



The Examiner

Fall 2013 Edition

Board Members:

- Fran Ferder, Ph.D., Chair
Psychologist, Oregon Coast
- Daniel Munoz, Ph.D., Vice-Chair
Psychologist, Portland
- Patricia Bjorkquist, Ph.D.
Psychologist, Salem
- Shane Haydon, Ph.D.
Psychologist, Oregon City
- Jim Hendry, Esq.
Public Member, Portland
- Sandra Jenkins, Ph.D.
Psychologist, Hillsboro
- Devin Salinas, B.A.
Public Member, Portland
- Anne-Marie Smith, Ph.D.
Psychologist, Oregon City

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Executive Director's Report

During the last few years we have heard discussions about the possibility of combining state licensing boards in some form. Several actions during the last year have increased the interest in this issue, including an audit by the Secretary of State, interest from the Governor, and legislative proposals to create one large licensing agency.

In the meantime, we have had ongoing discussions with the Governor's office that moved the Board of Psychologist Examiners and the Board of Licensed Professional Counselors and Therapists to participate in a pilot project to institute a new governance model shared between the two boards.

Members of both boards view this pilot project as an opportunity to shape the future of behavioral health licensing boards and to benefit from the Boards' ability to influence the way the agencies are combined, rather than having a structure imposed by others. The pilot project would **not** consolidate the boards, but would consolidate some administrative tasks associated with both boards. The two boards will remain separate and keep their existing functions and authority.

Under the pilot project, the Boards have hired one director with a second person to support the director's functions. The Executive Director is Becky Eklund, who has served as the interim director since November of 2012; Janelle Houston will provide additional support to both boards. Other Board staff members will continue in their current roles. The impact to licensees will be minimal although there may be some process changes to support the new structure.

The project will not change licensing requirements; existing staff will conduct investigations of complaints; the respective boards will continue to review complaints; budgets will remain separate although there will be some cost sharing, e.g., director salary; and licensee and applicant information will continue to be kept confidential.

The Boards will review the pilot project in July of 2015 to identify lessons and evaluate the success. The Boards are excited to support this unique opportunity designed to bridge gaps in service efforts for our communities, our long-term effectiveness, and look forward to continuing to improve our service to constituents.

~Becky Eklund, Executive Director



HB 2081 Changes Exemptions to Licensure Requirement

This bill was put forth by the Board to correct several “loopholes” in ORS 675.090, the law that sets forth exceptions to the requirement that a person be licensed in order to practice psychology (“exemptions”). The current law allows psychology graduate students to render psychological services to the public without any professional oversight. The exemption has allowed unsupervised students to enter into private practice and practice psychology without a license. Also, the exemption as currently worded does not allow master’s level graduate students to participate in a supervised training program. This contradicts the requirement master’s level students complete an internship or practicum in order to be licensed as a Psychologist Associate.

The change, effective January 1, 2014, will require the graduate psychology students to practice psychology only for academic credit as part of an organized and supervised training program. It will also broaden the student exemption to cover master’s level graduate students. In addition, the change eliminates the meaningless exemption for “a student pursuing post-doctoral training” because firstly, a person pursuing post-doctoral training has their degree and is not a student; and secondly, the law provides elsewhere for a post-doctoral resident to practice under the purview of this Board.

~LaRee Felton, JD Board Staff

Our Mission

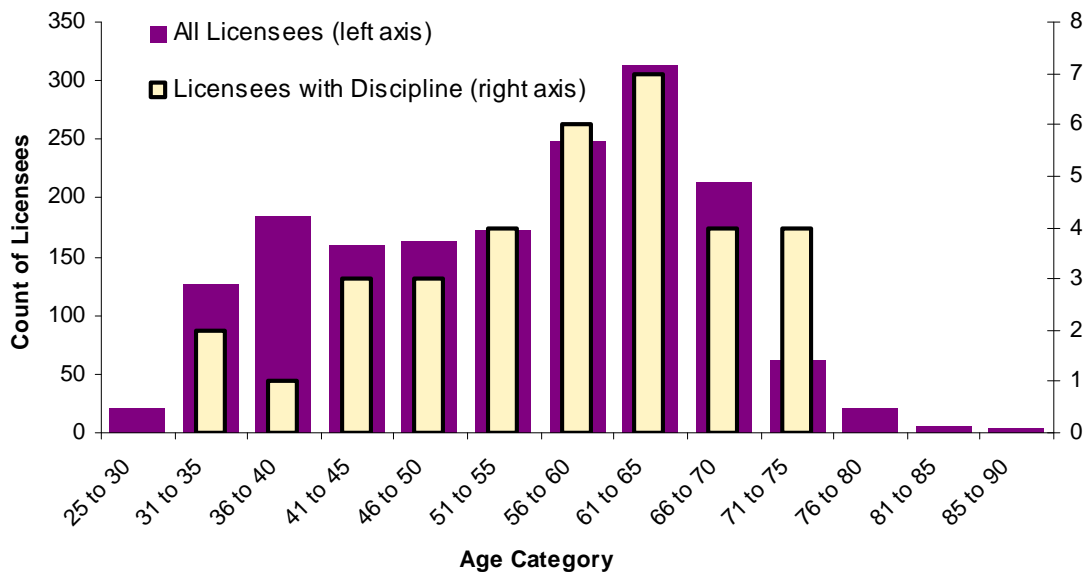
The mission of the Oregon Board of Psychologist Examiners is to promote, preserve and protect the public health and welfare by ensuring the ethical and legal practice of psychology.

Our Core Values

- Transparency
- Integrity
- Objectivity
- Accountability
- Compassion

STATS

This edition focuses on disciplinary actions over the past 5 years: the relationship between age and discipline, and the most common reasons licensees are disciplined.



The #1 basis for disciplinary action against a licensee was **avoiding harm**, a violation of Ethical Standard (ES) 3.04, which accounted for 22.7% of all disciplines. The second most common basis was **unprofessional conduct**, a violation of ORS 675.070 (2)(d)(A) & (B)- 13.4% of all disciplines. The third most common bases (at 7.2% each) were: **Boundaries of Competence**, a violation of ES 2.01; **Bases for Scientific and Professional Judgments**, a violation of ES 2.04; and **Multiple Relationship**, a violation of ES 3.05. The fourth most common bases (at 6.2% each) were: **Maintaining Competence**, a violation of ES 2.03; and **Sexual Dual Relationship**, including violations of ES 10.05-10.08.

Welcome to the Board!

Fran Ferder, Ph.D., Board Chair

Fran Ferder, a native of Salem, Oregon, has more than thirty-five years of professional experience as a college professor, psychotherapist, author, and psychological consultant for various medical and educational institutions. Dr. Ferder graduated with a Ph.D. in clinical psychology from Loyola University in Chicago, IL and has been licensed as a psychologist in Washington (1987) and Oregon (1990).

Dr. Ferder is a frequent presenter at workshops, conferences, and retreats, speaking in areas related to mental health, healthy spirituality, domestic violence, and recovery from sexual abuse. She was awarded the John XXIII Distinguished Service Award, given by Viterbo University, La Crosse, WI, in 1993.

Dr. Ferder is a member of the Board of Trustees for Viterbo University where she is Chair of the Student Development Committee for the Board and also sits on the Executive Committee. In 2010 she was appointed to the Oregon Board of Psychologist Examiners and elected as Chair in June, 2013.

"Law is the last outpost to the limits of love"

(Unknown French law professor)



Daniel Munoz, Ph.D., Vice-Chair

Daniel Munoz, Ph.D., is a licensed psychologist practicing at the Children's Program in Portland where he directs their eating disorder clinic. Dr. Munoz received his

Ph.D. in clinical psychology from SUNY Albany. A native of Detroit, MI, Dr. Munoz has previously been an assistant professor at universities in Indianapolis and Portland before moving into clinical practice.



Anne-Marie Smith, Ph.D.

Anne-Marie Smith has been a licensed psychologist in Oregon since 2004. She received her Ph.D. in clinical psychology from Texas A&M University. She currently works in private practice, primarily

as a forensic psychologist, doing adult and adolescent criminal responsibility and trial competency evaluations. She also conducts clinical evaluations in youth corrections.



Patricia Bjorkquist, Ph.D.

New board member Patricia Bjorkquist has lived in Oregon since 1982. She

came to Salem immediately after finishing her Ph.D. at the University of Idaho to work in the Counseling Center at Willamette University. She was licensed in 1985 and has been in private practice in Salem since 1988.



Devin Salinas

New public board member Devin Salinas has been a resident of Oregon since

2006. Devin attended Linfield college where he graduated with a degree in Finance and currently is a financial representative for Northwestern Mutual.



Sandra Jenkins, Ph.D.

Sandra Jenkins has been a licensed psychologist since 1989. Dr. Jenkins received her Ph.D.

in clinical psychology from the University of Oregon in 1985. Currently, Dr. Jenkins teaches, supervises, and trains students at Pacific University, School of Professional Psychology and is also the Director of the Human Diversity department. Additionally, she has a private practice in Portland.

APA/CPA Accreditation Discussion

The Board has begun exploring the adoption of American Psychological Association (APA) and Canadian Psychological Association (CPA) accreditation as the educational standard for Oregon licensure. Presently eight other states and provinces require APA/CPA accreditation and several other states are in the process of adopting the standard. As it stands now, Oregon's educational standard recognizes APA/CPA accreditation or a degree from a regionally accredited university for licensure. However, regional accreditation applies to the overall institution and does not specifically endorse criteria for graduate programs in psychology. Consequently, only APA/CPA accreditation sets minimum standards of education and training that is specific to the discipline of psychology. Starting in 2017, only graduate students in APA/CPA accredited programs will be allowed to enter the Association of Psychology Postdoctoral and Internship Centers' (APPIC) internship match program. Additionally, in September 2013, the Health Service Psychology Education Collaborative published a list of guidelines for the training of psychologists, which included adopting accreditation as an educational standard for graduate programs.

As we fulfill the Board's mandate to protect consumers in our state, we believe it important to keep up with movements in the field. Our goal is to ensure that minimum standards and oversight are in place regarding the education of our licensees. As part of a deliberative process, the Board has discussed this issue in our May, July, and September public sessions and our July, September, and October education committee public sessions. We continue to seek input from constituents on this matter. The Board has also scheduled an Education Summit to discuss the accreditation proposal during our Board retreat on November 23, 2013, in Tigard, Oregon from 10am-1pm; all members of the public are invited to discuss this transformative issue. We welcome comments on all sides of this important topic. The Board will also provide links and references to published research on this topic on our webpage in the coming weeks.

1. Walton, A.G. (2013). The internship match gets an overhaul. *Monitor on Psychology*, 44(7), 36.
2. Health Service Psychology Education Collaborative (2013). Professional psychology in health care services. *American Psychologist*, 68(6), 411-426.

Board Appointments

The Oregon Board of Psychologist Examiners currently has **one** vacant Public Member position to sit on the Board.

Position Description: Attend regular Board Meetings, Committee Meetings, Phone Conferences, and various other duties.

Qualifications: Must be a member of the public, not licensed with the OBPE.

For more information about becoming a board member, please visit [http://www.oregon.gov/gov/Pages/boards.aspx#How to Apply](http://www.oregon.gov/gov/Pages/boards.aspx#How_to_Apply).



Upcoming Events (2013-2014)

November

- 11/4: CPC Meeting
- 11/8: Jurisprudence Exam
- 11/11: Office Closed (Holiday)
- 11/22: Board Meeting
- 11/23: Board's Strategic Planning Session
- 11/28: Office Closed (Holiday)



December

- 12/2: Consumer Protection Committee Meeting
- 12/13: Jurisprudence Exam
- 12/25: Office Closed (Holiday)

January

- 1/2: Office Closed (Holiday)
- 1/6: Consumer Protection Committee Meeting
- 1/10: Jurisprudence Exam
- 1/17: Board Meeting

Summary of Recent Administrative Rule Changes

The following changes became effective September 30, 2013:

- Several commonly used terms were added to the “Definitions” section of the rules. The definition of “therapy” was modified to add the DSM as a definition of mental disorders.
- Licensees who reactivate their licenses must now pay the prorated licensure fee *within 30 days*. Failure to do so will result in their licenses reverting to inactive status.
- Several clarifying changes were made to the post-doctoral supervised work experience requirements. Client progress notes must now be countersigned by the supervisor. A 14-day deadline was added for notifying the Board of interruptions or expected termination of a resident contract, and for providing a record of hours and/or supervisory notes upon request. Also, the rule now provides for a 3 year retention period for record of hours and supervisory notes.

Currently Proposed Administrative Rule Change

The Board is seeking public comment on a proposed amendment to the review process for applicants for licensure who possess a foreign degree. The full notice and rule text can be found on the [OBPE website](#). All comments must be received no later than 5:00 p.m. on December 31, 2013.

~LaRee Felton, Board Staff



Reminders

BE GREEN! Please make sure to update your email address with us if it changes so that you continue to receive correspondence. If you have not provided one, please do so. **Also, we are now collecting public email addresses.** Your current email is, of course, kept private, but if you would like to provide a public email please send it to: oregon.bpe@state.or.us.

The Examiner is the official newsletter of the Oregon Board of Psychologist Examiners and is edited by board staff. Please visit our website at www.Oregon.gov/obpe call 503-378-4154 with any comments or suggestions.



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