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## A Word from the Executive Director

Happy New Year!

Greetings and a Happy New Year to everyone! My wish for everyone is to have a **SAFE** and prosperous 2018! The work you do as Psychologists and Counselors/ Therapists is important to your clients! Important in many ways, with safety for everyone at the top of the list; and keeping your clients **SAFE** can be stressful, so, be sure and also practice self-health to keep yourself healthy and **SAFE** as well.

As we turn the last page of the calendar and enter into a new year, I think it's important to look back on the year and reflect on our accomplishments. Here at the Board offices in Salem, we have had a busy year with a lot of accomplishments. Too many to list in this letter, so I will refer you to a running [project list](#) that we keep. This list gets presented to the Board at each Board meeting, and I think it would be good to place in this newsletter as well, so we are making that list an attachment to this Newsletter.

One of our main accomplishments was the administrative merger of our two Boards. The Mental Health Regulatory Agency became effective on 1-1-18. You will notice that forms have been updated, and we are endeavoring to get these forms in place by the first of the year. However, if we miss a form, don't be alarmed-we will get it taken care of. This administrative merger will allow for the more efficient use of resources as we continue to streamline our operations.

I have been trying to get into the habit of using the new Board of Psychology (BOP) name change and I am finding this hard to do! The new name change from Board of Psychologist Examiners to BOP also took effect on 1-1-18. So, from now, moving forward, we will be using the BOP nomenclature.

Are you protecting your clients and keeping them **SAFE**? Are you making sure that your clients will continue to have coverage and access to their records should the unexpected happen? I'm talking about that elephant in the room that no one likes to talk about, our untimely death or an event that leaves us incapacitated and unable to practice. Do you as a Psychologist have a Qualified Person designated to ensure the transfer of your clients? Do you as a Counselor/Therapist have in place a Custodian of Record? If you are a Psychologist or a Psychologist Associate, please review OAR 858-010-0060 (2) – (4). If you are a LPC or a LMFT or a Registered Intern, please review OAR 833-075-0080. If you do not have this in place, please do so without delay. Keeping your clients **SAFE**, as you know is YOUR responsibility, so please don't leave your clients without a Qualified Person or a Custodian of Record.

Until the next Newsletter, Happy and prosperous and a **SAFE** New Year.  
Charles Hill

Executive Director, Mental Health Regulatory Agency **Ψ**

*"Plans are nothing, but planning is everything" – Dwight D. Eisenhower*

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## Administrative Rulemaking

*The Board filed the following permanent administrative rule amendment on November 15, 2017:*

### Licensing fee increases.

This amendment increased licensure-related fees for psychologist and psychologist associate licensees and applicants, effective January 1, 2018.

### Summary of Fee Changes:

	Current Fee	Increase by	% Increase	New Fee for 2018	Year Last Increased
Biennial License Renewal					
Active Status	\$750	\$30	4.0%	\$780	2010 (from \$510)
Semi-Active Status	\$375	\$15	4.0%	\$390	2010 Established
Inactive Status	\$100	\$5	5.0%	\$105	2010 (from \$50)
Delinquent Fee	\$200	\$10	5.0%	\$210	2000 (from \$25)
Application	\$300	\$25	8.3%	\$325	2000 (from \$100)
Jurisprudence Exam	\$150	\$5	3.3%	\$155	2009 (from \$75)
Limited Permit	\$100	\$20	20.0%	\$120	2000 (from \$80)



## NEW Cultural Competency Resources

- [Cultural Competence Continuing Education \(CCCE\) Guide](#)- a joint effort between the Board of Psychology’s Cultural Competency CE Workgroup and the Oregon Psychological Association. This resource provides some background on the CCCE for Oregon licensed practitioners, lays out foundational training concepts and domains, defines training levels 1 (introductory) and 2 (advanced), and provides a sample program evaluation form.
- [Cultural Competency: A Practical Guide for Medical Professionals](#)- created by the Oregon Medical Board (OMB). This booklet includes new perspectives and resources to assist healthcare providers in providing the culturally responsive care to patients from a variety of backgrounds. Although the material is geared towards OMB licensees, the guidelines for clinical applications, good practice suggestions, tips and resources are useful to all healthcare providers.
- Registry of OHA-Approved CCCE Trainings- the Oregon Health Authority has recently added new training opportunities to its growing list of approved programs. Visit the [OHA Office of Equity and Inclusion’s CCCE Webpage](#) to download the current registry. **Ψ**

## Qualified Person Designation

In December 2017, the Board conducted an audit for compliance with the Qualified Person Designation requirement. Notice letters were sent to 55 licensees found to be noncompliant, who were given 11 weeks to designate a qualified person, and cautioned that failure to comply may result in disciplinary action. This is a highly important legal requirement that is tied to all licensees. Please remember that all licensees must keep the Board apprised of your designated Qualified Person (“QP”) who will intercede for client welfare and make necessary referrals in the case of your death or incapacity. All new licensees are asked to submit their QP designation form within 60 days of initial licensure. Current licensees are reminded that your QP must be an Oregon active or semi-active licensed psychologist. If your QP’s status changes, e.g. they retire, relocate, or make a change to inactive status, or if your QP is no longer able to serve in this role, then you will need to designate a new QP by sending an updated form to the Board’s office. Please refer to the helpful guidelines posted on the [Board website](#). **Ψ**

## ASPPB Conference Debrief: EPPP Part 2

### Report from ASPPB Conference in 2017:

Part of the many volunteer activities that we do as Oregon Board of Psychology board members is to attend meetings sponsored by the Association of State and Provincial Psychology Boards annual meetings. We do this to keep abreast of developing rules, changes, and developments in the profession of psychology, so that our own Oregon Board of Psychology can serve you best. One of the topics that may be of interest to members at large, and particularly to those graduate students who are entering the profession, is the development of the EPPP Part 2. This article is written as a summary of the available information on EPPP Part 2. More information can be found online at:

[www.asppb.net](http://www.asppb.net).

### What is the EPPP Part 2?

The EPPP Part 2 is a second part of the current EPPP test for licensure. Part 2 will be a computer-based exam assessing clinical skills needed for entry level licensure. The items for Part 2 will be based on the competency model derived from the ASPPB Job Task Analysis.

Once both parts are available from ASPPB in 2020, applicants for licensure must complete both parts in order to become licensed as psychologists or psychologist associates. Part 1 tests knowledge and it can be taken after all coursework is completed (excluding research, practicum, or internship). Part 1 can be taken via the Early Admittance option while the student is still in graduate school and before they have finished their degree. Part 2 tests skills for independent practice, and it is to be taken after all training (practicum, internship, and residency) have been completed. Authorization to take EPPP Part 2 can be obtained only through the jurisdiction in which the applicant is applying for licensure, and only after Part 1 has been passed. Psychologists who are licensed before January of 2020 will not be required to take the EPPP Part 2 in order to obtain their licenses or probably not in order to become licensed in another jurisdiction, however it is up to each jurisdiction to identify whether Part 2 will be required for any new license after 2020.

Below is the latest information about the EPPP Part 2 that is available at the time of this writing.

### Time and Cost:

ASPPB has indicated that the number of items is yet

to be determined for the EPPP Part 2, but the duration of the test administration will be 4 hours 15 minutes (just like the Part 1). ASPPB reports that four forms of EPPP Part 2 will be ready in 2019, and sample questions will be available in July of 2019. Administration of Part 2 starts in 2020, and it will cost \$600.00 to take this second part: this is in addition to the \$600.00 administration fee for Part 1.

### Test Development:

ASPPB has already put a tremendous amount of manpower and effort into the development of EPPP Part 2. At the beginning of the design phase, 2736 licensed psychologists rated skills on acquisition, frequency, importance, and criticality. Of these 2736 licensed psychologists, 52% of respondents were Early Career Psychologists (ECPs). A group of psychologists were then identified and recruited to write the actual items for the Part 2. The Item writing sessions were conducted in June 2017 and in Oct 2017. A final item writing session will occur in April 2018. There are 120 item writers: over half of the item writers are ECPs.

### Competency domains and weights:

ASPPB has identified the following competency domains and weights for the EPPP Part 2:

- Scientific orientation 6%
- Assessment and intervention 33%
- Relational competence 16%
- Professionalism 11%
- Ethical practice 17%
- Collaboration, consultation, supervision 17%

### Types of items:

ASPPB reports that the EPPP Part 2 will consist of the following types of questions:

- Traditional multiple choice
- Multiple select
- Scenarios and vignettes with scaffolding questions
- Items with exhibits (e.g., test protocols)
- Items using avatars

### Questions raised by ASPPB participants in October 2017 mtg:

- Incremental validity: how much more predictive validity does part 2 add to the existing part 1? ASPPB says that Part 2 measures skills and the ability to apply these skills in a clinical setting, whereas Part 1 measures the foundation of knowledge that a psychologist should acquire

## EPPP Part 2 Continued...

in graduate school.

Will Beta testing address this? ASPPB indicates that it will.

What about those psychologists who intend to practice solely in the area of Industrial Organizational Psychology? ASPPB indicates that Part II should be a generalist exam which will include IO.

Will this require regulatory or law changes? ASPPB predicts that the addition of Part 2 will probably not require regulatory or law changes by each state jurisdiction because the test will still be called EPPP, but now there will be 2 parts.

What if a particular graduate department does not cover a particular assessment approach such as the MMPI? Will those graduate students still be able to pass the Part 2 portions that require them to be familiar with this test? ASPPB indicates that no one model will dominate the exam, so an adequately trained psychologist resident should be able to pass Part 2.

What about the added expense of Part 2? Could graduate students pay in advance? ASPPB pointed out that obtaining a license to practice in other professions costs more or as much. Also by moving Part 1 to before internship, students can use student loans to pay for that portion of the EPPP.

Delegates from Ontario asked if a French version will be available for Part 2. ASPPB explained

that only 20 people per year currently take Part 1 in French. A French version will not be available when part 2 is first released.

Pennsylvania asks if a state can opt to take only the first half? ASPPB says no: you haven't passed the EPPP unless you complete part 2.

Does a graduate student apply to the Oregon Board of Psychology to take part 1? No: they register with ASPPB. The Jurisdiction (Oregon Board of Psychology) must register a person for Part 2, only after student passes Part 1.

Can a board ask a licensee to take part 2 as part of the disciplinary process? There was some debate, no firm answer about this.

How will we know if graduate schools are successful in graduating students who can pass the EPPP part 2? EPPP results by school are currently on ASPPB website.

If an existing licensee applies for license in another state, will they then be required to take Part 2? No ASPPB recommends not, however it will be up to each jurisdiction for the final decision.

You are invited to read more about the EPPP Part 2 by going to the ASPPB website.

**Linda Nishi-Strattner, Ph.D. ABPP**  
**Psychologist Member, Board of Psychology**  
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## Supervisor Registry

*Are you interested in providing residency supervision? Does your information on the Registry need updating?*

The Supervisor Registry was developed in 2007 in response to feedback received in the 2006 annual customer satisfaction survey. The purpose of the Registry is to facilitate linking residents with supervisors to meet the one-year post-doctoral supervision requirement for licensure in Oregon. The Registry allows Residents to review a list of supervisors who have self-identified as available to provide supervision. They can see the supervisors' location, contact information, languages spoken, training and specialty areas.

The Board is seeking to expand the list of available supervisors, particularly emphasizing diversity in terms of culture, geographic location, and practice areas. Supervisors who wish to be listed on the Registry will need to submit to the Board an Application for Placement on the Registry for initial placement request, or if the information on the Registry needs to be updated. Residency supervisors must have been licensed and in active or semi-active status for at least 2 years, either in Oregon or another jurisdiction (or combined). A supervisor must be competent in the clinical specialty areas in which the resident will be practicing and with the populations with whom the resident will be providing psychological services. The Application, Registry, and other helpful resources including the Orientation to Residency Supervision training are available on the Board's

[Residency Webpage.](#) Ψ

## Recent Enforcement Actions

During the period of time from October 12, 2017 to January 5, 2018, the Board took the following actions:

**Vanessa M. Welch-Pemberton, Ph.D.** (Applicant), **STIPULATED ORDER**, effective 11/3/17. Applicant was licensed and employed as a psychologist in the State of Washington in 2012. In July 2016, Applicant accepted a resident psychologist position in Oregon. On October 18, 2016, Applicant submitted an application for Licensure by Endorsement with the Board, but it remained incomplete because Applicant had yet to submit a License Verification Letter in regard to her Washington license. As a result, her residency contract was not approved. Nevertheless, Applicant began her residency in January 2017 and saw clients in a clinical setting from February to May, 2017. Applicant and the Board agreed to close the investigation with the entry of a Stipulated Order. The Board found that Applicant violated ORS 675.020(1) (unlicensed practice), and imposed a civil penalty of \$500.

**Heather Mackay, Psy.D.** (Applicant), **STIPULATED ORDER**, effective 12/14/17. On her licensure application, Applicant partially disclosed two prior misdemeanor charges, but failed to fully explain specific charges, the year in which those charges were brought against her, and failed to disclose one arrest and conviction. The Board found that Applicant vio-

lated ORS 675.070(2)(d)(A) and OAR 858-010-0020 (6) by failing to disclose arrests and convictions on her Board application for licensure. In addition, from December 2015 through most of 2016, Applicant practiced psychology as a post-doctoral research fellow without a license or Board residency contract. This conduct constituted the unlicensed practice of psychology, in violation of ORS 675.020(1). Applicant and the Board agreed to close the investigation with the entry of a Stipulated Order. Applicant was reprimanded and ordered to pay a civil penalty of \$1,500.

**Laurence W. Christiansen, Psy.D.** (Licensee), **INTERIM STIPULATED ORDER**, effective 12/18/17. The Board opened an investigation after receiving complaints that raised serious concerns that Licensee is not practicing psychology safely and competently. Licensee agreed to immediately withdraw from the practice of psychology, and to not provide any form of mental health services to any client. To facilitate the continuity of care, Licensee agreed to only communicate directly with Oregon licensed mental health care providers regarding client care issues and transfer records as needed. At the conclusion of the investigation, the Board will decide whether to close the case or to proceed to some form of disciplinary action. **Ψ**

## Upcoming Events 2018

### January

1/1: Office Closed for New Year's Day  
 1/5: Oregon Jurisprudence Examination\*  
 1/8: Social Media Committee Meeting  
 1/12: **Board Meeting**  
 1/15: Office Closed for Martin Luther King Jr. Day  
 1/19: Education Committee Meeting

### February

2/5: Social Media Committee Meeting  
 2/9: Oregon Jurisprudence Examination\*  
 2/15: Consumer Protection Committee Meeting  
 2/16: Education Committee Meeting

2/19: Office Closed for Presidents Day

### March

3/2: Oregon Jurisprudence Examination\*  
 3/5: Social Media Committee Meeting  
 3/9: **Board Meeting**  
 3/16: Education Committee Meeting

### April

4/9: Social Media Committee Meeting  
 4/13: Oregon Jurisprudence Examination\*  
 4/19: Consumer Protection Committee Meeting  
 4/20: Education Committee Meeting **Ψ**

**OBOP News** is the official newsletter of the Oregon Board of Psychology and is edited by board staff. Please visit our website at [www.Oregon.gov/obpe](http://www.Oregon.gov/obpe), email, or contact us with any comments or suggestions.

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**Reminder!** Please make sure to update your email address if it changes so that you continue to receive correspondence. Notify us right away- but not more than 30 days- of any change in your contact information.

Please use our [Contact Information Change Form](#) **Ψ**