

Secretary of State  
**NOTICE OF PROPOSED RULEMAKING HEARING\***  
A Statement of Need and Fiscal Impact accompanies this form

**FILED**  
7-22-14 1:55 PM  
ARCHIVES DIVISION  
SECRETARY OF STATE

Board of Psychologist Examiners  
Agency and Division  
LaRee Felton  
Rules Coordinator  
Board of Psychologist Examiners, 3218 Pringle Rd. SE, Suite 130, Salem, OR 97302  
Address

858  
Administrative Rules Chapter Number  
(503) 373-1196  
Telephone

**RULE CAPTION**

Changes the educational requirements for psychologist and psychologist associate licensure.

Not more than 15 words that reasonably identifies the subject matter of the agency's intended action.

Hearing Date	Time	Location	Hearings Officer
10-10-14	10:00 a.m.	3218 Pringle Road SE, Ste 130, Salem, Oregon 97302; or by conference call: (800) 504-8071, code 3784154.	LaRee Felton

**RULEMAKING ACTION**

Secure approval of rule numbers with the Administrative Rules Unit prior to filing.

**ADOPT:**

**AMEND:**

OAR 858-010-0010 and 858-010-0015.

**REPEAL:**

**RENUMBER:** Secure approval of new rule numbers with the Administrative Rules Unit prior to filing.

**AMEND AND RENUMBER:** Secure approval of new rule numbers with the Administrative Rules Unit prior to filing.

**Statutory Authority:**

ORS 675.010 - 675.150

**Other Authority:**

**Statutes Implemented:**

ORS 675.010, 675.030, 675.065 & 675.110

**RULE SUMMARY**

The proposed amendment changes the educational requirements for psychologist licensure by modifying the definition of approved doctoral program in psychology. The Board proposes to phase out its acceptance of doctoral degrees in psychology from programs at regionally accredited or provincially/territorially chartered institutions but which are not accredited by the American Psychological Association (APA) or Canadian Psychological Association (CPA). Degrees from programs at regionally accredited institutions will qualify only if 1) the applicant enrolled in his or her program prior to July 22, 2014 and applies by July 22, 2019; or 2) the program submitted an application to the APA or CPA for accreditation prior to the date the applicant's degree was conferred, and has been granted a site visit by the APA or CPA. The proposed amendment would also add a requirement of one continuous year in-residence at the master's program as a qualification for licensure as a psychologist associate. There are some clarifying language changes as well.

The Agency requests public comment on whether other options should be considered for achieving the rule's substantive goals while reducing negative economic impact of the rule on business.

10-20-2014 5:00 p.m.                      LaRee Felton                      laree.felton@state.or.us  
Last Day (m/d/yyyy) and Time              Rules Coordinator Name              Email Address  
for public comment

\*The Oregon Bulletin is published on the 1st of each month and updates the rule text found in the Oregon Administrative Rules Compilation.

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Board of Psychologist Examiners  
Agency and Division

858  
Administrative Rules Chapter Number

Changes the educational requirements for psychologist and psychologist associate licensure.

Rule Caption (Not more than 15 words that reasonably identifies the subject matter of the agency's intended action.)

In the Matter of:

The amendment of 858-010-0010 and 858-010-0015.

**Statutory Authority:**

ORS 675.010 - 675.150

**Other Authority:**

**Statutes Implemented:**

ORS 675.010, 675.030, 675.065 & 675.110

**Need for the Rule(s):**

The Board of Psychologist Examiners is charged with determining the qualifications of applicants to practice psychology in the State of Oregon to ensure the highest quality of professional services to the public. The Board determined, after thorough research and review of stakeholder feedback, that programmatic accreditation by the American Psychological Association (APA) or the Canadian Psychological Association should be adopted as the standard for psychologist licensure. This will ensure that a doctoral psychology program has been thoroughly examined and formally vetted. Regional accrediting agencies examine the whole school, and do not evaluate the quality of the individual psychology department within that school. This has necessitated that the Board and staff create and apply incomplete evaluative criteria with limited resources. Also, a growing number of states are moving towards or have already adopted APA/CPA accreditation as the standard. The Board heard concerns that a program cannot become APA accredited until it has graduated students from that program, leaving some "guinea pig" students that will not qualify for licensure. To address this, the Board proposes to create a pathway to licensure for programs that have applied for APA/CPA accreditation and have been granted a site visit. At this point in the process, an evaluation has been completed that is more exhaustive than current Board review of non-APA/CPA programs. In an effort not to create a hardship for students already in the process of pursuing degrees from a non-APA or CPA program, the proposal allows current students to apply through July 22, 2019. The Board is also proposing to add a requirement of one year in-residence at the master's degree program for psychologist associate licensure to create consistency with the requirements of doctoral level psychologist licensure.

**Documents Relied Upon, and where they are available:**

OAR Chapter 858, Division 10, and ORS Chapter 675, available on the OBPE website at [Oregon.gov/obpe/Pages/laws\\_rules.aspx](http://Oregon.gov/obpe/Pages/laws_rules.aspx). Please also refer to our webpage for a chronology of events, meeting agendas/minutes, and summaries related to this rulemaking: <http://www.oregon.gov/obpe/pages/accreditation.aspx>.

**Fiscal and Economic Impact:**

This proposal will ultimately disallow non-foreign doctoral psychology programs that are not APA or CPA accredited, thereby reducing the educational options for those who wish to practice psychology within the state. Programs that intend their graduates to qualify for licensure in Oregon will need to pay the required fees and apply for accreditation; this will necessitate that many of them make changes to their program to meet APA or CPA standards.

**Statement of Cost of Compliance:**

**1. Impact on state agencies, units of local government and the public (ORS 183.335(2)(b)(E)):**

Changes have minimal or no fiscal impact. Additional workload resulting from implementation will be absorbed by current staff.

**2. Cost of compliance effect on small business (ORS 183.336):**

**a. Estimate the number of small business and types of businesses and industries with small businesses subject to the rule:**

None.

**b. Projected reporting, recordkeeping and other administrative activities required for compliance, including costs of professional services:**

None.

**c. Equipment, supplies, labor and increased administration required for compliance:**

None.

**How were small businesses involved in the development of this rule?**

Small businesses were not directly involved; however members of the Board who developed these amendments and stakeholders who participated in public deliberation represent small businesses.

**Administrative Rule Advisory Committee consulted?: No**

**If not, why?:**

The Board held a public Education Summit in November of 2013 wherein it invited various stakeholders to provide input and discuss this idea with the Board. It has also been reviewed at six public meetings, all of which allowed for public comment on the topic.

<u>10-20-2014 5:00 p.m.</u>	<u>LaRee Felton</u>	<u>laree.felton@state.or.us</u>
Last Day (m/d/yyyy) and Time for public comment	Printed Name	Email Address