licensee.

(3) Oregon licensees shall name a ~~Qualified~~ qualified ~~P~~person to intercede for client welfare and to make necessary referrals, when appropriate, and shall keep the Board notified of the name of the qualified person. The Board shall not release the name of the qualified person except in the case of the death or incapacity of the licensee or if the licensee is inactive or has resigned and the former client is unable to locate the licensee.

(4) ~~Qualified Person.~~ A "qualified person" under this rule ~~i~~means an active or semi-active Oregon licensed psychologist.

858-010-0061 Notification Requirements

Licensees shall notify the Board in writing within 30 days of the following:

(1) Change of public or mailing address.

(2) Change of telephone number.

(3) Any name change. Licensees must submit a change of name form provided by the Board, accompanied by a copy of the legal document showing the name change.

858-010-0065 Resignation of License Holder

(1) A person holding a valid Oregon license to practice psychology may voluntarily resign their license by submitting a written resignation with the Board's Administrator.

(2) Submission of a voluntary resignation shall not affect investigations or disciplinary actions.

858-010-0075 Code of Professional Conduct

The Board adopts for the code of professional conduct of psychologists in Oregon the American Psychological Association's "Ethical Principles of Psychologists and Code of Conduct" effective June 1, 2002.

[Publications referenced are available at <http://www.apa.org/ethics/>. The 1992 APA "Ethical Principles of Psychologists and Code of Conduct" is also available from the agency.]

858-010-0080 Repeal of Prior Rules

Upon the effective date of adoption of these rules, the prior existing ~~r~~Rules of the ~~State Board of Psychologist Examiners~~ Board as contained in OAR 858-010-0005 to 858-010-0075 shall be repealed.

DIVISION 20 - COMPLAINTS, INVESTIGATIONS, AND CONTESTED CASE HEARINGS

858-020-0015 Management of Complaints

(1) **Consumer Protection Committee.** The Board ~~Chair~~chair may appoint a Consumer Protection ~~Sub-~~Committee comprised of one public member and two professional members.

The Consumer Protection Committee shall:

- (a) Provide direction and consultation to the Board's investigator and the Board's Administrator; and
- (b) Make recommendations to the Board when necessary.

(2) Any Board member or Board staff member who has a conflict of interest with respect to any complaint shall declare the conflict and shall not participate in the investigation, disposition, or any other activity concerning the complaint.

858-020-0025 Complaints on Which the Board Can Act

Any complaint submitted to the Board must be specific as to the conduct upon which the complaint is based and why this conduct is cause for a complaint. The Board will review and accept for consideration complaints ~~which~~ that might affect the licensure of psychologists and psychologist associates who are already licensed or are candidates for licensure, or ~~which~~ that concern the possible practice of psychology by non-psychologists or unlicensed psychologists. A complaint concerning a licensed psychologist associate or psychologist resident may be regarded as a complaint against the supervisor. A complaint will be rejected if it does not allege a violation for which the Board has the grounds to impose sanctions pursuant to ORS 675.070. If authorized by ORS 676.160 to 676.180, a complaint may be referred to appropriate individuals or groups with the consent of the complainant.

858-020-0035 Form of Complaints

(1) If the complaint is first made in verbal form, is tentative, or undocumented, the Board shall require a statement in writing, accompanied by documentation and a signed complaint form. The Board will advise a complainant about the nature and form of documentation required. The Board shall provide all complainants with copy of ORS 676.160, Processing of Complaints Against Health Professionals.

(2) If the complainant is a client or former client of the respondent, the complainant must sign a waiver of confidentiality allowing the Board and its legal counsel access to records and other materials ~~which~~ that are the ethical and legal responsibility of the respondent. Refusal by a complainant to comply with this requirement may result in dismissal of the complaint.

(3) If a Board member becomes a complainant or a respondent, the same procedures will apply as in any other case. The Board member will abstain from any participation in discussion and deliberations of the Board regarding the complaint.

858-020-0045 Notice and Investigation Process

(1) **Notice to Respondent.** The Board's ~~A~~administrator shall notify the respondent by letter when a complaint is filed, or an investigation has been initiated, into respondent's conduct or practice. The notice letter shall provide respondent with a citation to the laws and regulations that apply to the investigation.

The notice letter shall also set out the general allegations to be investigated. The investigator may modify the scope of the investigation as needed. The Board Administrator may delegate this notification procedure to the Board's investigator.

(2) **Notice to Supervisors.** When a complaint is filed against an individual acting under the supervision of a licensed psychologist, the supervising psychologist(s) shall be notified that any investigation into the conduct of the supervisee may affect the licensure of the supervisor(s). The Board may open a companion investigation naming the supervisor(s).

(3) **Purpose of Investigation.** The purpose of the investigation shall be to determine whether sufficient credible evidence exists of violation of rules or laws administered by the Board to justify issuance of a Notice of Intent to Impose sanctions against a person licensed by the Board or such other action as the circumstances may warrant.

(4) **Scope of Investigation.** The investigator shall seek guidance as appropriate and necessary from individual Board members, the full Board, agency legal counsel, and the Board's administrator. ~~Should~~ If the Board decides to operate with a Consumer Protection Committee structure, that committee shall serve as the primary source of guidance for the investigator.

(5) **Cooperation.** Failure by ~~R~~espondent to cooperate with a board investigation constitutes unprofessional conduct per ORS 675.070(2). Cooperation by respondent includes:

(a) Submitting client records to the Board's investigator, with or without a signed release by the client, for a full investigation of the allegations presented in the notice letter;

(b) Sending a complete case file to the Board's investigator;

(c) Being available for a personal interview with the Board's investigator; and

(d) Responding to questions presented by the Board's investigator.

(6) **Duty of the Investigator.** The investigator shall collect evidence, interview witnesses and make a written report to the Board.

[\(7\) The Board may delay approving a licensure application or issuing a license to a candidate for licensure if the person has a complaint under investigation until the complaint has been resolved.](#)

858-020-0055 Investigator's Report to the Board

(1) When the investigation is complete, the investigator will make an investigation report to the Board, in accordance with the timeline and procedures outlined in ORS 183.310 to 183.500 and 676.160 to 676.180, and shall clearly set forth the issues on which the Board should consider possible action.

(2) The Board shall consider the investigator's report and the standards for disciplinary actions under its statutes and OAR 858-010-0075. The Board may:

(a) Dismiss the ~~C~~omplaint;

(b) Continue the investigation; or

(c) Issue a Thirty-Day Letter. The Board administrator shall notify the respondent of the specific allegations of conduct that ~~the Board~~ may ~~consider to be constitute~~ violations of APA Ethical Principles or Oregon statutes and administrative rules ~~in the view of the Board~~. The letter shall require a response from the respondent within 30 days from the date of mailing and provide warning that failure to respond may result in Board disposition of the complaint without the response.

858-020-0075 Contested Case Hearings

- (1) When the Board institutes disciplinary actions, notice of proposed actions must be served on the respondent(s) or the respondent's legal counsel by certified mail, return receipt.
- (2) The notice shall comply with ORS 183.413 to 183.497, and shall state that the respondent has the right to request a contested case hearing by filing an answer to the notice of disciplinary action and written request for hearing within 30 days of the mailing of the notice.
- (3) Failure to request a hearing within 30 days of the mailing of the notice of disciplinary action shall be deemed a default and a final order shall be issued by the Board.
- (4) A ~~C~~ontested ~~C~~ase hearing will be conducted by an impartial ~~a~~Administrative ~~L~~aw ~~J~~udge who has not been involved in the initial investigation of the complaint, in accordance with ORS 183.310-183.550 and the Board's Notice of Rights and Procedures.
- (5) Only the Board may order testimony be taken by deposition.
- (6) All hearings shall be conducted in Salem, Oregon, unless a different location is stipulated to by all parties and approved by the Board.

858-020-0085 Board Records

If the Board determines to take disciplinary action in accordance with ORS 675.070 to restrict, suspend, or revoke a license, notice to this effect will be published in a Board publication and published on the Board's website. Final disciplinary actions will also be reported to the National Practitioner Databank ~~(NPDB-NIPDB)~~ and the Association of State and Provincial Psychology Boards' Disciplinary Databank.

858-020-0105 Board's Responsibility to the Public

The Board shall take responsibility for informing the public and the profession as to the ethics and nature of psychological activities. ~~At such times and in such manner as t~~The Board ~~may deem appropriate, it should~~shall provide psychologists in the state, the general public, and interested other groups with information about the nature of the licensure law, what may constitute violations of the law, and how inquiry about possible violations or complaints may appropriately be made. When inquiry is made, the Board may informally comment on the probable legal status of an activity ~~which that~~ falls or might fall under ORS Chapter 675, but it ~~should~~shall refrain from any statement or action which might be construed as an official opinion.

858-020-0205 Confidentiality and Inadmissibility of Mediation Communications

- (1) The words and phrases used in this rule have the same meaning as given to them in ORS 36.110 and 36.234.

(2) Nothing in this rule affects any confidentiality created by other law. Nothing in this rule relieves a public body from complying with the Public Meetings Law, ORS 192.610 to 192.690. Whether or not they are confidential under this or other rules of the agency, mediation communications are exempt from disclosure under the Public Records Law to the extent provided in ORS 192.410 to 192.505.

(3) This rule applies only to mediations in which the agency is a party or is mediating a dispute as to which the agency has regulatory authority. This rule does not apply when the agency is acting as the "mediator" in a matter in which the agency also is a party as defined in ORS 36.234.

(4) To the extent mediation communications would otherwise be compromise negotiations under ORS 40.190 (OEC Rule 408), those mediation communications are not admissible as provided in ORS 40.190 (OEC Rule 408), notwithstanding any provisions to the contrary in section (9) of this rule.

(5) **Mediations Excluded.** Sections (6)-(10) of this rule do not apply to:

(a) Mediation of workplace interpersonal disputes involving the interpersonal relationships between this agency's employees, officials or employees and officials, unless a formal grievance under a labor contract, a tort claim notice or a lawsuit has been filed; or

(b) Mediation in which the person acting as the mediator will also act as the hearings officer in a contested case involving some or all of the same matters;

(c) Mediation in which the only parties are public bodies;

(d) Mediation involving two or more public bodies and a private party if the laws, rule or policies governing mediation confidentiality for at least one of the public bodies provide that mediation communications in the mediation are not confidential;

(e) Mediation involving 15 or more parties if the agency has designated that another mediation confidentiality rule adopted by the agency may apply to that mediation; or

(6) **Disclosures by Mediator.** A mediator may not disclose or be compelled to disclose mediation communications in ~~a mediation~~[mediation](#) and, if disclosed, such communications may not be introduced into evidence in any subsequent administrative, judicial or arbitration proceeding unless:

(a) All the parties to the mediation and the mediator agree in writing to the disclosure; or

(b) The mediation communication may be disclosed or introduced into evidence in a subsequent proceeding as provided in subsections (c)-(d), (j)-(l) or (o)-(p) of section (9) of this rule; or

(7) **Confidentiality and Inadmissibility of Mediation Communications.** Except as provided in sections (8)-(9) of this rule, mediation communications are confidential and may not be disclosed to any other person, are not admissible in any subsequent administrative, judicial or arbitration proceeding and may not be disclosed during testimony in, or during any discovery conducted as part of a subsequent proceeding, or introduced as evidence by the parties or the mediator in any subsequent proceeding.

(8) **Written Agreement.** Section (7) of this rule does not apply to mediation unless the parties to the mediation agree in writing, as provided in this section, that the mediation communications in the mediation will be confidential and/or non-discoverable and inadmissible. If the mediator is the employee of and acting on behalf of a state agency, the mediator or an authorized agency representative must also sign the agreement. The parties' agreement to participate in a confidential mediation must be in

substantially the following form. This form may be used separately or incorporated into an "agreement to mediate." [Form not included. See ED. NOTE.]

(9) Exceptions to Confidentiality and Inadmissibility.

(a) Any statements, memoranda, work products, documents and other materials, otherwise subject to discovery that were not prepared specifically for use in the mediation are not confidential and may be disclosed or introduced into evidence in a subsequent proceeding.

(b) Any mediation communications that are public records, as defined in ORS 192.410(4), and were not specifically prepared for use in the mediation are not confidential and may be disclosed or introduced into evidence in a subsequent proceeding unless the substance of the communication is confidential or privileged under state or federal law.

(c) A mediation communication is not confidential and may be disclosed by any person receiving the communication to the extent that person reasonably believes that disclosing the communication is necessary to prevent the commission of a crime that is likely to result in death or bodily injury to any person. A mediation communication is not confidential and may be disclosed in a subsequent proceeding to the extent its disclosure may further the investigation or prosecution of a felony crime involving physical violence to a person.

(d) Any mediation communication related to the conduct of a licensed professional that is made to or in the presence of a person who, as a condition of his or her professional license, is obligated to report such communication by law or court rule is not confidential and may be disclosed to the extent necessary to make such a report.

(e) The parties to the mediation may agree in writing that all or part of the mediation communications are not confidential or that all or part of the mediation communications may be disclosed and may be introduced into evidence in a subsequent proceeding unless the substance of the communication is confidential, privileged or otherwise prohibited from disclosure under state or federal law.

(f) A party to the mediation may disclose confidential mediation communications to a person if the party's communication with that person is privileged under ORS chapter 40 or other provision of law. A party to the mediation may disclose confidential mediation communications to a person for the purpose of obtaining advice concerning the subject matter of the mediation, if all the parties agree.

(g) An employee of the agency may disclose confidential mediation communications to another agency employee so long as the disclosure is necessary to conduct authorized activities of the agency. An employee receiving a confidential mediation communication under this subsection is bound by the same confidentiality requirements as apply to the parties to the mediation.

(h) A written mediation communication may be disclosed or introduced as evidence in a subsequent proceeding at the discretion of the party who prepared the communication so long as the communication is not otherwise confidential under state or federal law and does not contain confidential information from the mediator or another party who does not agree to the disclosure.

(i) In any proceeding to enforce, modify or set aside a mediation agreement, a party to the mediation may disclose mediation communications and such communications may be introduced as evidence to the extent necessary to prosecute or defend the matter. At the request of a party, the court may seal any part of

the record of the proceeding to prevent further disclosure of mediation communications or agreements to persons other than the parties to the agreement.

(j) In an action for damages or other relief between a party to the mediation and a mediator or mediation program, mediation communications are not confidential and may be disclosed and may be introduced as evidence to the extent necessary to prosecute or defend the matter. At the request of a party, the court may seal any part of the record of the proceeding to prevent further disclosure of the mediation communications or agreements.

(k) When a mediation is conducted as part of the negotiation of a collective bargaining agreement, the following mediation communications are not confidential and such communications may be introduced into evidence in a subsequent administrative, judicial or arbitration proceeding:

(A) A request for mediation; or

(B) A communication from the Employment Relations Board Conciliation Service establishing the time and place of mediation; or

(C) A final offer submitted by the parties to the mediator pursuant to ORS 243.712; or

(D) A strike notice submitted to the Employment Relations Board.

(l) To the extent a mediation communication contains information the substance of which is required to be disclosed by Oregon statute, other than ORS 192.410 to 192.505, that portion of the communication may be disclosed as required by statute.

(m) Written mediation communications prepared by or for the agency or its attorney are not confidential and may be disclosed and may be introduced as evidence in any subsequent administrative, judicial or arbitration proceeding to the extent the communication does not contain confidential information from the mediator or another party, except for those written mediation communications that are:

(A) Attorney-client privileged communications so long as they have been disclosed to no one other than the mediator in the course of the mediation or to persons as to whom disclosure of the communication would not waive the privilege; or

(B) Attorney work product prepared in anticipation of litigation or for trial; or

(C) Prepared exclusively for the mediator or in a caucus session and not given to another party in the mediation other than a state agency; or

(D) Prepared in response to the written request of the mediator for specific documents or information and given to another party in the mediation; or

(E) Settlement concepts or proposals, shared with the mediator or other parties.

(n) A mediation communication made to the agency may be disclosed and may be admitted into evidence to the extent the Administrator determines that disclosure of the communication is necessary to prevent or mitigate a serious danger to the public's health or safety, and the communication is not otherwise confidential or privileged under state or federal law.

(o) The terms of any mediation agreement are not confidential and may be introduced as evidence in a subsequent proceeding, except to the extent the terms of the agreement are exempt from disclosure under ORS 192.410 to 192.505, a court has ordered the terms to be confidential under ORS 30.402 or state or federal law requires the terms to be confidential.

(p) The mediator may report the disposition of a mediation to the agency at the conclusion of the mediation so long as the report does not disclose specific confidential mediation communications. The agency or the mediator may use or disclose confidential mediation communications for research, training or educational purposes, subject to the provisions of ORS 36.232(4).

(10) When a mediation is subject to section (7) of this rule, the agency will provide to all parties to the mediation and the mediator a copy of this rule or a citation to the rule and an explanation of where a copy of the rule may be obtained. Violation of this provision does not waive confidentiality or inadmissibility.

DIVISION 30 - FEES

858-030-0005 Application, Examination and Licensing Fees

(1) **Application:** \$300

(2) **Jurisprudence Examination:** \$150

(3) **License Fees**

(a) The license renewal fee for an **A**active psychologist and psychologist associate shall be calculated on an annual amount of \$375 and paid on a biennial amount of \$750.

(b) The license renewal fee for a **S**semi-**A**active psychologist and psychologist associate shall be calculated on an annual amount of \$187.50 and paid on a biennial amount of \$375.

(c) The license renewal fee for an **I**inactive psychologist and psychologist associate shall be \$50 and paid on a biennial amount of \$100.

(d) Effective for the renewal periods beginning January 1, 2010, the Board will phase in the implementation of a two year license on a birth month renewal schedule.

(e) The Board shall impose a **D**elinquency **F**ee of \$200 for licenses renewed within thirty days after the stated due date.

(f) The Board shall have discretion to waive the delinquency fee in hardship cases.

(4) **Limited Permit:** \$100

(5) **Miscellaneous Fees.** Most materials and information are available through the Board website at www.oregon.gov/obpe or may be purchased in accordance with ORS 192.440(2).

(a) Certified **V**erification of **L**icensure: \$5

(b) Certified **T**ransfer of **A**pplication **I**nformation: \$20

(c) Student **L**oan **D**eferment **L**etter: \$5

(d) Duplicating **R**request: \$2.50 for the first five copies; \$.25 for each copy thereafter

(e) Laws and **A**administrative **R**rules: \$5

(f) Electronic **F**ile of **M**ailing **L**abels: \$35

(g) Application **P**packet, including **L**aws and **A**administrative **R**rules: \$10

(h) Duplicate **W**all **D**isplay **C**ertificate of **L**icensure: \$12

(i) Certified **D**uplicate **L**icense: \$10

(j) Cumulative-**d**Disciplinary **R**eport: \$7.50

DIVISION 40 - CONTINUING EDUCATION

858-040-0015 Basic Requirements

(1) Licensees must earn at least 50 continuing education credits during the period between license renewals. Continuing education credit must be reported as follows:

(a) Licensees must submit a Renewal Notice and Reporting Affidavit to the Board office with the fee [postmarked](#) on or before the due date printed on the notice.

(b) An unsigned or incomplete Renewal Notice and Reporting Affidavit shall be returned to the licensee.

(2) New Licensees. There is no continuing education reporting required for individuals licensed twelve months or less on their first renewal date.

(3) All active and semi-active licensees must complete four hours of professional ethics in each reporting period.

(4) All active and semi-active licensees must complete a minimum of seven hours of continuing education dedicated to the topic of pain management. This is a one time requirement.

(a) One hour must be a course provided by the Oregon Pain Management Commission.

(b) The pain management requirement must be reported within twenty-four months of the first Renewal Notice and Affidavit.

(5) No continuing education reporting is required for licensees requesting a change from active or semi-active to inactive status.

(6) No continuing education reporting is required for inactive licensees.

(7) The Board may grant exemptions in whole or in part from continuing education requirements, including extension of deadlines, in documented hardship cases.

858-040-0020 Failure to Comply

(1) A Renewal Notice and Reporting Affidavit shall be deemed timely if it is postmarked by the stated due date of the reporting year. Burden of proof of mailing is on the licensee.

(2) A licensee whose Renewal Notice and Reporting Affidavit is not postmarked by stated due date shall pay a delinquent fee.

(3) An individual whose license has lapsed for failure to submit a Renewal Notice and Reporting Affidavit and delinquent fee within 30 days after the due date must re-apply for licensure according to OAR 858-010-0010.

(4) An individual whose license has been revoked for noncompliance of continuing education requirements must re-apply for licensure.

858-040-0025 Continuing Education Reporting

(1) Before a license will be renewed under ORS 675.110 a licensee must submit a Renewal Notice and Reporting Affidavit.

(a) A copy of the Renewal Notice and Reporting Affidavit is available on the Board's website at www.obpe.state.or.us.

(b) A paper copy of the form may be obtained by sending a stamped, self-addressed envelope to the Board's office with a request for the form.

(2) Renewal Notice and Reporting Affidavits must be postmarked by the due date printed on the notice to be timely. Burden of proof of mailing is on the licensee.

858-040-0026 Continuing Education Random Audit

(1) The Board will conduct a random audit of continuing education compliance each year.

(2) Unless the licensee is contacted for an audit, certificates of attendance or other proof of continuing education activities should not be sent to the Board, but must be retained by the licensee for two years after the reporting period.

(3) To obtain credit during an audit, the following information must be typed or printed provided in legible form on the Board's Continuing Education Audit Report:

(a) Activity ~~T~~title for multi-session or multi-day activities, titles of separate sessions attended;

(b) Dates attended, including month, day, and year;

(c) Organization sponsoring the program;

(d) Full name and degree of qualified instructor;

(e) Hours claimed according to OAR 858-040-0055.

(f) To obtain credit for writing published articles and books, the following information must be provided on the Continuing Education Audit Report as follows:

(A) Publisher;

(B) Title of publication;

(C) Dates of publication; and

(D) Hours claimed according to OAR 858-040-0055.

(4) Responsibility for documenting the acceptability of the program and the validity of credit rests with the licensee.

(5) The following shall constitute evidence of completion:

- (a) For courses taken for academic credit from accredited universities and colleges: a copy of a transcript showing satisfactory completion of the course;
 - (b) For non-academic courses taken, a certificate of attendance;
 - (c) For formal individual home study programs, written evidence of completion from the sponsor;
 - (d) For formally organized study groups, a copy of the study group syllabus, and the recorder's study group meeting minutes;
 - (e) For consultation or supervision, copies of cancelled checks, or signed verification by the psychologist providing services; and
 - (f) For published material, a copy of pages of the material showing title, author, and date of publication.
- (6) If a CE report or documentation is not approved, the licensee shall be so notified and shall be granted a period of time by the Board in which to correct the deficiencies noted.

858-040-0035 Programs ~~Which~~ That Qualify for Continuing Education Credit

Policy. Acceptable continuing education must be a learning activity which contributes directly to the professional competence of the licensee.

(1) **Program Prerequisites.** Continuing ~~e~~Education programs shall qualify for credit if:

- (a) The subject matter deals primarily with substantive psychological issues, skills or laws, rules and ethical standards related to one's role as a psychologist or psychologist associate.
- (b) The program is conducted by a qualified instructor or discussion leader. A qualified instructor or discussion leader is a person whose background, training, education, or experience makes it appropriate for the person to make a presentation or lead a discussion on the subject matter; and
- (c) A record of attendance, such as a certificate of completion, is obtained.

(2) **Qualifying Programs.** The following shall qualify for continuing education credit provided they comply with all other CE requirements:

- (a) Substantive professional development programs of recognized mental health organizations;
- (b) University or college courses. Each classroom hour shall equal one qualifying hour;
- (c) Formally organized work place educational programs;
- (d) Formally organized study groups that comply with the following:
 - (A) At least two other mental health professionals attend;
 - (B) The study group prepares and preserves a syllabus of meeting dates and study topics in advance;
 - (C) A record is kept of each study group meeting. The record must include the names of the participants present, the subject matter and references which relate to any written material utilized; and

(e) Supervision or ~~c~~Consultation ~~r~~Received for a fee from an Oregon licensed ~~P~~psychologist.

(A) Credit shall be given only to the licensee receiving supervision or consultation, not to the licensee providing supervision or consultation.

(B) No credit shall be given to licensees receiving supervision to fulfill licensure or discipline requirements.

(f) Home Study including non-interactive internet and tele-courses.

(g) Published articles and books on substantive psychological issues.

(h) Service as ~~L~~ecturer~~r~~ecturer, ~~d~~Discussion ~~I~~Leader, or ~~s~~Speaker on substantive psychological issues.

(A) Credit as a lecturer, discussion leader, or speaker may be claimed for work that is either-paid or unpaid.

(B) Credit shall be allowed for the first time a course is taught. No credit shall be allowed for repeat presentations unless an instructor can demonstrate that the program content was substantially changed and such change required significant additional study or research.

(i) Ethics.

(j) ~~Oregon-Board of Psychologist Examiners~~-committee volunteer.

(k) Ethics Committee meetings of professional associations.

(l) Pain Management.

(m) Office records organization; records maintenance and security procedures; office procedures; office staff training related to records maintenance and security procedures; billing software instruction.

858-040-0036 Programs ~~Which~~ That Do Not Qualify for Continuing Education Credit

(1) Marketing; investments; and practice building strategies.

(2) Yoga; therapeutic massage;

(3) Non-Clinical administrative staff meetings;

(4) Word processing computer skills;

(5) Therapies which are not widely recognized as within the scope of practice of psychology, through research or scientifically demonstrated clinical effectiveness.

858-040-0055 Credit Hours Granted

(1) Credit shall be given for actual hours attended.

(2) Credit shall be given for no more than 25 hours of continuing education for home study and study group hours combined.

- (3) An instructor, discussion leader, or speaker shall be given two hours of credit for preparation for each hour of presentation time, and one hour of credit for each hour of presentation time.
- (4) Credit shall be given for no more than 25 hours of continuing education credit in a reporting period for an instructor, discussion leader, or speaker and published material combined.

858-040-0065 Evidence of Completion

- (1) Licensee must fill out and retain a Continuing Education Tracking Tool.
- (2) Responsibility for documenting the acceptability of the program and the validity of credit rests with the licensee.
- (3) Licensee must retain documentation for a period of two years after the reporting period.
- (4) The following shall constitute evidence of completion:
 - (a) For academic credit from accredited universities and colleges: a copy of a transcript showing satisfactory completion of the course;
 - (b) For non-academic courses: a certificate of attendance;
 - (c) For home study programs: written evidence of completion from the sponsor;
 - (d) For study groups: a copy of the study group meeting record study;
 - (e) For consultation or supervision received: copies of a cancelled check or a signed verification by the psychologist providing services; and
 - (f) For published material: a copy of pertinent pages of the material showing title, author, and date of publication.



Secretary of State
NOTICE OF PROPOSED RULEMAKING
A Statement of Need and Fiscal Impact accompanies this form.

BOARD OF PSYCHOLOGIST EXAMINERS

858

Agency

Administrative Rules Chapter Number

LaRee Felton

3218 Pringle Road SE, Ste 130; Salem, OR 97302

503-378-4154

Rules Coordinator

Address

Telephone

RULE CAPTION

Modifies requirements for licensure by endorsement, education and exam; clarifies criteria for complaint rejection.

Not more than 15 words that reasonably identifies the subject matter of the agency's intended action.

RULEMAKING ACTION

AMEND: OAR 858-010-0010, 858-010-0015, 858-010-0016, 858-010-0017, 858-010-0030, and 858-020-0025.

REPEAL: OAR 858-010-0010(T), 858-010-0015(T), 858-010-0016(T), 858-010-0017(T), 858-010-0030(T), and 858-020-0025(T).

Stat. Auth.: ORS 675.010 - 675.150

Other Auth.:

Stats. Implemented: ORS 675.030, 675.045, 675.050, 675.063, 675.070 & 675.110

RULE SUMMARY

Modifies the core and clinical coursework content areas and adds a requirement for a minimum number of graded courses to the clinical psychology educational requirements for licensure as a psychologist for applicants who possess a doctoral degree from a regionally accredited, provincially chartered, or foreign program. Also allows these and psychologist associate applicants to complete limited coursework outside of their degree-granting program if the applicant's degree-granting program was deficient in required content areas. Modifies the requirements for licensure by endorsement and no longer requires applicants who have maintained an active psychologist license for 15 years or more to fulfill the EPPP exam requirement. Also clarifies the licensure by endorsement and standard application procedures. Establishes when a candidate for licensure must retake the jurisprudence exam. Clarifies the criteria used to reject a complaint filed with the Board.

The agency requests public comment on whether the options should be considered for achieving the rule's substantive goals while reducing negative economic impact of the rule on business.

January 22, 2013 by 5:00 P.M.

Last Day for Public Comment (Last day to submit written comments to the Rules Coordinator)

//LaRee Felton

LaRee Felton

December 11, 2012

Signature

Printed name

Date

Secretary of State
STATEMENT OF NEED AND FISCAL IMPACT

A Notice of Proposed Rulemaking accompanies this form.

BOARD OF PSYCHOLOGIST EXAMINERS

858

Agency

Administrative Rules Chapter Number

In the Matter of: The amendment of OAR 858-010-0010, 858-010-0015, 858-010-0016, 858-010-0017, 858-010-0030, and 858-020-0025; the repeal of temporary rules 858-010-0010(T), 858-010-0015(T), 858-010-0016(T), 858-010-0017(T), 858-010-0030(T), and 858-020-0025(T).

Rule Caption: Modifies requirements for licensure by endorsement, education and exam; clarifies criteria for complaint rejection.

Stat. Auth.: ORS 675.010 - 675.150

Other Auth.:

Stats. Implemented: ORS 675.030, 675.045, 675.050, 675.063, 675.070 & 675.110

Need for the Rule(s): The Board determined that current rule language poses difficulties in qualifying for licensure for some clinical psychology applicants possessing doctoral degrees from regionally accredited, provincially chartered, and foreign programs. The Board determined that the rules should provide flexibility to those applicants whose courses or credits substantially meet the licensing requirements. This provision waives the Examination for the Professional Practice in Psychology (EPPP) requirement for applicants who possess doctoral degrees and have maintained an active license to practice psychology issued by a member board of the Association of State and Provincial Psychology Boards for at least 15 years. This rule change will eliminate an obstacle to mobility for psychologists who were licensed prior to when the EPPP was instituted in their original licensing state and has created a burden for some highly qualified psychologist applicants seeking licensure in Oregon. This makes various revisions to the educational and exam requirements that make licensure more achievable for previously licensed applicants and those with degrees from regionally accredited, provincially chartered, or foreign programs. The proposed rule changes also provide for greater clarity in the rules that describe the standard application procedure, the licensure by endorsement procedure, the requirement for graded coursework, and the rule that describes the criteria used to reject a complaint filed with the Board.

Documents Relied Upon, and where they are available: OAR Chapter 858, Divisions 10 and 20, and ORS Chapter 675, available on the OBPE website at Oregon.gov/obpe/Pages/laws_rules.aspx.

Fiscal and Economic Impact: Changes have minimal fiscal impact. Applicants eligible for the EPPP waiver will save the exam administration fee (currently \$450) and also the time and expense of exam preparation.

Statement of Cost of Compliance:

1. Impact on state agencies, units of local government and the public (ORS 183.335(2)(b)(E)): Changes have minimal or no fiscal impact. Additional workload resulting from implementation will be absorbed by current staff.
2. Cost of compliance effect on small business (ORS 183.336): None. There are no businesses subject to these rules.

- a. Estimate the number of small businesses and types of business and industries with small businesses subject to the rule: None.
- b. Projected reporting, recordkeeping and other administrative activities required for compliance, including costs of professional services: None.
- c. Equipment, supplies, labor and increased administration required for compliance: None.

How were small businesses involved in the development of this rule?: Small businesses were not involved.

Administrative Rule Advisory Committee consulted?: No.

If not, why?: These amendments are mainly corrective in purpose and/or uncomplicated in nature, and have negligible projected fiscal impact on stakeholders. The Board did not determine that an advisory committee would be of assistance in rule development.

//LaReé Felton
Signature

LaReé Felton
Printed name

December 11, 2012
Date

BOARD OF PSYCHOLOGIST EXAMINERS

DIVISION 10

PROCEDURAL RULES

858-010-0010

Education Requirements — Clinical Psychology

To meet the education requirement of ORS 675.030(1), applicants for licensure must:

- (1) Possess a doctoral degree in psychology from a program accredited by the American Psychological Association or the Canadian Psychological Association as of the date the degree was awarded; or
- (2) Possess a doctoral degree in psychology from:
 - (a) A program at an institution of higher learning that was accredited by a regional accrediting agency as of the date the degree was awarded;
 - (b) For Canadian universities, an institution of higher education that is provincially or territorially chartered; or
 - (c) A foreign program evaluated to be equivalent to American Psychological Association accreditation as of the date the degree was awarded. Evaluation must be completed by a credentialing body recognized by the Board. Submission of proof of foreign degree equivalency and cost of the foreign degree equivalency determination are the responsibility of the applicant.
- (3) An applicant who possesses a degree under section (2) must show that his or her doctoral program in psychology meets all of the following requirements:
 - (a) A minimum of three academic years of full-time graduate study.
 - (b) A minimum of one continuous year in residence at the institution from which the degree is granted.
 - (A) One continuous year means two consecutive semesters or three consecutive quarters.
 - (B) In residence means physical presence, in person, at an educational institution or training facility in a manner that facilitates acculturation into the profession, the full participation and integration of the individual in the educational and training experience, and includes faculty and student interaction.
 - (C) The doctoral program may include distance education, but a minimum of one continuous year of the program shall be in-residence. Programs that use physical presence, including face-

to-face contact for durations of less than one continuous year, (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution in order to meet the residency requirement are deemed not to be acceptable for licensure.

(D) Training models that rely exclusively on physical presence for periods of less than one continuous year (e.g., multiple long weekends and/or summer intensive sessions) or that use video conferencing or other electronic means as a substitute for physical presence at the institution do not meet the in residence requirement.

(c) The program, wherever it may be administratively housed, must be clearly identified and labeled as a program in psychology. Such a program must specify in pertinent institutional catalogues and brochures its intent to educate and train professional psychologists.

(d) The psychology program must stand as a recognizable, coherent organizational entity within the institution.

(e) There must be a clear authority and primary responsibility for the core and specialty areas, whether or not the program cuts across administrative lines.

(f) The program must be an integrated, organized sequence of study.

(g) There must be an identifiable psychology faculty sufficient in size and breadth to carry out its responsibilities and a psychologist responsible for the program.

(h) The program must have an identifiable body of students who are matriculated in that program for a degree.

(i) The program must include a coordinated, sequential and supervised practicum appropriate to the practice of psychology as described in OAR 858-010-0012.

(j) The program must include a coordinated, sequential and supervised internship, field or laboratory training appropriate to the practice of psychology as described in OAR 858-010-0013.

(k) The curriculum of the program must:

(A) Encompass a minimum of three academic years of full time graduate study, including a minimum of one continuous year in residence at the educational institution granting the doctoral degree; ~~and~~

(B) Require an original dissertation or equivalent that was psychological in nature that meets the requirement for an approved doctoral program; ~~and~~

(C) Include at least 30 semester hours or 45 quarter hours of credit in graded (not “pass-no pass”) courses.

(l) The core program shall ~~require every student to demonstrate competence in each of the following substantive areas. This typically will be met through substantial instruction in each of these foundational areas, as demonstrated by~~ include a minimum of three graduate semester hours; ~~or 4.5 five~~ or more graduate quarter hours (when an academic term is other than a semester, credit hours will be evaluated on the basis of 15 hours of classroom instruction per semester hour); in each of the following substantive content areas:

(A) Scientific and professional ethics and standards;

(B) Research design and methodology;

(C) Statistics;

(D) Psychometric theory;

(E) Biological bases of behavior such as physiological psychology, comparative psychology, neuropsychology, sensation and perception, ~~and~~ physical ergonomics, or psychopharmacology;

(F) Cognitive-affective bases of behavior such as learning, thinking, motivation, ~~and~~ emotion, memory, cognitive information processing, or social cognition; and

(G) Social bases of behavior such as social psychology, group processes, organizational and systems theory; and

(H) Individual differences in behavior such as personality theory, human development, personnel psychology or abnormal psychology.

(m) All professional education programs in psychology must include course requirements in developed practice areas/specialties.

(n) The program must demonstrate that it provides training relevant to the development of competence to practice in a diverse and multicultural society.

(o) Demonstration of competence in clinical psychology shall be met by ~~including~~ a minimum of 18 at least 3 or more semester hours or 5 or more 27 quarter hours in ~~each of~~ the following ~~clinical psychology content~~ areas: personality and intellectual assessment, diagnosis, therapeutic intervention, and evaluating the efficacy of intervention.

~~(A) Individual differences in behavior (e.g. personality theory, cultural difference and diversity);~~

~~(B) Human development (e.g. child, adolescent, geriatric psychology);~~

~~(C) Dysfunctional behavior, abnormal psychology or psychopathology;~~

~~(D) Theories and methods of intellectual assessment and diagnosis;~~

~~(E) Theories and methods of personality assessment and diagnosis including practical application;~~

~~(F) Effective interventions and evaluating the efficacy of interventions; and~~

~~(G) Consultation and supervision.~~

(p) If the doctoral program does not meet the core and/or clinical coursework requirements of (l) and (o), the applicant for licensure may remedy a deficiency of up to 6 semester hours or 9 quarter hours by completing graduate level coursework in the deficient content area(s) at a regionally accredited institution.

(4) Provide syllabi or other documentation regarding course content upon the Board's request.

Stat. Auth.: ORS 675.030

Stats. Implemented: ORS 675.030(1)(b)(c)

Hist.: PE 6, f. 12-19-73, ef. 1-11-74; PE 1-1992, f. & cert. ef. 1-16-92; PE 3-1992, f. & cert. ef. 7-14-92; PE 1-1996, f. & cert. ef. 6-25-96; PE 1-1997, f. & cert. ef. 6-17-97; BPE 1-2001(Temp), f. & cert. ef. 8-31-01 thru 2-27-02; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 1-2011, f. & cert. ef. 1-25-11; BPE 2-2011, f. & cert. ef. 5-31-11; BPE 3-2011, f. & cert. ef. 9-27-11; BPE 1-2012(Temp), f. & cert. ef. 2-15-12 thru 8-12-12; BPE 2-2012, f. & cert. ef. 6-8-12

858-010-0015

Education Requirements — Psychologist Associate

(1) To meet the education requirement of ORS 675.030(1), an applicant must possess a masters degree in psychology from a program at an institution of higher learning that was accredited by a regional accrediting agency at the graduate level as of the date the degree was awarded, or for Canadian universities, an institution of higher education that was provincially or territorially chartered.

(2) The masters program must include at least 45 quarter hours or 30 semester hours of graduate credit, 30 quarter hours or 20 semester hours of which must be in graded (not "pass-no pass") courses. Hours must be from at least five of the basic areas of psychology including:

(a) Experimental psychology; Learning theory; Physiological psychology; Motivation; Perception; Comparative psychology; Statistical methods; Design of research; Developmental psychology; Individual differences; Social psychology; Organizational psychology; Personality theory; Abnormal psychology; and

(b) A minimum of one graduate level course in ethics; and

(c) A minimum of one graduate level course psychological tests and measurements.

(3) If the masters program does not meet the coursework requirements of (2), the applicant for licensure may remedy a deficiency of up to one course or 3 semester hours or 4.5 quarter hours by completing graduate level coursework in the deficient content area at a regionally accredited institution.

Stat. Auth.: ORS 675.065

Stats. Implemented: ORS 675.065(1)(4)(c)

Hist.: PE 6, f. 12-19-73, ef. 1-11-74; PE 1-1979, f. & ef. 9-5-79; PE 1-1989(Temp), f. & cert. ef. 2-24-89; PE 2-1989, f. & cert. ef. 5-24-89; PE 3-1989(Temp), f. & cert. ef. 9-7-89; PE 1-1990, f. & cert. ef. 2-16-90; PE 3-1992, f. & cert. ef. 7-14-92; PE 1-1993(Temp), f. & cert. ef. 2-12-93; PE 3-1993, f. & cert. ef. 4-13-93; PE 5-1993, f. & cert. ef. 10-6-93; PE 1-1995, f. & cert. ef. 2-16-95; PE 1-1996, f. & cert. ef. 6-25-96; BPE 1-2001(Temp), f. & cert. ef. 8-31-01 thru 2-27-02; BPE 1-2002(Temp), f. 1-28-02, cert. ef. 1-31-02 thru 2-27-02; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 2-2004, f. & cert. ef. 8-30-04; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 1-2011, f. & cert. ef. 1-25-11; BPE 3-2011, f. & cert. ef. 9-27-11; BPE 2-2012, f. & cert. ef. 6-8-12

858-010-0016

Standard Application Procedure

(1) Filing of Applications. ~~Upon receipt of an~~ Applicants must submit a complete application for licensure to the Board. ~~†The Board shall process the each submitted application and to~~ determine if the application's file is ready for review. ~~An applications are is~~ considered ready for review for completeness when the following items have been received:

- (a) Final graduate level transcript(s) imprinted with date degree was awarded;
- (b) Reference forms;
- (c) Social Security Number Authorization Form;
- (d) For non-APA accredited schools only:
 - (A) University Accreditation Form;
 - (B) Educational Record in Psychology Form; and
 - (C) Verification of pre-degree supervised work.
- (e) Verification of post-degree supervised work experience (if completed);

- (f) National written examination (EPPP) score (if taken);
- (g) Verification of licensure in good standing in other states (if any);
- (h) Application fee;
- (i) Fingerprinting fee and results of the criminal background check; and
- (j) Other clarifying information requested by the Board.

(2) The Board may issue a license if the candidate for licensure:

- (a) Meets the education requirements of OAR 858-010-0010, 858-010-0011, or 858-010-0015;
- (b) Completes the supervised work experience requirements of OAR 858-010-0036 or 858-010-0037.
- (c) Passes the national written examination (EPPP); and
- (d) Passes the Oregon jurisprudence examination.

Stat. Auth.: ORS 675.030

Stats. Implemented: ORS 675.030(1)(a), (b), (c), (d), (e) & (2)

Hist.: BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 2-2011, f. & cert. ef. 5-31-11; BPE 3-2011, f. & cert. ef. 9-27-11; BPE 1-2012(Temp), f. & cert. ef. 2-15-12 thru 8-12-12; BPE 2-2012, f. & cert. ef. 6-8-12

858-010-0017

Licensure by Endorsement

~~If an applicant that possesses and have maintained an active-current~~ license to practice psychology issued by a board that is a member jurisdiction of the Association of State and Provincial Psychology Boards based on a doctoral degree ~~in psychology that is issued by a board with licensing standards substantially equivalent to Oregon, the applicant~~ may be licensed by endorsement.

(1) Applicants who have maintained an active psychologist license based on a doctoral degree in psychology for less than ~~150~~ years must comply with the requirements set forth below:

(a) Filing of Applications: ~~Upon receipt of a~~ Applicants must submit a complete Licensure by Endorsement Application; ~~to~~ the Board. The Board shall process ~~the~~ each submitted application ~~and to~~ determine if the application ~~it's~~ file is ready for review. ~~An applications is are~~ considered ready for review for completeness when the following items have been received:

- (A) Final graduate level transcript(s) imprinted with date degree was awarded;
 - (B) Social Security Number Authorization Form;
 - (C) An official verification of licensure in good standing from each health care professional license or registration, current or expired;
 - (D) A copy of the applicant's:
 - (i) Licensure file from the state(s) in which the applicant is licensed;
 - (ii) CPQ file from ASPPB;
 - (iii) Certification file from ABPP; or
 - (iv) HSPP file from the National Register.
 - (E) Endorsement Reference Forms from three mental health professionals;
 - (F) National written examination (EPPP) score;
 - (G) Application fee; and
 - (H) Fingerprinting fee and results of criminal background check.
- (b) The Board may issue a license if the candidate for licensure:
- (A) Has met the educational requirements for licensure of OAR 858-010-0010 or 858-010-0011;
 - (B) Has complied with the post-doctoral supervised work experience requirements of OAR 858-010-0036;
 - (C) Passes the Oregon jurisprudence examination; and
 - (D) Has received a passing score on the National Written Examination (EPPP).

(2) Applicants who have maintained an active psychologist license for 150 years or more must comply with the requirements set forth below:

(a) Filing of Applications: ~~Upon receipt of~~ Applicants must submit a complete Licensure by Endorsement Application, ~~to~~ to the Board. The Board shall process each submitted ~~the~~ application ~~and to~~ determine if the application ~~at's~~ file is ready for review. ~~An~~ applications is ~~are~~ considered ready for review for completeness when the following items have been received:

- (A) Social Security Number Authorization Form;

(B) An official verification of licensure in good standing from each health care professional license or registration, current or expired;

(C) A copy of the applicant's:

(i) Licensure file from the state(s) in which the applicant is licensed;

(ii) CPQ file from ASPPB;

(iii) Certification file from ABPP; or

(iv) HSPP file from the National Register.

(D) Endorsement Reference Forms from three mental health professionals;

(E) National written examination (EPPP) score;

(F) Application fee; and

(G) Fingerprinting fee and results of criminal background check.

(b) The Board may issue a license if the candidate for licensure:

~~(A) P~~ passes the Oregon jurisprudence examination; ~~and~~

~~(B) Has received a passing score on the National Written Examination (EPPP).~~

(c) An applicant who meets the standard of section (2) above is not required to fulfill the EPPP exam requirement.

Stat. Auth.: ORS 675.030

Stats. Implemented: ORS 675.030

Hist.: BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 2-2011, f. & cert. ef. 5-31-11; BPE 3-2011, f. & cert. ef. 9-27-11; BPE 1-2012(Temp), f. & cert. ef. 2-15-12 thru 8-12-12; BPE 2-2012, f. & cert. ef. 6-8-12

858-010-0030

Procedures for Oregon Jurisprudence Examination

(1) Jurisprudence Examination. The purpose of the examination is to measure the candidate's knowledge and application of state laws and regulations related to the professional practice of psychology, including the American Psychological Association's ethical principles incorporated by Board statute and rule.

(a) Candidates whose education credentials, training and references have been accepted by the Board shall be notified in writing of their eligibility take the jurisprudence examination.

(b) The jurisprudence examination shall be administered at least twice a year.

(2) Eligible candidates prepared to take the jurisprudence examination must submit a written request to the Board postmarked at least 30 days prior to the examination date and pay the examination fee.

(3) The jurisprudence examination fee is not refundable except in extraordinary circumstances.

(4) The applicant shall be given no less than two weeks' notice of the date, time and place of the applicant's scheduled examination. Appearance at the scheduled examination shall constitute a waiver of the prior written notice.

(5) Special Accommodations. Requests for special accommodations for a disability or for English as a second language must be made at the time the written request to sit for the examination is made, or when the disability becomes known to the applicant. The request must include:

(a) Written verification of the disability from a qualified care provider (i.e. a person certified or licensed by the state to provide such services) detailing:

(A) Nature, extent and duration of disability; and

(B) Recommendation(s) for accommodation.

(b) English as a Second Language: Written request for reasonable accommodation detailing:

(A) Level of proficiency in English including, but not limited to, number of years speaking and/or writing English;

(B) History of special accommodations granted in similar testing circumstances;

(C) Other information to support request for special accommodation; and

(D) Recommendation(s) for accommodation.

(6) Administration.

(a) The Board shall determine the questions on each examination and shall determine the passing score.

(b) The Board shall provide a Candidate Handbook that includes a copy of the Board's examination rules, an explanation of the Board requirements related to scheduling and conduct

during the examination, and current examination study materials. The Candidate Handbook shall be available at all times on the Board’s website.

(c) Disqualification. A candidate sitting for the jurisprudence examination may be disqualified during or after the examination for conduct which affects the integrity of the candidate’s performance or the examination. Disqualification will result in denial of the candidate’s application.

(7) Scoring. Candidates shall be assigned a number so test scorers do not know the identity of the test taker until the examination report is prepared for the Board. The Board shall notify each candidate in writing regarding the result of the examination within one week of the date of the examination. If a candidate has a complaint under investigation, the Board may delay issuing the licensure of that candidate until the complaint has been resolved.

(8) Reconsideration, Review and Reexamination.

(a) Within thirty days after notice of the examination results, a candidate who does not pass the examination may appeal in writing to have their examination rescored.

(b) Review. A candidate who does not pass the examination may review the examination record of incorrect questions and answers at the Board’s office within a period of ninety days following the date of the examination and upon written request to the Board. The purpose of the review is to assist the candidate prepare to retake the examination. No more than one review shall be allowed.

(c) Reexamination. A candidate who does not pass the examination may be reexamined. If a candidate does not pass the second examination and wishes to take a third examination the candidate must submit a study plan for the Board’s review and approval prior to sitting for the third examination. If a candidate fails to pass the third examination, the candidate’s application for licensure shall be denied.

[\(d\) A candidate for licensure who was formerly licensed in Oregon must re-take and pass the examination if their application for licensure is received more than 2 years after their license expired.](#)

[\(e\) A candidate for licensure must re-take and pass the examination if the candidate does not become licensed within 2 years of passing the exam.](#)

Stat. Auth.: ORS 675.030, 675.040, 675.045, 675.050 & 675.065

Stats. Implemented: ORS 675.030, 675.040, 675.045, 675.050 & 675.065

Hist.: PE 6, f. 12-19-73, ef. 1-11-74; PE 1-1979, f. & ef. 9-5-79; PE 1-1981(Temp), f. & ef. 12-9-81; PE 1-1982, f. 4-13-82, ef. 6-1-82; PE 2-1982, f. & ef. 7-23-82; PE 1-1985(Temp), f. & ef. 12-20-85; PE 1-1986, f. & ef. 7-1-86; PE 1-1988, f. & cert. ef. 7-25-88; PE 3-1988(Temp), f. & cert. ef. 11-30-88; PE 1-1990, f. & cert. ef. 2-16-90; PE 1-1991, f. & cert. ef. 4-3-91; PE 2-1991, f. 8-15-91, cert. ef. 8-16-91; PE 3-1992(Temp), f. & cert. ef. 12-10-91; PE 1-1992, f. & cert. ef. 1-16-92; PE 3-1992, f. & cert. ef. 7-14-92; PE 1-1995, f. & cert. ef. 2-16-95; PE 1-1996, f. &

cert. ef. 6-25-96; PE 1-1997, f. & cert. ef. 6-17-97; BPE 1-2000(Temp), f. 3-8-00, cert. ef. 3-8-00 thru 9-4-00; BPE 3-2000, f. & cert. ef. 9-7-00; BPE 1-2001(Temp), f. & cert. ef. 8-31-01 thru 2-27-02; BPE 2-2002, f. & cert. ef. 2-27-02; BPE 4-2002, f. & cert. ef. 10-11-02; BPE 1-2004(Temp), f. & cert. ef. 3-2-04 thru 8-29-04; BPE 2-2004, f. & cert. ef. 8-30-04; BPE 1-2006, f. 8-29-06, cert. ef. 9-1-06; BPE 1-2008, f. & cert. ef. 3-26-08; BPE 1-2010, f. & cert. ef. 1-8-10; BPE 2-2010, f. & cert. ef. 9-28-10; BPE 2-2012, f. & cert. ef. 6-8-12

DIVISION 20

COMPLAINTS, INVESTIGATIONS, AND CONTESTED CASE HEARINGS

858-020-0025

Complaints on Which the Board Can Act

Any complaint submitted to the Board must be specific as to the conduct upon which the complaint is based and why this conduct is cause for a complaint. The Board will review and accept for consideration complaints which might affect the licensure of psychologists and psychologist associates who are already licensed or are candidates for licensure, or which concern the possible practice of psychology by non-psychologists or unlicensed psychologists. A complaint concerning a licensed psychologist associate or psychologist resident may be regarded as a complaint against the supervisor. ~~Other types of A~~ complaints will be rejected if it does not allege a violation for which the Board has the grounds to impose sanctions pursuant to ORS 675.070. ~~, or, i~~f authorized by ORS 676.160 to 676.180, a complaint may be referred to appropriate individuals or groups with the consent of the complainant.

Stat. Auth.: ORS 675.070

Stats. Implemented: ORS 675.070(2)

Hist.: BPE 3-1999, f. & cert. ef. 7-6-99; BPE 1-2010, f. & cert. ef. 1-8-10

Public
Rulemaking
Comments

FELTON LaRee * BPE

From: Mary Jo Moeschl, Ph.D. [mjmphd@yahoo.com]
Sent: Monday, December 17, 2012 7:59 PM
To: laree.felton@state.or.us
Subject: RE: OBPE Rulemaking notice

I oppose these changes, as I believe that they constitute a "dumbing-down" of the requirements for licensure.

When I moved to Oregon in 1992, I encountered obstacles from OBPE. This occurred despite the fact that I had been licensed for 8 years, including licensure in California, which has stringent standards. I received my degree from an APA-approved clinical program, and had completed an APA-approved clinical internship.

I encountered rather absurd obstacles from OBPE, including having to repeat coursework. I had to travel from Pendleton to Portland for 2 weekends (staying overnight), and complete a ridiculous ethics course, all at my own expense. At the end of the second weekend, I was told that I had to complete a very long term paper to receive credit. In California, I had been teaching ethics to new psychologists preparing for licensure for 2 years. I gave up on becoming licensed in Oregon.

I was told by local psychologists that the Board was over-reacting to several very public ethics failures by psychologists.

It now appears to me that the Board is over-reacting again by lessening the requirements for licensure.

There should be a pride in obtaining licensure, meeting standards for competence, etc. It appears that the influx of psychologists from elsewhere, who have achieved a degree from programs not meeting the rigorous requirements of APA, is lowering OBPE's standards.

Thank you for your time.



January 15, 2013

Dear Members of the Oregon Board of Psychologist Examiners,

Oregon Psychological Association appreciated your invitation to respond to the proposed rule changes to OAR 858-010-0010, relating to the education requirements for psychologist licensure in Oregon. Although the APA Model Act provides helpful information, it hasn't been adopted as the APA standard for education and training in graduate psychology. Graduate training continues to be guided by the accreditation standards described in *The Guidelines and Principles for Accreditation in Professional Psychology* (G&P) (<http://www.apa.org/ed/accreditation/about/policies/guiding-principles.pdf>), which set forth the provisions that programs must meet in order to be accredited. Additionally, the *Implementing Regulations* (IR) provide additional detail to the G & P, <http://www.apa.org/ed/accreditation/about/policies/implementing-regs.pdf>. We are concerned whether the proposed rules depart from the standards established by our accrediting body.

We have responded to each of the proposed rule changes with our rationale, supporting references and recommendations. We respectfully request that the standards for education and training for licensure in OR remain consistent with the standards established by the accrediting body of our profession. Our response includes consultation and support from the training programs in our state including George Fox University, Pacific University, and University of Oregon.

A. Proposed rule 858-010-0010 (3)(l) requires 4.5 quarter hours for classes in substantive areas of training.

If 4.5 credit hours are required *without* allowance for the flexibility defined in the G & P, the proposed rule prevents applicants from including substantive, relevant content that is embedded in other core courses.

The G & P notes the core program shall require every student to demonstrate competence “**in each**” of the following substantive areas (see below). The G & P stated that this training “**typically** will be met through substantial instruction in each of these foundational areas, as demonstrated by a minimum of three graduate semester hours, five or more graduate quarter hours (when an academic term is other than a semester, credit hours will be evaluated on the basis of fifteen hours of classroom instruction per semester hour), **or the equivalent**”

- a. scientific and professional ethics and standards;
- b. research design and methodology;
- c. statistics;
- d. psychometric theory;
- e. biological bases of behavior: physiological psychology, comparative psychology; neuropsychology, sensation and perception, and psychopharmacology;

- f. cognitive-affective bases of behavior: learning, thinking, motivation, and emotion;
- g. social bases of behavior: social psychology, group processes, organizational and systems theory;
- h. individual differences: personality theory, human development, and abnormal psychology

Recommendation: OPA recommends the OAR rule adopt the language of the G & P which wouldn't create an unnecessary barrier for students trained in institutions whose credit hours are based on trimesters or quarter hours and/or where the required content is clearly evident in multiple courses.

B. The proposed rule 858-010-0010 (3)(1)(E) has added "physical ergonomics" to the list of courses that would demonstrate an applicant's training in the area of biological bases of behavior ("Biological bases of behavior such as physiological psychology, comparative psychology, neuropsychology, sensation and perception, and *physical ergonomics*, or psychopharmacology;").

The website of the International Ergonomics Association described, "Physical ergonomics is concerned with human anatomical, anthropometric, physiological and biomechanical characteristics as they relate to physical activity. The relevant topics include working postures, materials handling, repetitive movements, work-related musculoskeletal disorders, workplace layout, safety and health." This is a departure from the usual approach to the biological bases of behavior related to psychology. The G & P doesn't include physical ergonomics as a domain of education with the biological basis for behavior, "biological bases of behavior: physiological psychology, comparative psychology; neuropsychology, sensation and perception, and psychopharmacology." And the detailed IR doesn't include physical ergonomics in the topics that may be included in the biological basis domain, "Biological aspects of behavior: The CoA understands this to include multiple biological, underpinnings of behavior, and may include topics such as the neural, physiological, and genetic aspects of behavior. Although neuropsychological assessment and psychopharmacology can be included in this category, they do not by themselves fulfill this category."

Recommendation: OPA recommends the OAR rule adopt the language of the G & P and IR that wouldn't include physical ergonomics as an academic course that would fulfill the requirement for education and training in biological basis of behavior.

C. Proposed rule 858-010-0010 (3)(1)(H) to collapse the human development and abnormal psychology areas, allowing course in personnel psychology to meet this area "(H) Individual differences in behavior such as personality theory, human development, personnel psychology or abnormal psychology.

Neither the G & P nor detailed IRs include personnel psychology as evidence of education and training for individual differences in human behavior.

Recommendation: OPA recommends the OAR rule adopt the language of the G & P and IR and delete personnel psychology from the list of courses demonstrating competence in individual differences in human behavior.

D. The proposed rule 858-010-0010 (3) (o) to collapse the clinical competency content areas to a gross number of credits across a spectrum of classes, rather than requiring specific course knowledge, "Demonstration of competence in clinical psychology shall be met by a minimum of 18 semester hours or 27 quarter hours in the following areas: personality and intellectual assessment, diagnosis, therapeutic intervention, and evaluating the efficacy of intervention."

By removing the word "each" in the proposed rule, an applicant who never took a course in assessment or diagnosis would be eligible for licensure.

The G & P and supporting IRs use the term “at least” to require that a psychologist is trained in each of the above domains, “To achieve this end, the students shall be exposed to the current body of knowledge **in at least** the following areas: individual differences in behavior; human development; dysfunctional behavior or psychopathology; and professional standards and ethics; Diagnosing or defining problems through psychological assessment and measurement and formulating and implementing intervention strategies (including training in empirically supported procedures). To achieve this end, the students shall be exposed to the current body of knowledge **in at least the** following areas: theories and methods of assessment and diagnosis; effective intervention; consultation and supervision; and evaluating the efficacy of interventions”

Recommendation: OPA recommends the OAR rule reflect the intent of the G & P and ensure breadth and depth of training by continuing to include the word “each” in the above areas of training.

Thank you for your consideration of our recommendations. Please let us know if we can provide any additional information to facilitate the discussion of these important rules.

Sincerely,



Julie Nelligan, Ph.D.
President
Oregon Psychological Association

Genevieve L. Y. Arnaut, PsyD, PhD
Associate Professor & Director of Clinical Training
Pacific University School of Professional Psychology

Krista M. Chronister, PhD
Associate Professor & Program Director
Counseling Psychology
University of Oregon

Gordon C. Nagayama Hall, Ph.D.
Professor and Director of Clinical Training
Department of Psychology
Associate Director of Research, Center on Diversity and Community
University of Oregon

Mary Peterson, Ph.D./ABPP
Department Chairperson
Graduate Department of Clinical Psychology
George Fox University

Regarding the Notice of Proposed Rule Making dated 12/11/12

To whom it may concern:

Regarding the Notice of Proposed Rule Making dated 12/11/12, I would like to see the Board put some energy into creating "Licensure by Endorsement" for Licensed Psychologist Associates for some of the same reasons as the Board is proposing modifications of Rule for Licensed Psychologists. Master's level psychologists would like to enjoy the same ease of access to licensure in Oregon as doctoral level psychologists. Such modifications could facilitate interstate mobility for masters level psychologists.

Please consider the "Need for the Rule(s)," in the rules' proposals. As currently proposed, it reads:

Need for the Rule(s): The Board determined that current rule language poses difficulties in qualifying for licensure for some clinical psychology applicants possessing doctoral degrees from regionally accredited, provincially chartered, and foreign programs. The Board determined that the rules should provide flexibility to those applicants whose courses or credits substantially meet the licensing requirements. This provision waives the Examination for the Professional Practice in Psychology (EPPP) requirement for applicants who possess doctoral degrees and have maintained an active license to practice psychology issued by a member board of the Association of State and Provincial Psychology Boards for at least 15 years. This rule change

will eliminate an obstacle to mobility for psychologists who were licensed prior to when the EPPP was instituted in their original licensing state and has created a burden for some highly qualified psychologist applicants seeking licensure in Oregon. This makes various revisions to the educational and exam requirements that make licensure more achievable for previously licensed applicants and those with degrees from regionally accredited, provincially chartered, or foreign programs. The proposed rule changes also provide for greater clarity in the rules that describe the standard application procedure, the licensure by endorsement procedure, the requirement for graded coursework, and the rule that describes the criteria used to reject a complaint filed with the Board.

Before finalizing the OAR changes proposed on 12/11/12, please draft language which will include Licensed Psychologist Associates in these benefits of licensure and access to licensure.

Thank you.

Best regards,
Christian Wolff, MA
Licensed Psychologist Associate
2303 North Randolph Avenue, Suite 5
Portland, OR 97227
www.ChristianWolff.com
deftears@gmail.com
[503.381.2032](tel:503.381.2032)

FELTON LaRee * BPE

From: Phyllis Mogielski-Watson [Phyllis.MogielskiWatson@laureate.net]
Sent: Tuesday, January 22, 2013 11:55 AM
To: laree.felton@state.or.us
Cc: John Sabatini
Subject: OR Administrative Rule Chapter 858 - OBPE Proposed Rule Making Open Comment

Follow Up Flag: Follow up
Flag Status: Flagged

Dear Ms. Felton,

On behalf of Walden University I am submitting the following comment regarding the OR Administrative Rules – Chapter 858 of the OBPE Proposed Rule Making. It is my understanding the public feedback period ends today and therefore, this statement is submitted as part of the public comment phase. Please feel free to contact Dr. John Sabatini (410-843-8278) with questions. I respectfully asked that this statement be included in the open comment review and forwarded accordingly.

Thank you.

Oregon Administrative Rules –Chapter 858
Oregon Board of Psychologist Examiners

“On behalf of Walden University the inclusion of a licensure provision to allow for an applicant to meet a residency hour deficiency is encouraged. As such deficiencies may be recognized through dialogue with the board; a residency hour provision would be parallel to the proposed coursework deficiency allotment of permitting an applicant an opportunity to make up course shortages. Thus, including residency hour deficiencies with course or credit hour deficiencies as a remediation category would serve to be an equitable consideration. Opportunities to meet academic residency hour deficiencies have been authorized by the OBPE in the past and would allow for consistent practices. It is the hope of Walden University that the OBPE will continue a provision to allow for an ability to make up residency hour deficiencies.”

Sincerely,

Phyllis

Phyllis Mogielski-Watson, MS, PsyD
Walden University
Laureate Education
Director, Regulatory Compliance
Mobile: 630-310-1228

House Bill 2081

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of Governor John A. Kitzhaber, M.D., for State Board of Psychologist Examiners)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Modifies exemptions to prohibition against practice of psychology or representation as psychologist without license.

A BILL FOR AN ACT

1
2 Relating to psychologist licensure; amending ORS 675.090.

3 **Be It Enacted by the People of the State of Oregon:**

4 **SECTION 1.** ORS 675.090 is amended to read:

5 675.090. (1) ORS 675.010 to 675.150 do not apply to:

6 (a) A person who teaches psychology, conducts psychological research or provides consulting
7 services to an organization or institution, provided that the [*teaching, research or consulting services*
8 *do not involve the delivery or supervision of direct psychological services to individuals who are*
9 *themselves, rather than a third party, the beneficiaries of the services, regardless of the source or extent*
10 *of payment for the services rendered.*] **person does not supervise direct psychological services and**
11 **does not treat any behavioral, emotional or mental disorder of an individual.**

12 (b) The provision of expert testimony by a person described in paragraph (a) of this subsection.

13 [(c) A person who is either:]

14 [(A) A matriculated graduate student pursuing a graduate degree in professional psychology at an
15 approved doctoral program in psychology;]

16 [(B) A student pursuing post-doctoral training or experience in professional psychology, including
17 a person seeking to fulfill the licensure requirements established in ORS 675.010 to 675.150; or]

18 [(C) A person pursuing certification or licensure or a graduate degree in any of the certified or
19 licensed professions otherwise exempted from ORS 675.010 to 675.150.]

20 (c) **A graduate student enrolled in an approved psychology program who is pursuing a**
21 **graduate degree in professional psychology, provided that the graduate student renders ser-**
22 **vices only for academic credit as part of an organized and supervised training program.**

23 (d) **A person pursuing certification, licensure or a graduate degree in any of the certified**
24 **or licensed professions exempted from ORS 675.010 to 675.150.**

25 [(d)] (e) A person who is [*licensed or certified*] **licensed, certified or otherwise authorized** by
26 the State of Oregon to provide mental health services, provided that the services are rendered
27 within the person's lawful scope of practice and that the person does not use the title
28 "psychologist" in connection with the activities [*authorized*] **described** in this paragraph.

29 [(e) A person who is licensed, certified or otherwise authorized by the State of Oregon to render
30 professional services, provided that the services are rendered within the person's lawful scope of prac-
31 tice and that the person does not use the title "psychologist" in connection with the activities authorized

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 *under this paragraph.]*

2 (f) A person who is employed by a local, state or federal government agency, or employed by a
 3 community mental health program or drug and alcohol treatment program licensed or certified by
 4 the State of Oregon, to the extent that the person’s activities and services are rendered within the
 5 person’s scope of employment and are performed within the confines of the employing agency and
 6 provided that the person does not use the title “psychologist” in connection with the activities au-
 7 thorized under this paragraph.

8 (g) A person who is a recognized member of the clergy, provided that the person is acting in the
 9 person’s ministerial capacity and does not use the title “psychologist.”

10 (h) A person who has credentials as a school psychologist *[if]*, **provided that** the person is an
 11 employee of an educational institution and *[restricts the person’s practice to activities]* **practices only**
 12 within a school setting. A person acting under this paragraph may use the title “school
 13 psychologist.”

14 (2)(a) Notwithstanding subsection (1)(f) of this section, a person with a doctoral degree in psy-
 15 chology who is employed by and practicing psychology at a local, state or federal government
 16 agency or a community mental health program or drug and alcohol treatment program licensed or
 17 certified by the State of Oregon may practice psychology without a license under ORS 675.010 to
 18 675.150 for no more than 24 months after the person begins practicing psychology at the agency or
 19 program.

20 (b) Before the person obtains a license under ORS 675.010 to 675.150:

21 (A) The person may practice psychology only within the scope of the person’s employment and
 22 within the confines of the employing agency or program; and

23 (B) The person may not use the title “psychologist.”

24 (3) A person performing the functions described in subsection (1)(a) and (b) of this section may
 25 use the title “psychologist” only if the person holds a doctoral degree in psychology from an ap-
 26 proved doctoral program in psychology.

27 (4) A person described in subsection (1)(c) of this section may use the title [*“psychological*
 28 *trainee,” “psychological intern,” “psychologist resident” or “psychologist associate resident” if the per-*
 29 *son is pursuing the education or training]* **“psychological intern” or “psychological trainee,”**
 30 **provided that the training program** described in subsection (1)(c) of this section **is** under the
 31 supervision and responsibility of a licensed psychologist in accordance with *[the]* rules adopted by
 32 the State Board of Psychologist Examiners.

33 (5) Nothing in this section exempts from ORS 675.010 to 675.150 a person whose license to
 34 practice psychology is revoked or suspended because the person engaged in sexual activity with a
 35 client.

36

House Bill 2389

Introduced and printed pursuant to House Rule 12.00. Pre-session filed (at the request of House Interim Committee on Education)

SUMMARY

The following summary is not prepared by the sponsors of the measure and is not a part of the body thereof subject to consideration by the Legislative Assembly. It is an editor's brief statement of the essential features of the measure **as introduced**.

Makes changes to educational and training qualifications necessary to be licensed to practice psychology. Eliminates existing incongruities in statutes governing psychology.

Applies to individuals who submit to State Board of Psychologist Examiners application for psychologist licensure before, on or after effective date of Act.

A BILL FOR AN ACT

1
2 Relating to the practice of psychology; creating new provisions; and amending ORS 675.010, 675.030
3 and 675.090.

4 **Be It Enacted by the People of the State of Oregon:**

5 **SECTION 1.** ORS 675.010 is amended to read:

6 675.010. As used in ORS 675.010 to 675.150, unless the context requires otherwise:

7 (1) "Approved doctoral program in psychology" means a doctoral program in psychology **that**
8 **is:**

9 (a) Accredited by the American Psychological Association [*or a doctoral program in*
10 *psychology*];

11 (b) **Offered by an institution accredited by one of the regional accrediting agencies re-**
12 **cognized by the United States Secretary of Education as a reliable authority on the quality**
13 **of education or training offered by institutions of higher education; or**

14 (c) Accredited individually or as part of an institutional accreditation by another private or
15 governmental accrediting agency[, *when*] **if** the [*association's or*] agency's standards and procedures
16 have been approved by the State Board of Psychologist Examiners by rule.

17 [(2) "*Board*" means the State Board of Psychologist Examiners.]

18 [(3)] (2) "Licensed psychologist" means a person licensed to practice psychology under the pro-
19 visions of ORS 675.010 to 675.150.

20 [(4)] (3) "Practice of psychology" means:

21 (a) Rendering or offering to render supervision, consultation, evaluation or therapy services to
22 individuals, groups or organizations for the purpose of diagnosing or treating behavioral, emotional
23 or mental disorders[. "*Practice of psychology*" also includes]; **and**

24 (b) Delegating the administration and scoring of tests to technicians qualified by and under the
25 direct supervision of a licensed psychologist.

26 [(5)] (4) "State" means any state or territory of the United States and the District of Columbia.

27 **SECTION 2.** ORS 675.030, as amended by section 4, chapter 43, Oregon Laws 2012, is amended
28 to read:

29 675.030. (1) Upon application for licensure accompanied by the established fee, the State Board
30 of Psychologist Examiners shall issue a psychologist license to an applicant who performs to the

NOTE: Matter in **boldfaced** type in an amended section is new; matter [*italic and bracketed*] is existing law to be omitted.
New sections are in **boldfaced** type.

1 satisfaction of the board in *examinations* **any examination** prescribed by the board and furnishes
 2 evidence satisfactory to the board that the applicant:

3 (a) Has complied with all applicable provisions of ORS 675.010 to 675.150 and the applicable
 4 rules of the board;

5 (b) Holds a doctoral degree in psychology from an approved doctoral program in psychology;

6 *[(c) Has satisfactorily completed courses and training required by the board;]*

7 *[(d)]* (c) Has had two years of supervised employment in the field of psychology:

8 (A) Under the direction of a psychologist licensed in Oregon or under the direction of a person
 9 considered by the board to have equivalent supervisory competence; or

10 (B) In the military; and

11 *[(e)]* (d) Is of good moral character.

12 (2) For purposes of **subsection (1)(d)** of this section, the lack of good moral character may be
 13 established by reference to acts or conduct that reflect moral turpitude or to acts or conduct that
 14 would cause a reasonable person to have substantial doubts about the individual's honesty, fairness
 15 and respect for the rights of others and for the laws of the state and the nation. The conduct or acts
 16 in question must be rationally connected to the applicant's fitness to practice psychology.

17 *[(2)]* (3) The board shall adopt rules by which a person receiving post-doctoral supervision dur-
 18 ing the application process may enter into a contract to practice psychology under the supervision
 19 of a licensed psychologist, psychologist associate or a person considered by the board to have
 20 equivalent supervisory competence. An applicant who enters such a contract shall be designated as
 21 a psychologist resident or a psychologist associate resident, accordingly, and shall be subject to ORS
 22 675.010 to 675.150.

23 **SECTION 3.** ORS 675.090 is amended to read:

24 675.090. (1) ORS 675.010 to 675.150 do not apply to:

25 (a) A person who teaches psychology, conducts psychological research or provides consulting
 26 services to an organization or institution, provided that the *[teaching, research or consulting services*
 27 *do not involve the delivery or supervision of direct psychological services to individuals who are*
 28 *themselves, rather than a third party, the beneficiaries of the services, regardless of the source or extent*
 29 *of payment for the services rendered.]* **person does not supervise direct psychological services and**
 30 **does not treat any behavioral, emotional or mental disorder of an individual.**

31 (b) The provision of expert testimony by a person described in paragraph (a) of this subsection.

32 (c) A person who is either:

33 (A) A matriculated graduate student pursuing a graduate degree in professional psychology at
 34 an approved doctoral program in psychology; **or**

35 *[(B) A student pursuing post-doctoral training or experience in professional psychology, including*
 36 *a person seeking to fulfill the licensure requirements established in ORS 675.010 to 675.150; or]*

37 *[(C)]* (B) A person pursuing certification or licensure or a graduate degree in any of the certified
 38 or licensed professions *[otherwise]* exempted from ORS 675.010 to 675.150.

39 (d) A person who is *[licensed or certified]* **licensed, certified or otherwise authorized** by the
 40 State of Oregon to provide mental health services, provided that the services are rendered within
 41 the person's lawful scope of practice and that the person does not use the title "psychologist" in
 42 connection with the activities *[authorized]* **described** in this paragraph.

43 *[(e) A person who is licensed, certified or otherwise authorized by the State of Oregon to render*
 44 *professional services, provided that the services are rendered within the person's lawful scope of prac-*
 45 *tice and that the person does not use the title "psychologist" in connection with the activities authorized*

1 *under this paragraph.]*

2 [(f)] (e) A person who is employed by a local, state or federal government agency[, or employed
3 by a community mental health program or drug and alcohol treatment program licensed or certified
4 by the State of Oregon, to the extent that the person’s activities and services are rendered within
5 the person’s scope of employment and are performed within the confines of the employing agency
6 and provided that the person does not use the title “psychologist” in connection with the activities
7 authorized under this paragraph.

8 [(g)] (f) A person who is a recognized member of the clergy, provided that the person is acting
9 in the person’s ministerial capacity and does not use the title “psychologist.”

10 [(h)] (g) A person who has credentials as a school psychologist [if], **provided that** the person
11 is an employee of an educational institution and [restricts the person’s practice to activities] **practices**
12 **only** within a school setting. A person acting under this paragraph may use the title “school psy-
13 chologist.”

14 (2)(a) Notwithstanding subsection [(1)(f)] (1)(e) of this section, a person with a doctoral degree
15 in psychology who is employed by and practicing psychology at a local, state or federal government
16 agency or a community mental health program or drug and alcohol treatment program licensed or
17 certified by the State of Oregon may practice psychology without a license under ORS 675.010 to
18 675.150 for no more than 24 months after the person begins practicing psychology at the agency or
19 program.

20 (b) Before the person obtains a license under ORS 675.010 to 675.150:

21 (A) The person may practice psychology only within the scope of the person’s employment and
22 within the confines of the employing agency or program; and

23 (B) The person may not use the title “psychologist.”

24 (3) A person performing the functions described in subsection (1)(a) and (b) of this section may
25 use the title “psychologist” only if the person holds a doctoral degree in psychology from an ap-
26 proved doctoral program in psychology.

27 (4) A person described in subsection (1)(c) of this section may use the title [*“psychological*
28 *trainee,” “psychological intern,” “psychologist resident” or “psychologist associate resident” if the per-*
29 *son is pursuing the education or training*] **“psychological intern” or “psychological trainee,”**
30 **provided that the program** described in subsection (1)(c) of this section **is** under the supervision
31 and responsibility of a licensed psychologist in accordance with [*the*] rules adopted by the State
32 Board of Psychologist Examiners.

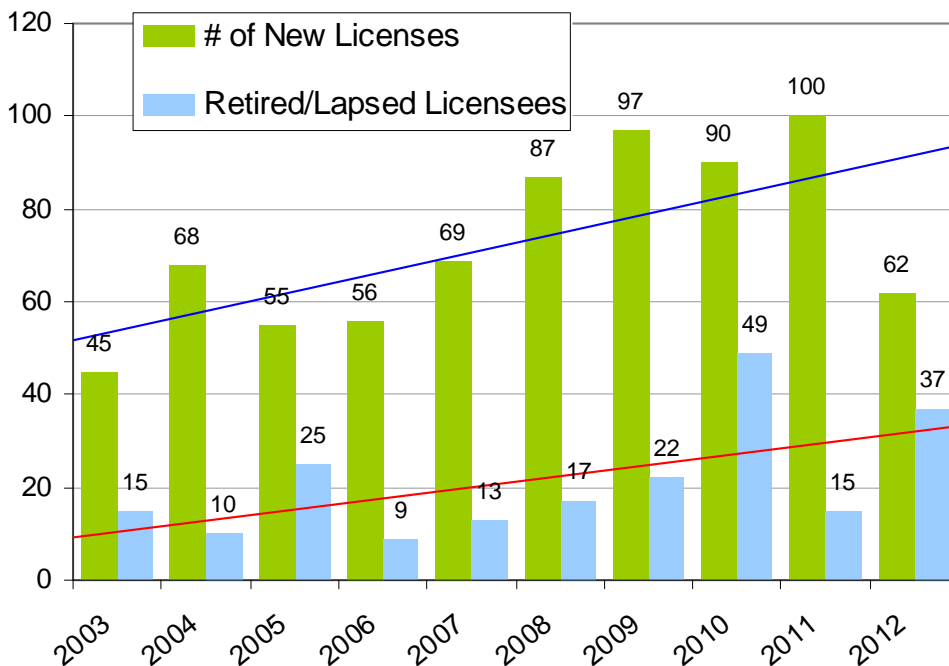
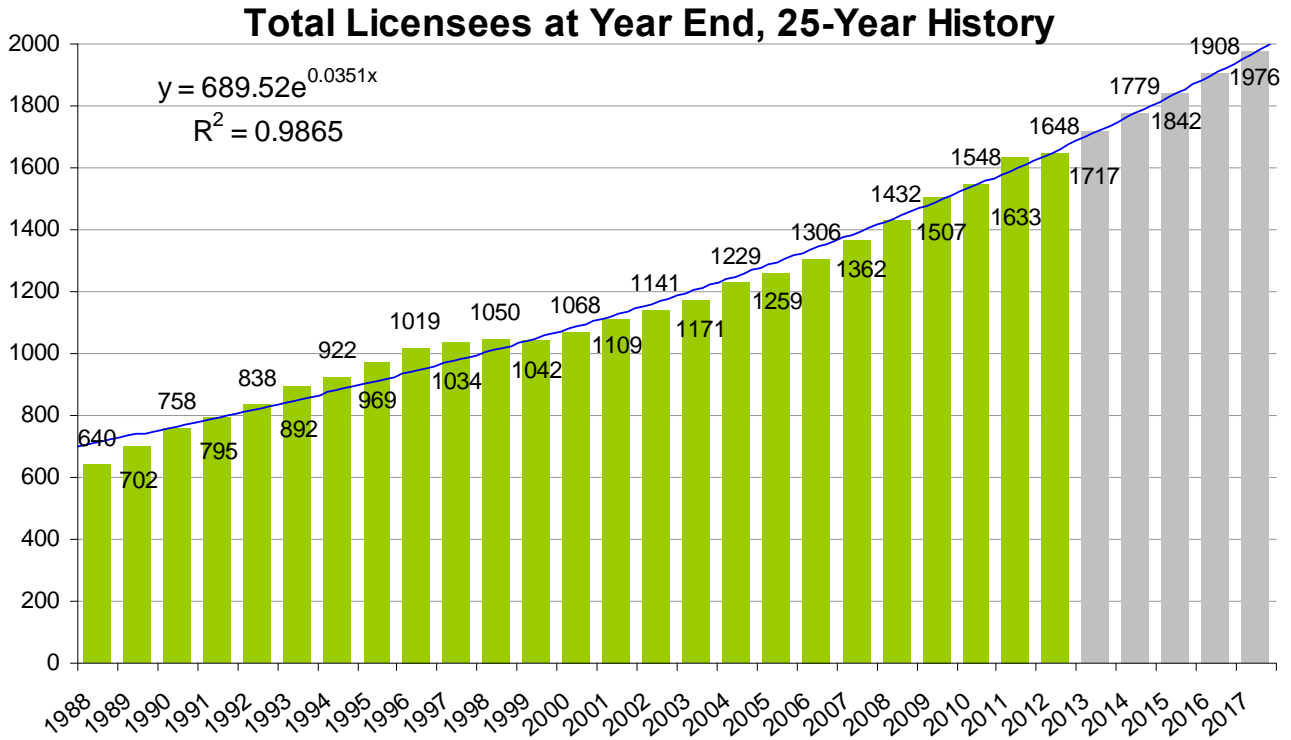
33 (5) Nothing in this section exempts from ORS 675.010 to 675.150 a person whose license to
34 practice psychology is revoked or suspended because the person engaged in sexual activity with a
35 client.

36 **SECTION 4. The amendments to ORS 675.010 and 675.030 by sections 1 and 2 of this 2013**
37 **Act apply to individuals who submit an application for psychologist licensure to the State**
38 **Board of Psychologist Examiners before, on or after the effective date of this 2013 Act.**

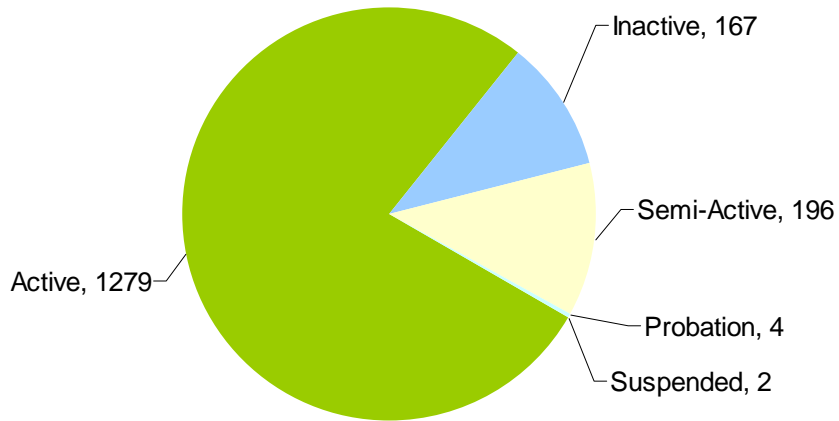
2012 OBPE Year End Stats

January 15, 2013 · LaRee Felton

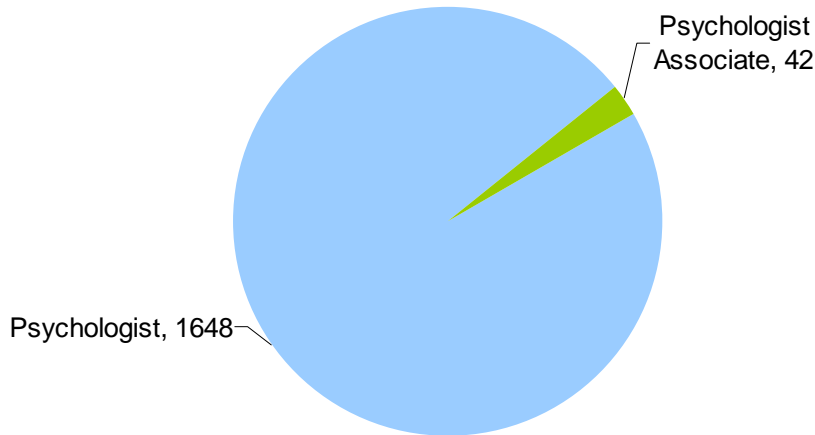
Licensees



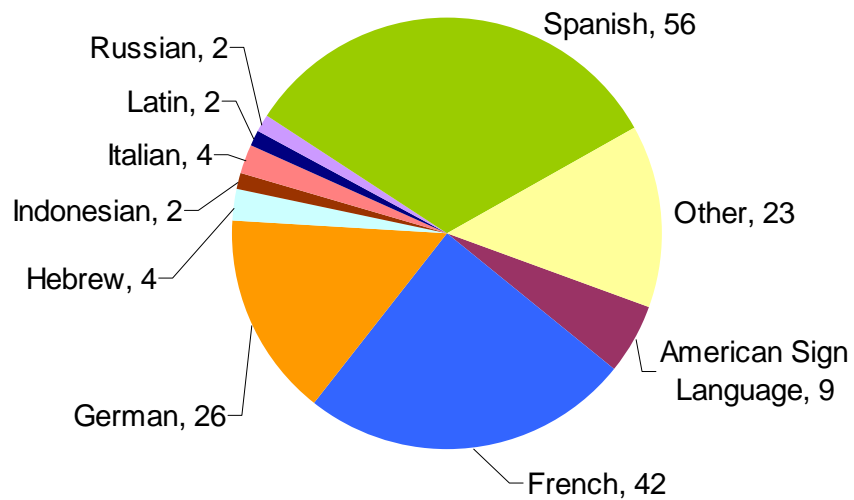
Licensee Statuses



License Types



131 Licensees have reported proficiency in a other languages, with **29** proficient in two or more other languages:

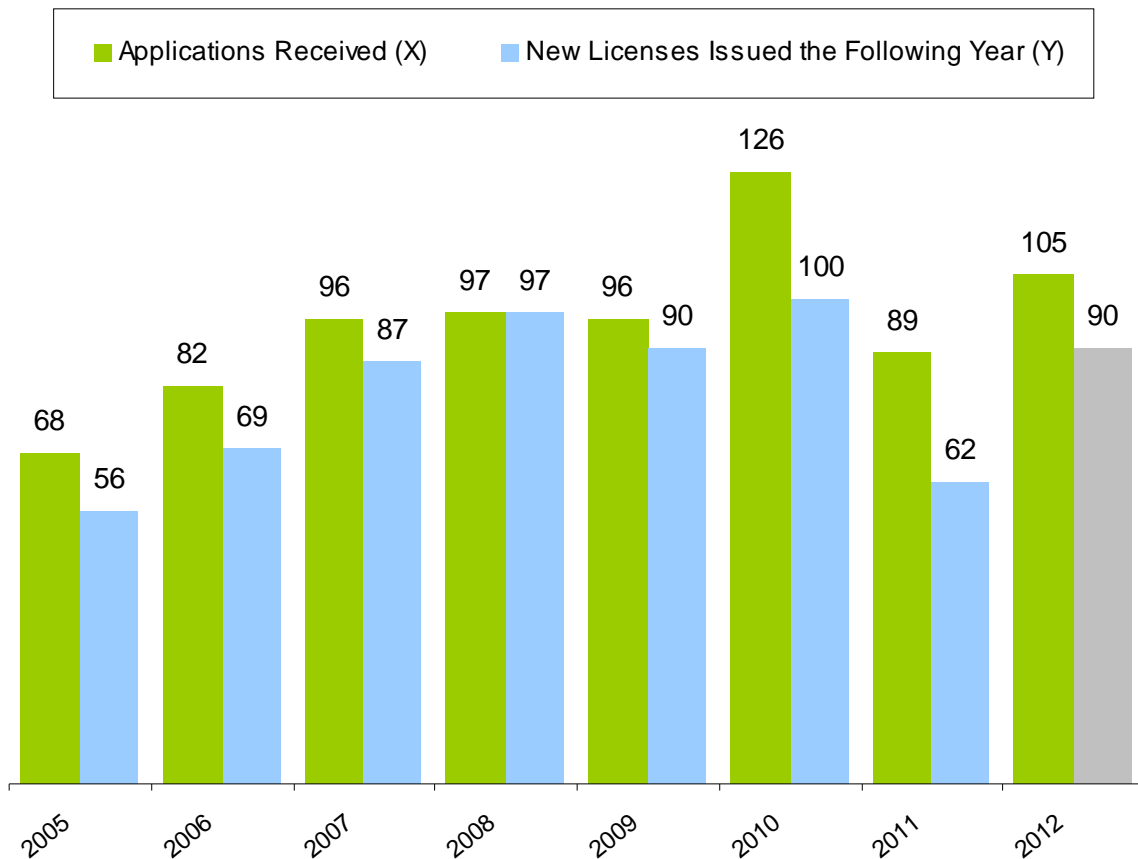


Applicants

In 2012, **41** applicants came from out of state, and **65** were standard applicants.

The overall rate of passage for the Oregon Jurisprudence Exam was **95.9%** (71 out of 74). The mean score was **86%** (72% and above is passing).

The overall rate of passage for Oregon EPPP Candidates was **65.5%** (36 out of 55). The mean score was **534** (500 and above is passing).



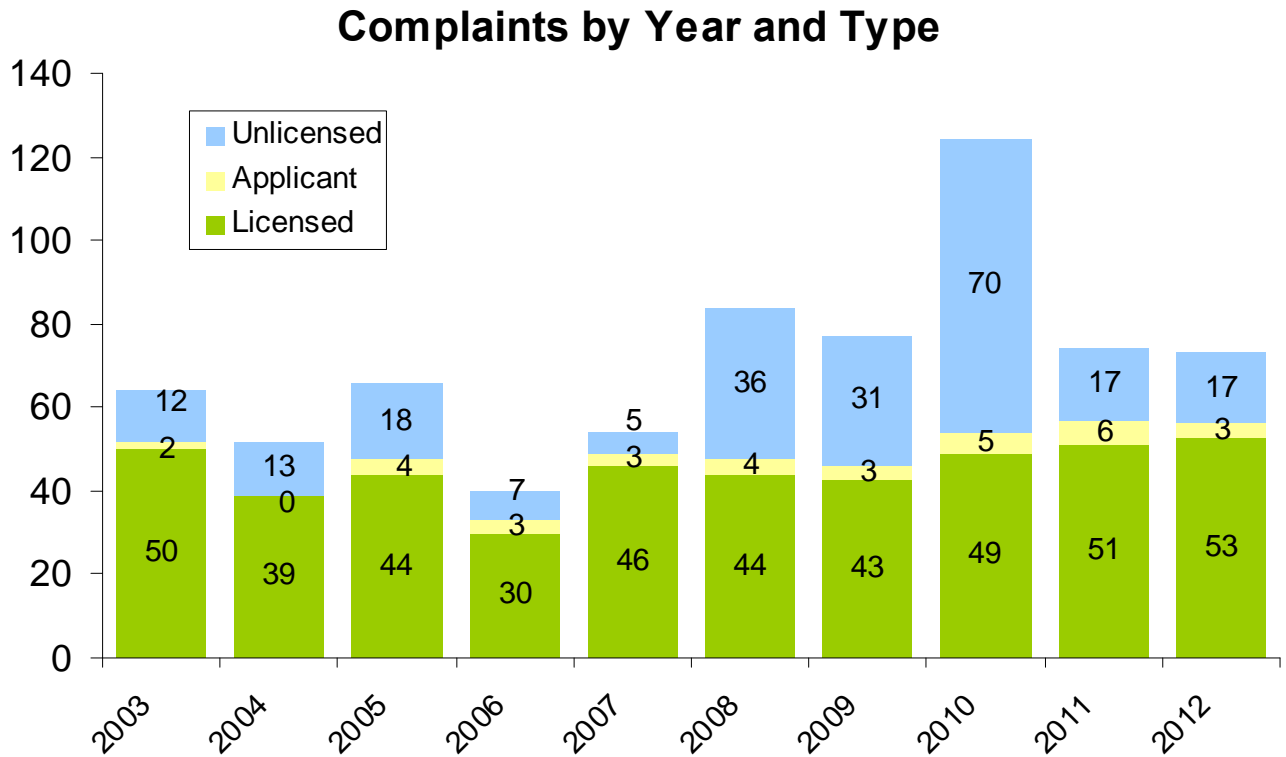
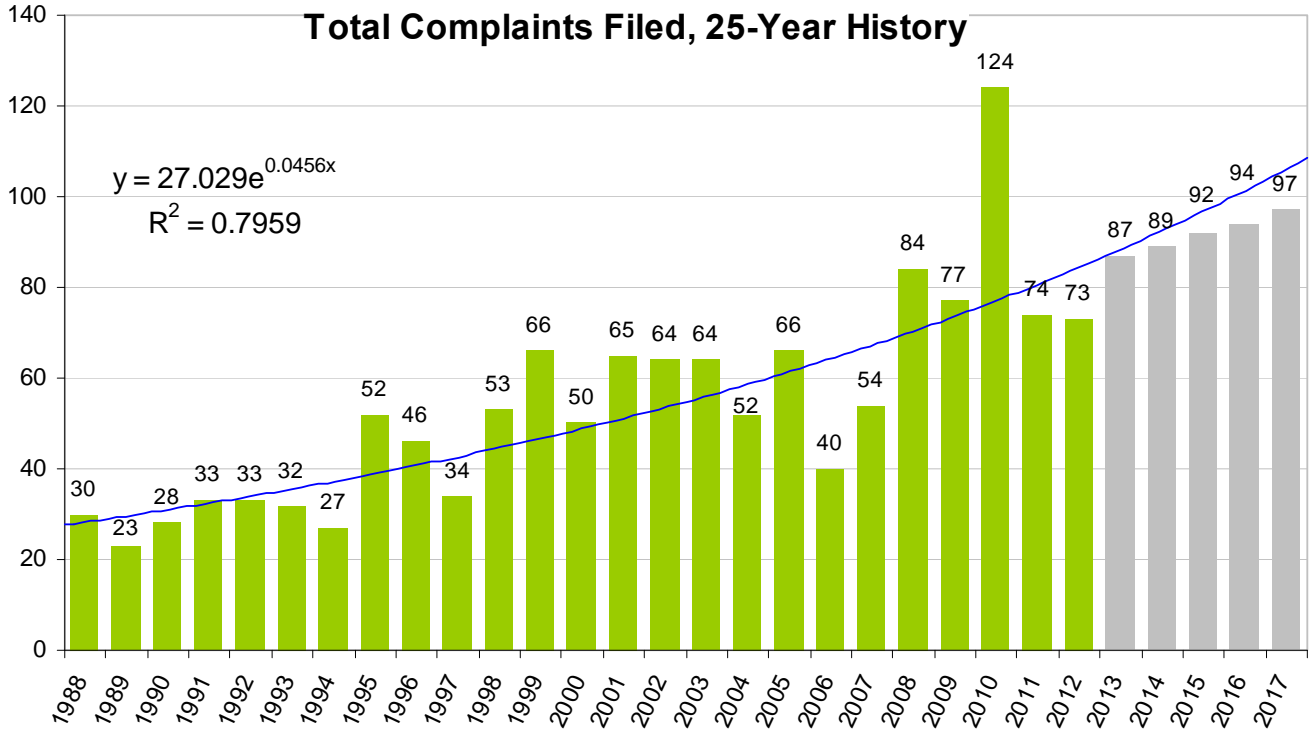
Year	Applications Received (x)	% Δ	New Licenses Issued the Following Year (y)
2005	68		56
2006	82	20.6%	69
2007	96	17.1%	87
2008	97	1.0%	97
2009	96	-1.0%	90
2010	126	31.3%	100
2011	89	-29.4%	62
2012	105	19.1%	91 (2013 projected)
μ	95	8.4%	82

Prediction of annual license issuance based on applications received the prior year:

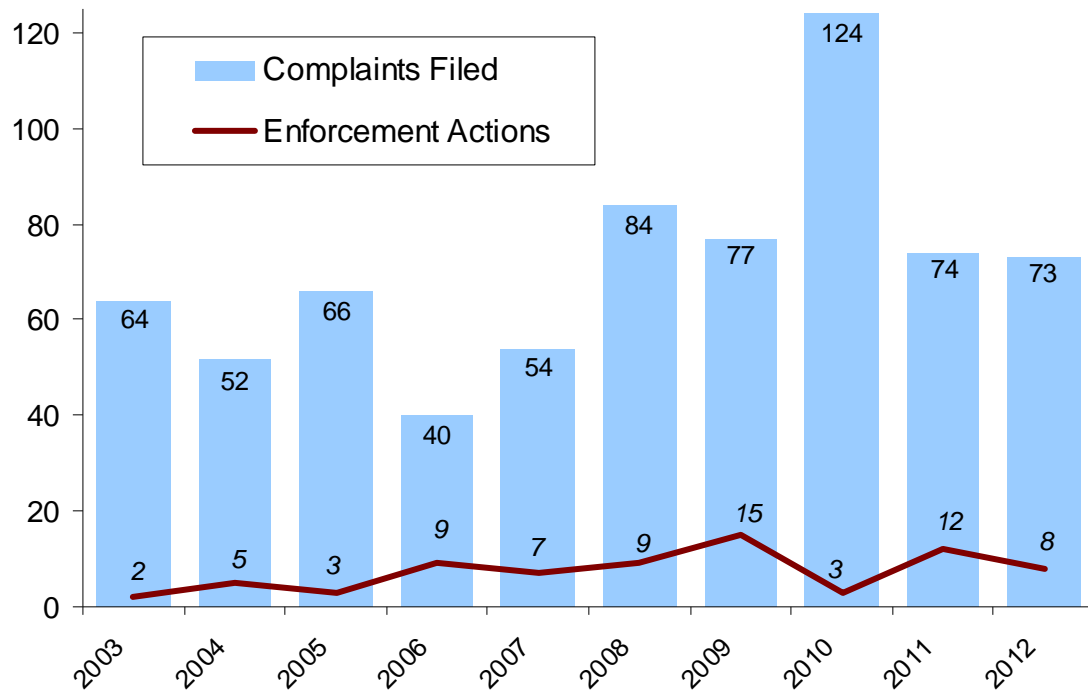
<i>Regression Statistics</i>	
Multiple R	0.839854
R Square	0.705354
Adjusted R Square	0.646425
Standard Error	10.46618
Observations	7

$$y = 2.20 + .83x$$

Investigations

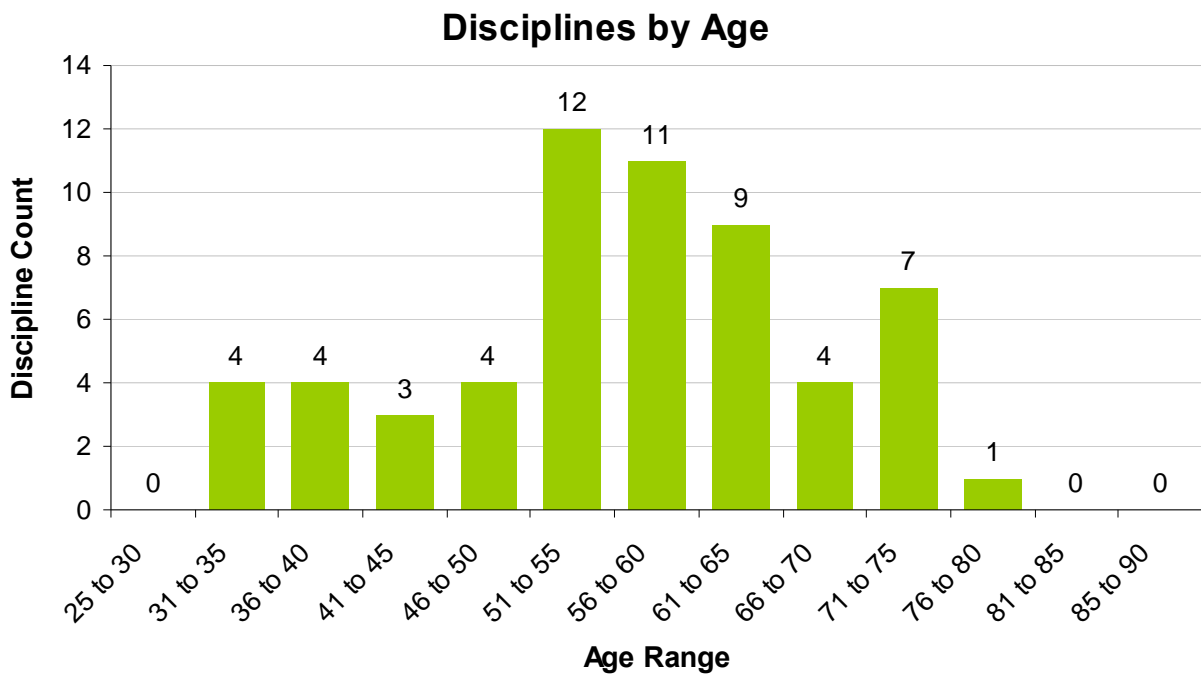
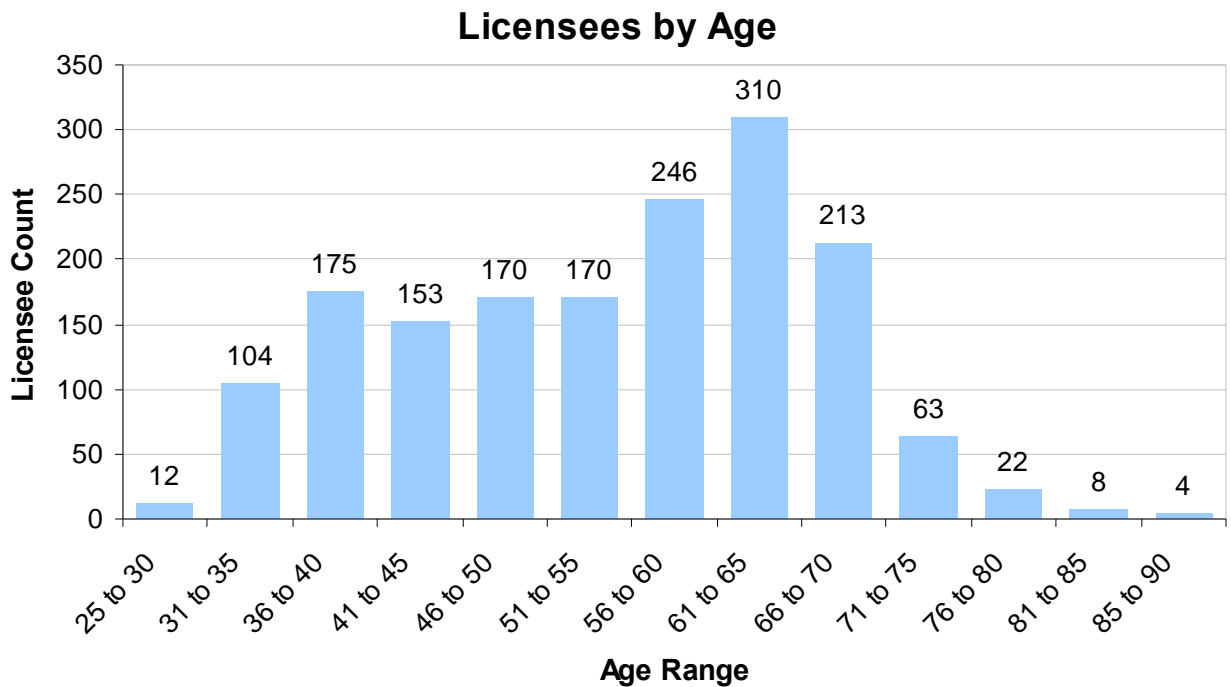


Board Investigations & Actions



YEAR	Enforcement Actions			Total
	Licensee	Applicant	Unlicensed	
2001	5	0	0	5
2002	1	0	2	3
2003	1	0	1	2
2004	4	1	0	5
2005	3	0	0	3
2006	6	0	3	9
2007	4	1	2	7
2008	8	1	0	9
2009	11	3	1	15
2010	3	0	0	3
2011	9	1	2	12
2012	6	0	2	8
10-Year Average	5.5	0.7	1.1	7.3

In 2012 there were **2** hearings held in 2012, including one contested case hearing and one injunction hearing.



The eldest practicing (semi-active) licensee is **88** years old, and the youngest is **27**.

	Mean Age	Median Age
All Licensees	54.3	56.0
Active Status	51.5	53.0
Semi-Active Status	68.7	67.0
Inactive Status	59.3	62.0

Annual Customer Satisfaction Survey

Survey Questions

1. What is your relationship to OBPE?

- Licensee
- Applicant/Resident
- Other health professional
- Complainant
- Patient/Consumer
- Insurance Representative
- News Media
- Governmental Agency
- Attorney
- Other: _____

2. How have did you have contact with OBPE over the past year? [Check all that apply]

- Mail
- Email
- Telephone
- In person
- Website
- Have not had contact

3. In the past year, what was the purpose of your contact with OBPE? [Check all that apply]

- Complaint or investigation
- Licensing
- Renewal
- Continuing education
- Policy or practice issues
- Consumer information
- General information
- Have not had contact

4. Please rate your overall satisfaction with OBPE services.

- Excellent
- Good
- Fair
- Poor
- Don't know

5. How do you rate the timeliness of the services provided by OBPE?

- Excellent
- Good
- Fair
- Poor
- Don't know

6. How do you rate the ability of the OBPE to provide services correctly the first time?

- Excellent
- Good
- Fair
- Poor
- Don't know

7. How do you rate the helpfulness of OBPE employees?

- Excellent
- Good
- Fair
- Poor
- Don't know

8. How do you rate the knowledge and expertise of OBPE employees?

- Excellent
- Good
- Fair
- Poor
- Don't know

- Excellent
- Good
- Fair
- Poor
- Don't know

9. How do you rate the availability of information at OBPE?

10. Please include any additional comments and/or your name and contact information [optional]

[One data entry block]

Summary

2012 Survey Results	Excellent		Good		Fair		Poor		Don't know		No answer		Total
Overall satisfaction with OBPE services	67	35.4%	72	38.1%	23	12.2%	11	5.8%	12	6.3%	4	2.1%	189
Timeliness of the services provided by OBPE	61	32.3%	62	32.8%	18	9.5%	14	7.4%	25	13.2%	9	4.8%	189
Ability of the OBPE to provide services correctly the first time	62	32.8%	58	30.7%	19	10.1%	16	8.5%	25	13.2%	9	4.8%	189
Helpfulness of OBPE employees	76	40.2%	49	25.9%	17	9.0%	11	5.8%	27	14.3%	9	4.8%	189
Knowledge and expertise of OBPE employees	61	32.3%	63	33.3%	17	9.0%	9	4.8%	30	15.9%	9	4.8%	189
Availability of information at OBPE	57	30.2%	70	37.0%	17	9.0%	14	7.4%	22	11.6%	9	4.8%	189

2012 OBPE Annual Customer Satisfaction Survey

Appendix- Survey Responses

E = Excellent

G = Good

F = Fair

P = Poor

DK = Don't know

Date	1	2	3	4	5	6	7	8	9	10	Info.
1/21/13	Licensee	Mail, Email, Telephone, In Person	Licensing	E	E	E	E	E	G	So much better than dealing with WA DOH!	
1/14/13	Licensee	Mail	Renewal	E	E	E	E	E	E		
1/14/13	Licensee	Email	General information	E	E	E	E	E	E	I personally feel reassured by the availability of practice support from the OBPE. Thanks	Leia D. Hughey
1/10/13	Licensee	Have not had contact	Have not had contact	DK	DK	DK	DK	DK	DK		
1/7/13	Licensee	Email	Renewal	E	E	E	E	E	E		
1/7/13	Licensee	Email	General information	E	E	E	E	E	E	OBPE staff have always been very helpful. If they don't have an immediate answer to a question, they do the needed research and get back to me with the information in a very timely fashion.	
1/7/13	Licensee	Mail Email Telephone	Licensing	G	F	G	G	G	G		
1/7/13	Licensee	Have not had contact	Have not had contact	F	F	F	F	F	G		
1/6/13	Licensee	Email	Renewal	F	F	F	F	F	G		
1/6/13	Licensee	Mail; Have not had contact	Continuing education	E	E	E	DK	DK	G	My only contact this year was submission of my CE report & I limited my remarks to this year only. In general, I have had excellent experience with OBPE.	Patricia Bjorkquist
1/5/13	Licensee	Mail; Email; Telephone	Renewal, Continuing education	G	G	G	G	G	G		
1/3/13	Licensee	Telephone	Renewal	E	E	E	E	E	E		
1/3/13	Licensee	Email; Website	Policy or practice issues	G	G	G	G	G	G		

Date	1	2	3	4	5	6	7	8	9	10	Info.
1/2/13	Applicant/ Resident	Mail Email Telephone Website	Licensing	F	F	G	F	F	F	I am very dissatisfied with OBPE's change in requiring that a doctoral degree is conferred and transcripts received before the residency is allowed to begin. I am fortunate enough that my site allowed me to work for the 4 weeks between degree conferral and board approval, but I find it very unfair for residents to be at the mercy of the board to be able to begin their jobs. This has been very frustrating for both myself and many others at my site, and it appears that the previous system (where residents were allowed to start at the agreed upon start date, given a letter of good faith from the doctoral program director of training), was much more effective. I think it is unfair and unprofessional to keep both residents and sites waiting until the board can collect and process all application material in order to begin. I just is not good business practice and creates a significant amount of stress for all involved.	
1/2/13	Licensee	Email Telephone Website	Licensing	E	E	E	E	E	E		
1/2/13	Licensee	Mail Telephone	Licensing	E	E	E	E	E	E	I was most impressed by the assistance I received in renewing my license. I was treated well and given accurate help through the process. Dan	
1/1/13	Licensee	Email Telephone Website	Licensing, Policy or practice issues, Consumer information	G	G	G	E	G	G	Thank you!	
1/1/13	Licensee	Mail Email	Have not had contact								
1/1/13	Licensee	Mail Email Telephone	Renewal, Policy or practice issues	G	G	F	G	G	F	Communication about OBPE statute/policy changes has sometimes felt late and confusing. The information and links provided via email do not always provide full information to understand proposed changes and to comment accordingly.	Krista Chronister (541) 346- 2415
12/31/12	Applicant/ Resident	Email Telephone	Licensing	E	E	G	E	G	G		
12/30/12	Licensee	Telephone Website	General information	E	E	E	E	E	E		
12/30/12	Licensee	Have not had contact	Renewal	E	E	E	E	E	E		
12/30/12	Licensee	Mail Email Telephone	Renewal	E	E	E	E	E	E		Jeffrey L. Hicks, Ph.D.

Date	1	2	3	4	5	6	7	8	9	10 Info.
12/29/12	Licensee	Mail	Licensing	DK	E	E	DK	DK	DK	
12/28/12	Licensee	Have not had contact	Have not had contact	G	G	G	G	G	G	I haven't initiated any contact with the board in the past year, so really have no opinion about any of the questions. I appreciate the email updates about meetings and rule changes. I wish the board would offer CEUs to help guide transitions to electronic health records and other practice-guidance issues.
12/28/12	Licensee	Mail Telephone Website	Renewal, Continuing education, General information	G	G	F	G	G	G	
12/27/12	Licensee	Email	Continuing education, General information	E	E	E	E	E	E	
12/27/12	Licensee	Email Website	Continuing education, Policy or practice issues	G	G	G	G	G	G	Rumors about staff turnover have been confusing. Verified information would be helpful.
12/27/12	Licensee	Have not had contact	Have not had contact	G	DK	DK	G	G	F	
12/26/12	Licensee	Have not had contact	Have not had contact	G	G	G	G	G	G	
12/26/12	Licensee	Have not had contact	Have not had contact	G	DK	DK	DK	DK	DK	
12/26/12	Licensee	Mail Telephone	Licensing, Policy or practice issues	F	P	G	E	F	P	
12/26/12	Licensee	Email	Licensing	G	G	G	G	G	G	
12/26/12	Licensee	In person	Complaint or investigation	P	P	P	P	P	G	
12/26/12	Licensee	Email Telephone	Renewal, General information	F	F	F	F	F	F	
12/26/12	Licensee	Email	Licensing	E	E	E	E	E	E	
12/26/12	Licensee	Have not had contact	Have not had contact	G	G	G	G	G	G	
12/25/12	Licensee	Telephone	Renewal	G	G	G	E	G	G	

Date	1	2	3	4	5	6	7	8	9	10 Info.	
12/25/12	Licensee	Mail Email Telephone Website	Renewal, Continuing education	E	G	E	E	G	G		
12/24/12	Licensee	Mail Email Telephone In person Website	Complaint or investigation, Renewal, Continuing education, Policy or practice issues	G	F	F	F	F	F	How you handle the day to day calls from licensees is good. How you respond with licensees to complaints about licensees is poor.	
12/24/12	Licensee	Email	Complaint or investigation	E	G	E	G	G	E		
12/24/12	Licensee	Have not had contact	Have not had contact	E	E	E	E	E	E		
12/24/12	Licensee	Email Telephone	Renewal, Continuing education, Policy or practice issues	E	E	E	E	E	E	The telephone staff have been very timely and helpful particularly LaRee.	Amy Kobus, PhD, OHSU Psychiatry Department
12/24/12	Licensee	Email Telephone Website	Renewal, Policy or practice issues	G	E	E	E	E	G		
12/23/12	Licensee	Have not had contact	Have not had contact	F	DK	DK	F	DK	P		
12/23/12	Applicant/ Resident	In person	General information	G	E	E	E	E	E		
12/23/12	Licensee	Telephone	Renewal, Continuing education	G	G	F	E	G	G	Address error on license. Called and up-dated my address but OBPE did not have new address on license.	
12/23/12	Licensee	Website Have not had contact	Renewal, Continuing education, Policy or practice issues	F	F	F	F	F	P		

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/23/12	Licensee	Email Website	Renewal General information	G	DK	G	G	G	G		We did not know that there were problems with your fax machine and we waited for two? months for me to be added to a student's residency contract only to find out that OBPE had not received teh fax. Not sure how best to convey technical difficulties.
12/23/12	Licensee	Mail Email Telephone Website	Renewal	E	E	E	E	E	E		
12/23/12	Licensee	Email Telephone In person Website	Complaint or investigation, Renewal, General information	E	E	E	E	DK	DK		
12/23/12	Licensee	Email	Renewal, Continuing education	E	E	E	E	E	E		
12/23/12	Licensee	Mail	Policy or practice issues	G	G	G	G	G	G		
12/23/12	Licensee	Mail Email Telephone	Complaint or investigation, Renewal, Continuing education	F	E	G	F	F	DK	Contact with people at the board comes in the manner of threatening, warning, negative comments without knowledge of the issue. When one lawyer failed to deliver a supoen a to me and complained to the board, I was told to get an attorney by someone in the board office. What kind of garbage is that? It reminds me of the one complaint I did have years ago when the board member doing the investigation falsified information. My impression is that the board is focused on punitive action with no intent to do any education, unlike other licensing boards.	James H. Thrower
12/22/12	Licensee	Email	Have not had contact	F	F	F	G	F	F		
12/22/12	Applicant/ Resident	Mail Email Telephone In person Website	Licensing	G	G	G	G	G	G		
12/22/12	Licensee	Email	General information	E	DK	DK	E	E	G		
12/22/12	Licensee	Email	General information	G	DK	G	E	DK	E	Notable improvement over last 5 years.	
12/22/12	Licensee	Telephone	Licensing	E	E	E	E	E	E		
12/22/12	Licensee	Have not had contact	Have not had contact	G	DK	DK	DK	E	G		

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/22/12	Licensee	Mail Email	Renewal, General information	E	E	DK	DK	DK	E		
12/22/12	Licensee	Mail Email	Renewal, Continuing education	F	F	F	F	F	F		
12/21/12	Licensee	Email Telephone	Complaint or investigation, Licensing	G	G	F	G	G	G		
12/21/12	Licensee	Have not had contact	Have not had contact	G	G	G	E	G	E		
12/21/12	Licensee	Mail	Renewal	G	G	G	G	G	G		
12/21/12	Licensee	Telephone	General information	E	E	E	E	E	E	requested replacement of misplaced license. received information and copy very quickly. thanks.	dale a. brounstein, ph.d.
12/21/12	Licensee	Email Telephone Website	Licensing, Renewal, Continuing education, Policy or practice issues	E	E	E	E	E	E		
12/21/12	Applicant/ Resident	Mail Email Telephone In person	Licensing, Policy or practice issues	P	P	P	P	P	DK		
12/21/12	Licensee	Mail Email Telephone Website	Renewal, General information	G	G	G	E	G	G		
12/21/12	Licensee	Email Telephone Website	Complaint or investigation	G	E	G	G	G	G		
12/21/12	Licensee	Email Telephone Website	Continuing education, General information	E	E	E	E	E	E		Richard Joslin, Psy.D.
12/21/12	Licensee	Have not had contact	Have not had contact	G	DK	DK	DK	DK	DK		

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/21/12	Licensee	Mail Email Website	Renewal, Policy or practice issues, Consumer information, General information	G	G	G	G	G	G		
12/21/12	Licensee	Have not had contact	Have not had contact	E	E	E	E	E	E		
12/21/12	Licensee	Mail Email Website	Renewal, Policy or practice issues, Consumer information	F	G	G	DK	DK	P	Information about proposed rule changes is chaotic, often followed by revisions, all with no explanations; Website is updated so rarely as to be virtually useless	
12/21/12	Licensee	Email	General information	G	DK	DK	DK	DK	DK		
12/21/12	Licensee	Have not had contact	Have not had contact	E	DK	DK	E	E	E		
12/21/12	Licensee	Telephone Website	Continuing education	G	G	G	G	G	F		
12/21/12	Licensee	Mail Email Telephone Website	Renewal, Continuing education, Policy or practice issues	G	G	G	G	G	G	None	
12/21/12	Licensee	Have not had contact	Have not had contact	E	DK	DK	DK	E	E		Judy Miller Psyd, judith.miller.p syd@comcas t.net
12/21/12	Licensee	Email	Have not had contact	G							
12/21/12	Licensee	Mail Email Website	Licensing, Renewal, Continuing education, General information	E	E	E	E	E	E	Trying to stay on top of the differing licensure and renewal requirements, continuing ed requirements, etc of two states where I'm licensed is challenging at times, but the OBPE staff have been helpful in untangling at least the OR part of it. Many thanks!	

Date	1	2	3	4	5	6	7	8	9	10 Info.
12/21/12	Licensee	Mail Email Telephone In person Website	Licensing Renewal	G	G	G	G	G	G	Only trouble was when employee leave resulted in delayed replies to emails and calls. Since then, all interactions have been fine. Renewal form letter could be clearer for 1st time renewal licensees.
12/21/12	Licensee	Mail Email Website	Renewal	G	G	F	DK	DK	G	Feel that public notices (meetings, admin rules) should be checked for accuracy more closely before being sent out, so as to minimize email messages we receive (multiples due to corrections).
12/21/12	Licensee	Have not had contact	Have not had contact	DK	DK	DK	DK	DK	DK	
12/21/12	Licensee	Mail	Renewal	G	F	G	DK	DK	F	
12/21/12	Licensee	Have not had contact	Have not had contact	DK	DK	DK	G	G	G	
12/21/12	Licensee	Mail Email	General information	F	DK	DK	F	F	DK	
12/21/12	Licensee	Have not had contact	Have not had contact	DK	DK	DK	DK	DK	DK	
12/21/12	Licensee	Email Website	Continuing education, Policy or practice issues, General information	E	E	E	E	E	E	
12/21/12	Applicant/ Resident	Email	General information	G	G	P	F	DK	DK	
12/21/12	Licensee	Have not had contact	Have not had contact	F	F	F	G	G	P	
12/21/12	Licensee	Mail Email Telephone Website	Renewal, General information	G	E	G	E	G	G	
12/21/12	Applicant/ Resident	Mail Email Telephone Website	Licensing, Renewal, General information, Have not had contact	G	E	E	E	G	G	
12/21/12	Licensee	Email Website	Renewal	G	E	E	E	E	G	

Date	1	2	3	4	5	6	7	8	9	10	Info.	
12/21/12	Licensee	Email Website	General information	E	E	E	E	E	E		Thank you for all your hard work and efforts for our profession and clients! Happy Holidays.	Helen R. Peck, Psy.D. Oregon License 1086 helen.peck@comcast.net
12/21/12	Applicant/Resident	Mail Email Telephone	Licensing	G	E	E	E	E	E			
12/21/12	Licensee	Mail Email Website	Renewal, Continuing education	G	E	E	E	E	G			
12/21/12	Applicant/Resident	Email Telephone In person Website	Licensing	G	G	G	G	G	F		I have found at times, that the website can be confusing to navigate when trying to find specific information about the licensure and residency process.	
12/21/12	Licensee	Email Website	General information	G	E	E	E	E	E		Oregon psychologist salaries seem to be bellow national average, and there seems to be less psychologist positions in general in OR. Advocating that higher education institutions, including OHSU offer more and better compensated positions is integral to future growth and development of professional psychology in Oregon.	
12/21/12	Licensee	Mail Email In person Website	Licensing, Continuing education, Policy or practice issues	E	E	E	E	G	G		La Ree has been my only contact at OBPE. She has been very helpful, professional, efficient and fast in her response to all inquiries.	John Allen #2215
12/21/12	Licensee	Telephone	Continuing education	E	E	E	E	E	E			
12/21/12	Licensee	Mail Email Telephone In person Website	Licensing	G	G	G	G	G	G			
12/21/12	Licensee	Mail Telephone	Renewal, General information	G	F	DK	DK	DK	DK			
12/21/12	Licensee	Email Telephone In person	Licensing, Renewal, Continuing education	E	G	E	E	E	E		Staff was responsive to questions, provided clarification on timely basis. Staff was friendly, yet focused on providing information	Byron Fujita

Date	1	2	3	4	5	6	7	8	9	10 Info.
12/21/12	Licensee	Have not had contact	Have not had contact	DK						
12/21/12	Licensee	Email	Continuing education	E	G	E	E	E	G	
12/21/12	Licensee	Email Telephone In person	Licensing	E	F	P	P	P	G	
12/21/12	Licensee	Email	General information	P	P	P	P	F	P	I don't know what the OPBE has thought would be even moderately transparent in it's actions. One of the most recent meetings gave 5 minutes for public comment. As well, the minute meetings, that actually reports the comments as each person saying them, is a must. Everyone does it. Excepting, of course, "disciplinary" issues, which should not be shared. I continue to believe in the ethical and moral course which states that a person is innocent until proven. As well, the hunting out of the distant learning interns and residents will continue to be a sham, and a distractor of them main issue in psychology Ed in this state. There are too many Psy.D. Programs in this state. No matter how each college and university wants to up its income, having 30 students in a grad class is ridiculous. Look around at real grad programs. If none of you remember what a psychologist education, I would be willing to talk about it.
12/21/12	Licensee	Email Website	General information	F	F	F	F	F	F	J.C. Honeyman. 503-684-5889
12/21/12	Licensee	Mail	Renewal	E	E	E	E	G	G	I used the website to find information about pain CEU's. The links were very helpful!
12/21/12	Licensee	Email	Renewal	E	E	E	E	E	E	
12/21/12	Applicant/ Resident	Email Telephone	Licensing	E	E	E	E	E	E	
12/21/12	Licensee	Mail Email	Complaint or investigation, Continuing education	G	G	G	G	G	G	
12/21/12	Licensee	Email	Renewal, Policy or practice issues	F	P	P	F	P	P	
12/21/12	Licensee	Email	Have not had contact							

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/21/12	Licensee	Email Telephone	Renewal, Continuing education, Policy or practice issues	G	F	E	E	E	G		
12/21/12	Licensee	Telephone	Complaint or investigation	G	G	G	G	G	G		
12/21/12	Licensee	Email	Have not had contact	E	E	E	E	E	E		
12/21/12	Applicant/ Resident	Mail Email Telephone In person Website	Licensing, Continuing education, General information	G	G	E	E	E	G	LaRee Felton is excellent--she provides quick, efficient responses and is highly accurate. She is wonderful to work with and can easily be counted on. Many of the emailed announcements re: updates to rules or messages that a sub-committee is meeting either provide so much information that it becomes difficult to decipher due to legalese, references to laws/rules, etc. or not enough information to be relevant. With these longer messages, it would be great to include a summary statement that is clear and concise in addition to the main body. Some of the short messages appear to not provide much information at all--e.g. "X group will meet this week to discuss Y topic." It's great to get the notice about this, but frequently unclear about why the meeting was needed and no update follows with results of the meeting. It would be great to have the circle of information completed with a message sent that includes results of the meeting.	
12/21/12	Licensee	Email	Continuing education, Policy or practice issues, General information	G	G	G	G	G	G		
12/21/12	Licensee	Email	Policy or practice issues	P	P	P	P	P	P		
12/21/12	Licensee	Email Telephone In person Website	Licensing	G	G	G	E	G	E		

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/21/12	Licensee	Mail Email Website	Renewal, Policy or practice issues, Consumer information	G	G	G	F	G	G	I did make an inquiry by email and never heard back...	
12/21/12	Licensee	Mail Email Website	Licensing, Renewal, Continuing education	G	G	G	G	G	G		
12/21/12	Licensee	Mail Email	Renewal, Continuing education	E	G	G	G	G	G		
12/21/12	Licensee	Email Website	Licensing, Renewal, Consumer information	P	F	P	P	F	G	too many emails from OBPE... too many errors... too many cancellations of meetings, too many retractions, too many corrections regarding board meetings, policy changes, etc. If practitioners did such things they would be labeled incompetent.	
12/21/12	Licensee	Have not had contact	Have not had contact	E	E	E	E	E	E		
12/21/12	Licensee	Have not had contact	Have not had contact	G	G	G	G	G	G		
12/21/12	Licensee	Mail Email Telephone In person Website	Licensing	E	E	E	E	E	E		
12/21/12	Licensee	Mail Email Telephone In person	Licensing	E	G	G	E	G	G	Practice questions for the ethics exam would be helpful. I wasn't sure quite what to expect. Formatting (indentations in particular) the statutes better would be helpful too. It was pretty dry reading! There were several sections where info read: A. Blah blah blah 1. blah blah 2. blah blah (a) blah blah (b) blah blah Would be better if it was A. Blah blah 1. blah blah 2. blah blah (a) blah blah (b) blah blah	Wendy Laakmann (307) 690-9836
12/21/12	Licensee	Email	General information	G	G	F	F	F	F		

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/21/12	Licensee	Mail Email Website	Renewal, Policy or practice issues, Consumer information, mGeneral information	G	G	G	G	G	G		
12/21/12	Licensee	Email	Renewal, General information	E	DK	DK	DK	DK	E		
12/21/12	Licensee	Email Telephone Website	Licensing, Continuing education, General information	E	E	E	E	E	E	I would like the forms back to maintain my own audit of credits. I don't care if they are useful or required; however, I find them personally helpful. Can a copy be acquired for personal use.	connie.hunt@ihs.gov
12/21/12	Licensee	mail	General information	G	G	G	DK	DK	DK	I use the listserve. i would like more information about CCO's as it becomes available, i.e., how will it impact private practices? insurance reimbursements?	
12/21/12	Licensee	Have not had contact	Have not had contact	E	DK	DK	DK	DK	E		
12/21/12	Licensee	Mail Email Website	Renewal, Policy or practice issues, General information	G	E	E	G	G	F		
12/21/12	Applicant/ Resident	Mail Email Telephone In person Website	Licensing, Policy or practice issues, Consumer information, General information	G	E	G	E	G	E		
12/21/12	Licensee	Email	General information	DK							
12/21/12	Licensee	Have not had contact	Have not had contact	F	DK	DK	DK	DK	DK		
12/21/12	Licensee	Have not had contact	Have not had contact	DK	G	DK	DK	DK	G		

Date	1	2	3	4	5	6	7	8	9	10 Info.	
12/21/12	Licensee	Mail	Renewal	DK	P	P	P	DK	DK		
12/21/12	Licensee	Email	Policy or practice issues	G	G	G	DK	G	DK		
12/21/12	Licensee	Have not had contact	Have not had contact	F	DK	DK	DK	DK	DK		
12/21/12	Licensee	Mail Email	Renewal, General information	E	E	E	E	E	G		
12/21/12	Licensee	Mail Email Telephone In person Website	Complaint or investigation, Policy or practice issues, Consumer information, General information	P	P	P	P	P	P	I don't think you should consider this survey to be very reliable for reasons psychologists should understand. Still I am vey impressed that OPE is seeking this feedback. I have provided mostly negative responses, but I am just trying to be honest. It does not reflect any animosity. I know you guys are trying. You hear from me somewhat regularly, so I will address these survey questions in greater detail, I am sure, in the coming months. Best regards,	Christian Wolff, Psy.A, Licensed Psychologist Associate / deftears@gmail.com
12/21/12	Licensee	Mail Email Telephone Website	Renewal, Policy or practice issues, General information	P	P	P	P	P	P	They are very poor at accurate and timely communication to licensees. It is embarrassing.	
12/21/12	Licensee	Mail Email Telephone Website	Renewal, Continuing education, Policy or practice issues, Consumer information	P	P	P	G	F	P	It's been a bad year for OBPE staff (Ms. McHugh, not Ms. Felton or the board members). I hope personnel changes will make the next year better.	
12/21/12	Licensee	Email	General information	F	DK	F	DK	DK	G	my main contact is in mailings from OPBE to licensees and it seems like every meeting or update contains corrections or cancellations leading one to the conclusion that it is incredibly disorganized at present	
12/21/12	Licensee	Have not had contact	Have not had contact	E	G	G	E	E	G		
12/21/12	Licensee	Email	General information	F	DK	P	F	F	F		

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/21/12	Licensee	Telephone	Continuing education	E	G	E	E	E	E	I ASKED A QUESTION ABOUT CONTINUING EDUCATION REQUIREMENTS. THE PERSON ANSWERING THE PHONE WAS PERSONALBLE, LOOKED UP THE INFORMATION ADN ANSWERED MY QEUSTION RIGHT AWAY.	THOMAS FAURIA
12/21/12	Licensee	Have not had contact	Have not had contact	DK	G	G	G	G	G		
12/21/12	Licensee	Mail Email Website	Renewal, General information	F	P	P	G	G	F	OBPE has gone months and months without getting complaints resolved, usually putting them off until the next month. This should have been resolved two or more years ago regardless of staff illnesses or whatever , i.e., getting new staff when Karen Berry could not handle the work load or the Exec. Dir wasn't available.	
12/21/12	Licensee	Email	Renewal	G							
12/21/12	Licensee	Email	General information								
12/21/12	Licensee	Email Website	General information	E	G	G	G	G	E		
12/21/12	Applicant/ Resident	Mail Email Telephone Website	Complaint or investigation, Licensing, Policy or practice issues, General information	G	G	G	G	E	E	It is absolutely terrific that a live person (LaRee) answers the phone when I call OBPE. If I have had to leave a msg, she has always returned my call promptly. LaRee has always had clear answers to my questions and has been very kind and courteous. I have had a LOT more trouble with Karen Berry in terms of responsiveness, having to call numerous times and then send email, cc'ing LaRee, in order to get a response. Perhaps she was sick or on vacation, but her outgoing voice msg should have said that then. The OBPE website is a terrific and rich source of information and fairly well organized and easy to use. I have also had some experience applying for an LPC (Licensed Professional Counselor) and it is my impression that the LPC Board is much more flexible about rules and policies than OBPE. I have over 20 years post-doc professional experience in psychological research, much of it under the supervision of Ph.D. psychologists, but none of them was licensed. However, applied psychologist don't typically get licensed. It is usually clinical psychologists that need to be licensed in order to practice, so I feel discriminated against for not having been sup	Polly S. Brown, Ph.D.
12/21/12	Patient/Consumer	In person	Complaint or investigation	F	G	G	E	E	E		
12/21/12	Licensee	Email	General information	E	E	E	E	E	E		damontempey@yahoo.com
12/21/12	Licensee	Email	Renewal	E	E	E	E	E	E		
12/21/12	Licensee	Email	General information	F	F	F	G	G	G	Merry Christmas	

Date	1	2	3	4	5	6	7	8	9	10 Info.
12/21/12	Applicant/ Resident	Mail Email Website	Licensing	E	G	G	E	E	G	
12/21/12	Licensee	Mail Email	Renewal	P	P	P	P	P	P	
12/21/12	Licensee	Telephone	Continuing education	E	G	E	E	E	E	
12/21/12	Licensee	Have not had contact	Have not had contact	G	G	G	G	G	G	
12/21/12	Licensee	Email In person Website	Complaint or investigation, Licensing	G	G	G	G	G	P	I have not had contact since Debra went on leave. She and Karen were my main contacts. My understanding is that there is less sufficient help now with an acting Executive.
12/21/12	Licensee	Mail Email Website	Renewal, Continuing education	G	G	G	G	G	G	
12/21/12	Licensee	Email Website	Complaint or investigation, Consumer information, General information	P	P	F	G	G	F	I have found the board to be remarkably unresponsive to their own disciplinary action against me.
12/21/12	Licensee	Mail Email Telephone In person Website	Licensing	E	E	E	E	E	E	
12/21/12	Licensee	Mail Website	Renewal	G	G	DK	DK	DK	G	
12/21/12	Licensee	Mail Email Telephone In person	Policy or practice issues							
12/21/12	Licensee	Have not had contact	Have not had contact	G	G	G	G	G	G	
12/21/12	Licensee	Email	Renewal	E	E	E	E	E	E	Carol B. Markovics, Ph.D.(dr.carol@me. com)
12/21/12	Licensee	Mail Email	Renewal, Continuing education	G	G	F	G	G	G	
12/21/12	Licensee	Have not had contact	Have not had contact	DK	DK	DK	DK	DK	DK	

Date	1	2	3	4	5	6	7	8	9	10	Info.
12/21/12	Licensee	Email	Policy or practice issues, General information	G	E	E	G	DK	G		
12/21/12	Licensee	Have not had contact	Have not had contact	DK	DK	DK	DK	DK	DK		
12/21/12	Licensee	Mail Email Telephone	Licensing, Policy or practice issues, General information	E	E	E	E	E	E		Rochelle Silver
12/21/12	Licensee	Email	General information	E	DK	DK	DK	DK	DK		
12/21/12	Licensee	Have not had contact	Have not had contact	F	F	G	F	G	F		
12/21/12	Licensee	Email Telephone	Licensing, Renewal, Continuing education, Policy or practice issues	G	G	G	G	G	E		Michael Fulop
12/4/12	Patient/Consumer; you say I am breaking the law	Mail Email Telephone Website	Complaint or investigation	P	P	P	P	P	P		
12/1/12	Licensee	Mail Email	Renewal	E	E	G	E	G	G	I appreciate the timely emails with informational updates, and the supportive tone of current office staff after years of feeling I was in an adversarial {punitive} relationship.	Susan W. Horton, PhD swhphd1226@centurylink.net
11/9/12	Governmental Agency	Email Telephone Website	Consumer information, General information	E							

Date	1	2	3	4	5	6	7	8	9	10	Info.
9/17/12	Applicant/ Resident	Email	Complaint or investigation, Licensing	E	G	G	E	E	G	Despite some difficulties and confusion sorting out some issues related to my residency, LaRee has been professional, timely, and helpful. She's very knowledgeable about the residency process and all the details that it entails. Thanks	Jami Howell
8/6/12	Licensee	Mail Email	Licensing Renewal	E	E	E	E	E	DK		Muriel D. Lezak, licensee
6/27/12	Licensee	Mail Email Telephone In person	Licensing	E	E	E	E	E	E	LaRee Felton was extremely helpful throughout the licensure process. I had a disability accommodation that was handled efficiently and professionally.	Dr Robert Poe