Contact Information

The Oregon Library Association's Children's Services Division (CSD) and Oregon Young Adult Network (OYAN) partner with the Oregon State Library to provide summer reading resources to libraries in Oregon. Your library's summer reading statistics demonstrate the need for the Oregon Library Association and the State Library to support summer reading in local libraries.

Please take some time to fill out this survey to the best of your ability. This survey should only be completed and submitted once per library. If you have any questions about how to fill out the survey contact Katie Anderson at 503-378-2528 or katie.anderson@state.or.us.

* 1. Who are you and how can we contact you if we have questions about the data you provide via this survey?

Your Name:

Email Address:

Phone Number:

2. Who is the summer reading key contact at your library? Skip this question if you are the summer reading key contact for your library.

The summer reading manual, sweepstakes materials, and link to this survey will be sent to the summer reading key contact. The summer reading key contact will be added to a very low-traffic listserv to ensure every library gets the same essential information about summer reading materials from the State Library. Summer reading key contacts are responsible for making sure important information and resources get shared with staff at their library.

Summer Reading Key Contact Name:

Email Address:

Phone Number:

Reading Component: Sign-ups

At the local level, you can use your library's summer reading statistics to advocate for funding with local stakeholders, in grant applications, and in developing partnerships with local organizations and businesses on future summer reading activities. At the state level, your summer reading statistics are used to make the case to the Legislature for Ready to Read Grant funds. These statistics are also reported to the Institute of Museum and Library Services because Library Services and Technology Act (LSTA) funds are used to support these summer reading resources too.

Please keep in mind that local libraries are at liberty to implement the summer reading program in whatever way works best for their communities. Only answer the following questions that apply to the statistics your library keeps.

* 3. Did people have to sign-up (register) to participate in the reading component of your summer reading program?

○ Yes

○ No

Reading Component: Sign-ups

4. Did you track the number of people who signed-up (register) by age range?
E.g. Children, teens, and adults.

◯ Yes

◯ No

Reading Component: Number of Sign-ups By Age

5. How many young children signed-up? (Approximately birth-6 years old)

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6. How many elementary school-age children signed-up? (Approximately 6-12 years old)

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7. How many teens signed-up?

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8. How many adults signed-up?

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Reading Component: Total Number of Sign-ups

9. How many people in total signed-up (registered) to participate in your summer reading program?

☐

10. Which age ranges can participate in your summer reading program?

☐ Young children (approximately birth-6 years old)

☐ Elementary school-age children (approximately 6-12 years old)

☐ Teens

☐ Adults

Reading Component: Reading Logs

* 11. Did people participating in the reading component of your summer reading program turn-in their finished reading record? A reading record, log, or game board is how summer reading participants track their progress towards their reading/listening or literacy activity goal over the course of the summer.

  ◯ Yes

  ◯ No

Reading Component: Finishers

12. Did you track the number of people who turned-in finished reading records by age range?
E.g. Children, teens, and adults.

○ Yes

○ No

Reading Component: Number of Finishers By Age

13. How many young children turned-in finished reading records? (Approximately birth-6 years old)

[   ]

14. How many elementary school-age children turned-in finished reading records? (Approximately 6-12 years old)

[   ]

15. How many teens turned-in finished reading records?

[   ]

16. How many adults turned-in finished reading records?

[   ]

Reading Component: Total Number of Finishers

17. How many people in total turned-in finished reading records?

[   ]

18. Which age ranges can participate in your summer reading program?

☐ Young children (approximately birth-6 years old)

☐ Elementary school-age children (approximately 6-12 years old)

☐ Teens

☐ Adults

Reading Component: Amount Read

Libraries are at liberty to set their own reading goals for their patrons to track on reading records. The number of books, hours, days, or literacy activities are most common summer reading goals in Oregon libraries. Please skip those that don't apply to your library.

You'll notice you're being asked to report on 'people' as a group, not broken into age ranges. Just report how much everyone read together instead of calculating it for each age range. This change was made to save you time (hopefully).

You'll notice 'pages' is no longer included among the reading goals in this survey. That is because too few libraries use number of pages as a reading goal to make it meaningful to track at the state level.

19. How many books did people read as a group?
E.g. People had to read 10 books to finish their reading log, 25 finished reading logs were turned-in, therefore people read 250 books as a group. You would type in just the numerals: 250

20. How many hours did people read as a group?
E.g. People had to read 10 hours to finish their reading log, 25 finished reading logs were turned-in, therefore people read 250 hours as a group. You would type in just the numerals: 250

21. How many days did people read as a group?
E.g. People had to read 40 days to finish their reading log, 25 finished reading logs were turned-in, therefore people read 1,000 days as a group. You would type in just the numerals: 1000

22. How many literacy activities did people do as a group?
E.g. People had to do 12 literacy activities to finish their reading log, 25 finished reading logs were turned-in, therefore people did 300 literacy activities as a group. You would type in just the numerals: 300

Reading Component: Oregon Summer Reading Certificates

* 23. Did you download and print 2016 Oregon Summer Reading Certificates?

◯ Yes

◯ No

Reading Component: Oregon Summer Reading Certificates (Yes)

24. How many did you print?

Reading Component: Oregon Summer Reading Certificates (No)

25. Why didn't you print Oregon Summer Reading Certificates?

◯ I haven't used the certificates in the past so didn't plan to use them this year either

◯ I didn't know the certificates were available to download and print

◯ I didn't like the art/design, but would download and print them in future years if I like the art/design

◯ There were technical issues that prevented me from downloading and/or printing

◯ I used the certificates in the past, but they aren't important enough to my program for me to figure out how to pay for them locally

◯ I wanted to use the certificates, but couldn't find the money to pay for them locally

◯ Other (please specify)

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Reading Component: General Comments

26. Is there anything else you would like to tell the State Library about the results of the reading component of your 2016 summer reading program?

Programming Component: Number of Events and Attendees

27. How many programs geared for young children did you have? (Approximately birth-6 years old)
E.g. We had 1 summer reading-themed storytime per week for 6 weeks and 1 special baby boogie event. Therefore we had 7 programs for young children. You would type in just the numeral: 7

28. How many people in total attended these programs geared for young children?

29. How many programs geared for elementary school-age children did you have? (Approximately 6-12 years old)
E.g. We had 1 craft or librarian-led activity per week for 6 weeks and 2 performers. Therefore we had 8 programs for elementary school-age children. You would type in just the numeral: 8

30. How many people in total attended these programs geared for elementary school-age children?

31. How many programs geared for teens did you have?
E.g. We had 1 teen game day, 1 teen movie night, and 1 teen Divergent party. Therefore we had 3 programs for teens. You would type in just the numeral: 3

32. How many people in total attended these programs geared for teens?

33. How many teen volunteers worked on your summer reading program?

34. How many programs geared for adults did you have?
E.g. The adult summer reading book club met 3 times, 1 adult author lecture, and 1 community presentation for adults. Therefore we had 5 programs for adults. You would type in just the numeral: 5

35. How many people in total attended these programs geared for adults?

Programming Component: General Comments

36. Is there anything else you would like to tell the State Library about the results of the programming component of your 2016 summer reading program?

Outreach Component: Educational Organizations

* 37. Did library staff or volunteers present summer reading programs/activities/events at schools, daycares, and/or afterschool programs?

◯ Yes

◯ No

◯ I don't know

Outreach Component: Educational Organizations

38. How many people attended summer reading programs/activities/events at schools, daycares, and/or afterschool programs?

Outreach Component: Free Summer Food Sites

* 39. Did library staff or volunteers present summer reading programs/activities/events at free summer food sites?

  ◯ Yes

  ◯ No

  ◯ I don't know

* 40. Was your library a free summer food site?

  ◯ Yes

  ◯ No

  ◯ I don't know

Outreach Component: Free Summer Food Sites

41. How many people attended summer reading programs/activities/events at free summer food sites?

Outreach Component: Other

* 42. Did your library present summer reading programs/activities/events at other outreach locations--not including schools, daycares, afterschool programs, and/or free meal sites?

○ Yes

○ No

○ I don't know

Outreach Component: Other

43. How many people attended summer reading programs/activities/events at other outreach sites--not schools, daycares, afterschool programs, or free summer food sites.

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Outreach Component: English Language Learners

* 44. Did your library translate summer reading materials into Spanish and/or purchase Spanish materials from vendors such as Highsmith?

○ Yes

○ No

○ I don't know

* 45. Did library staff or volunteers present Spanish and/or Spanish-English bilingual summer reading programs/events/activities?

○ Yes

○ No

○ I don't know

* 46. Did your library translate or purchase summer reading materials in languages other than Spanish and English?

○ Yes

○ No

○ I don't know

If so, what other languages?

[ ]

* 47. Did library staff or volunteers present summer reading programs/activities/events in languages other than Spanish and English?

○ Yes

○ No

○ I don't know

If so, what other languages?

[ ]

Outreach Component: General Comments

48. Is there anything else you would like to tell the State Library about the results of the outreach component of your 2016 summer reading program?

In December, you will be able to access the statistics you just reported via this survey on the State Library's summer reading webpage. Public library summer reading statistics are kept on this webpage for five years so you can compare how your library is doing from year to year.

Thank you for reporting your 2016 summer reading statistics!