

Youth Services Grant Proposal

Vision:

Children are ready to learn to read when they start kindergarten, read at grade level by 3rd grade, continue to build literacy skills through 12th grade, graduate from high school ready to enter the work force or higher education, and develop a love of reading and life-long learning.

Mission:

The State Library administers state grants and provides consulting services to legally established public libraries to implement library youth services best practices and contribute to local efforts to help 40% of high school students get into bachelor's degree programs, 40% into associate's degree or meaningful postsecondary certification programs, and 20% ready to enter the workforce after graduation.

The State Library's outcomes are:

- Public libraries foster learning and a love of literacy.
- Public libraries implement library youth services best practices.
- Public libraries demonstrate statewide priorities and commitment to underserved youth and youth reading below grade level.

Outcome indicators:

- Public libraries foster learning and a love of literacy.
 - Number of grant recipients reporting grant activity participants achieved the outcomes. (Data source: Youth Services Grant final report forms)
 - Statewide kindergarten readiness data (Data source: Oregon Department of Education's Kindergarten Readiness Assessment results)
 - Statewide graduation rate (Data source: Oregon Department of Education's Graduation Rate Report)
 - Statewide community college enrollment rate (Data source: Oregon University System)
 - Statewide college and university enrollment rate (Data source: Oregon University System)
- Public libraries implement library youth services best practices. (Data source: Youth Services Grant final report forms)
 - Number of grant recipients using the Youth Services Grant to fund each best practices.
 - Percent of grant recipients incorporating all three best practices in their services to youth regardless of how the best practices are funded.
 - Number of youth served by grant recipients incorporating all three best practices in their services to youth regardless of how the best practices are funded.
- Public libraries demonstrate statewide priorities and commitment to underserved youth and youth reading below grade level. (Data source: Youth Services Grant final report forms)
 - Number of grant recipients reporting they used authoritative source to identify targeted underserved youth.
 - Number of grant recipients reporting an increase in the number of targeted underserved youth or parents of underserved youth achieve the outcomes.
 - Statewide achievement gap (Data source: Oregon Department of Education's Annual Report Card)

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Youth Services Grant funding and distribution:

- The Legislature allocates \$1 per youth 0-17 years old to the Youth Services Grant. The State Library distributes 100% of the allocated funds to legally established public libraries based on a geographically weighted funding formula—20% based on square miles of the service area and 80% based on population in the services area. (Note: The State Library is exploring a poverty weighted formula. If this happens, then it might look like funding distributed at 15% based on square miles of the service area, 15% based on population living at or below the poverty line in the service area, and 70% based on total population in the service area. This would increase alignment with the Oregon Education Investment Board's Equity Lens.)

Youth Services Grant cycle: (Public library directors will give feedback on and ultimately determine which cycle this grant will follow. If you have concerns about one of the cycles below, talk with your director so they can take your opinion into consideration when they provide feedback about the grant cycle.)

- Option One: (almost the same as the current Ready to Read Grant cycle)
 - Applications out July 1, 2015
 - Applications due August 31, 2015
 - Grant awards announced November 1, 2016
 - OSL Board meeting and appeals in December 2016
 - Checks cut and distributed by December 31, 2016
 - Final report due December 1, 2017
 - Grant must be spent by December 31, 2017
 - OSL's Annual Report published February 1, 2017
- Option Two: (new)
 - Applications out November 15, 2015
 - Applications due January 15, 2016
 - Grant awards announced March 15, 2016
 - OSL Board meeting and appeals in April 2016
 - Checks cut and distributed by May 30, 2016
 - Final report due May 1, 2017
 - Grant must be spent by May 30, 2017
 - OSL's Annual Report published July 1, 2017

The survey will ask whether or not you support the State Library withholding some grant funds to support statewide projects related to grant activities. If the library community supports this, then it might look something like this.

Additional State Library outcomes:

- Public library staff demonstrate the skills and confidence to implement the youth services best practices.
- Oregon parents and caregivers know about and utilize library youth services.

Additional outcome indicators:

- Public library staff demonstrate the skills and confidence to implement the youth services best practices.
 - Number of library staff participating in professional development who report improved skills. (survey)

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- Number of library staff participating in professional development who report increased confidence in implementing youth services best practices. (survey)
- Oregon parents and caregivers know about and utilize library youth services.
 - Statewide summer reading participation (Data source: Annual Summer Reading Report)
 - Number of people attending children's and young adult literacy programs presented at public libraries. (Data source: Public Library Statistics)
 - Circulation of children's and young adult library material. (Data source: Public Library Statistics)

Youth Services Grant funding and distribution:

- The Legislature allocates \$1 per youth 0-17 years old for the Youth Services Grant.
- State Library withholds 2-4% of allocated grant funds to provide statewide professional development to library staff implementing youth services, marketing library youth services to the public, and other types of support to help grant recipients implement grant activities successfully.
 - Possible professional development ideas:
 - Local education standards and trends
 - Information and digital literacy
 - Outreach, partnerships, collaborations
 - Working with underserved populations
 - Strategic planning—identifying and focusing on where we have the most impact
 - Reducing barriers
 - Early literacy activities that support grant outcomes
 - School age activities that support grant outcomes
 - Possible marketing ideas:
 - Developing common graphics and slogans for storytime similar to the summer reading model.
 - Radio/TV spots
 - Bill boards
- 96-98% of the allocated grant funds are distributed to legally established public libraries based on a geographically weighted funding formula—20% based on square miles of the service area and 80% based on population in the services area. (Note: The State Library is exploring a poverty weighted formula. If this happens, then it might look like 15% based on square miles of the service area, 15% based on population living at or below the poverty line in the service area, and 70% based on total population in the service area. This would increase alignment with the Oregon Education Investment Board's Equity Lens.)