

EARLY LITERACY PROJECT PROPOSAL

(Don't fill out this section if you are only doing a summer reading project.)

1. Please check the box in front of at least one outcome your library plans to achieve with your early literacy Ready to Read Grant project.
 - Parents and caregivers will increase the amount of time they read, talk, sing, write, and play with their young children.
 - Young children will increase their print motivation, vocabulary, print awareness, narrative skills, letter knowledge, phonological awareness, and writing/drawing skills.
 - Preschoolers will increase their letter knowledge, phonological awareness, writing letters, drawing pictures recognizable to others, and ability to independently complete tasks (such as crafts!) involving two or more steps so they are ready for kindergarten.
 - More families with young children will access early literacy services and participate in early literacy programs together as a family.
 - Childcare providers, Head Start teachers, Healthy Start home visitors, and other community partners will increase their partnerships with the library to coordinate early literacy service delivery community-wide.
 - More high risk children will access early literacy materials, resources, services, and programs. (High risk children are minorities, English language learners, immigrants, children with special needs, children in poverty, and children in families dealing with abuse, neglect, substance abuse, and other traumatic situations.)
 - Families with high risk children will increase meaningful engagement around library early literacy services. (i.e. libraries will update materials, services, and programs so they are culturally appropriate and relevant to high risk children and their families.)
 - Libraries will improve collection of early literacy-related data and increase use of the data for continuous improvement of library materials, resources, services, and programs to achieve outcomes.

2. Describe the early literacy activities your library plans to implement to achieve these outcomes. (Only describe activities funded in part or in whole by your Ready to Read Grant.)
 - 1) Outreach to babies and teen parents at High School:
 - a) 12 baby lapsit programs in nursery for babies and caregivers that model how caregivers can interact with children at home and in the nursery through reading, singing, talking, writing, and playing.
 - b) 2 early literacy workshops for teen parents in the child development class that stress the importance of and techniques for the above interactions.

- c) An early literacy kit for each participating teen parent, consisting of book bag, board books, early literacy information, and relevant booklists and home activity sheets for interacting with their babies.
- 2) Outreach to preschool caregivers:
- a) 20 biweekly outreach storytimes to Head Start and preschools that model how caregivers can interact with children through reading, singing, talking, writing, and playing.
 - b) Distribute early literacy materials, booklists, and home activity sheets for above interactions to parents through Head Start, preschools, and at least 2 community literacy events.
 - c) Add 75 picture books to collection that stimulate the above caregiver-child interactions. Distribute booklist of those titles in early literacy giveaway materials and at presentations at community literacy events.
 - d) Early literacy training for staff involved in outreach.
3. Do these activities include conducting training for parents, childcare providers, or preschool teachers in a research-based early literacy curriculum such as *Every Child Ready to Read* or Baby Signs classes?
- Yes
 No
4. Do these activities include bringing library services, resources, or programs out of the library to young children, parents, child care providers, or other groups to other locations?
- Yes
 No
5. How will you evaluate whether or not these activities achieve your desired outcome(s)?
- 1) Pre and post workshop surveys each term of teen parents at Phoenix School about their reading and early literacy interactions with their babies.
 - 2) Observation by library staff and nursery staff of caregiver/baby interactions in the nursery.
 - 3) Pre and post term surveys of Head Start and preschool teachers about their reading and early literacy interactions with their students,
 - 4) Number of parents/caregivers receiving early literacy materials.
 - 5) Circulation statistics for picture books.
6. If you are partnering with any daycares, schools, businesses, or other organizations to make this project happen, list them here.
- Phoenix Alternative High School
 - Head Start
 - Penny's Preschool
 - Wonderland Preschool
 - Wee Little Garden Preschool
 - Altrusa International
 - Wildlife Safari
 - YMCA

7. If you are providing programs in and/or out of the library, how many people *total* do you expect will attend these programs? (No need to verify age, just use your best judgment.)

500 Youth ages 0-14

100 Adults ages 15 and older

8. Do you anticipate this will be an ongoing project?

Yes

No

9. If yes, and the project is successful, how will you continue to fund this project?

Local funds

Other grant funds

Ready to Read funds

EARLY LITERACY PROJECT BUDGET

(Don't fill out this section if you are only doing a summer reading project.)

	List things necessary for implementing your Ready to Read Grant Project	Amount of <u>Ready to Read</u> funds used to pay for this	Amount of <u>Library Budget</u> used to pay for this	Amount of <u>other sources</u> used to pay for this	<u>TOTAL</u>
Library Staff	Staff time to plan & present programs; select books; develop parent EL kits & booklists; receive training	2,000	2,000	0	4,000
Materials for Circulating Collection	Picture books	1,000	0	0	1,000
Equipment, Furniture, and/or Fixtures		0	0	0	0
Contracted Programs		0	0	0	0
Incentives	EL kits and board books for teen parents	500	0	0	500
Other	Program supplies, mileage, printing, staff training	500	500	0	1,000
TOTAL		4,000	2,500	0	6,500

STATEWIDE SUMMER READING PROGRAM PROJECT PROPSAL

(Don't fill out this section if you are only doing an early literacy project.)

According to ORS 357.750, libraries using Ready to Read funds on summer reading must provide the statewide summer reading program which is defined by OAR 543-040-0010 as "the Collaborative Summer Library Program Annual Summer Reading Program funded by the State Library for Oregon public Libraries". The 2014 statewide summer reading theme will be *science* and the slogans are "**Fizz, Boom, Read**" for children, "**Spark A Reaction**" for teens, and "**Literary Elements**" for adults.

10. Please check the box in front of at least one outcome your library plans to achieve with your summer reading Ready to Read Grant project.

- Parents and guardians will increase the amount they read, talk, write, and do activities with their youth.
- Youth will increase their reading/listening comprehension and ability to effectively communicate their understanding of and opinions about what they are reading/listening.
- More youth will create responses to their reading/listening with technology, arts and crafts, and other mediums.
- More families with youth will participate in the summer reading programs together as a family.
- Schools, childcare providers, summer lunch sites, out-of-school-time programs (e.g. Boys & Girls Club, Park and Rec, YMCA), and other community partners will increase their partnerships with the library to coordinate the summer reading program community-wide.
- More high risk youth will participate in the summer reading program. (High risk youth are minorities, English language learners, immigrants, children with special needs, children in poverty, and children in families dealing with abuse, neglect, and substance abuse.)
- Families with high risk youth will increase meaningful engagement in the summer reading program. (i.e. libraries will update materials, activities, and programs so they are culturally appropriate and relevant to high risk youth and their families.)
- Libraries will improve collection of summer reading data and increase use of the data for continuous improvement of library materials, resources, services, and programs to achieve outcomes.

11. Describe the summer reading activities your library plans to implement to achieve these outcomes. (Only describe activities funded in part or in whole by your Ready to Read Grant.)

- 1) School visits to publicize SRP in 11 branch communities.
- 2) Reading logs, bookbags, and booklists for children who sign up for SRP. Bookbags will include home reading activities that stimulate comprehension and discussion.
- 3) Free books and other incentives for children who meet reading goals, which will include talking or writing about why they like or don't the book they're reading, to demonstrate reading comprehension and communication.
- 4) 2 children's and 1 teen contract artist/performer programs at all 11 branches. Programs will be reading/art oriented programs, or entertaining family programs such as Wildlife Safari animal displays and discussions. Programs will include interactive audience discussions to further children's comprehension and book/AV displays for checkout, so children can continue to explore the subject at home.
- 5) For teens through 14, a Read/Review/Raffle program that encourages teens to submit book reviews online and in branches to win books and other incentives, to demonstrate comprehension and ability to communicate opinions about their reading.
- 6) SRP activities will be brought to at least one location outside the library, such as Boys & Girls Club and Riddle School District Kids Camp, including reading logs and incentives for demonstrating comprehension and communication. Frequency of activities will be determined when the partner organizations design their summer schedule.
- 7) 100 Battle of Books and SRP-themed titles will be added to the collection. Booklists of same will be added to bookbags, titles will be booktalked at SRP school visits and programs, and displays will be displayed for checkout near SRP signup desk.

12. Do these activities include bringing library services, resources, or programs out of the library to children, teens, parents, child care providers, or other groups to other locations?

Yes
 No

13. How will you evaluate whether or not these activities achieve your desired outcome(s)?

- 1) Children will be asked to talk or write about why they liked or didn't like a book at the beginning of SRP and at the end of SRP, to demonstrate comprehension, and the results compared.
- 2) Staff will observe children's discussion and interaction with performers at programs and their comprehension of craft instructions.
- 3) For Teen Read/Review/Raffle program, book reviews from the beginning and end of the program will be compared for comprehension and ability to express opinions.
- 4) Circulation of program display materials and Battle of Books/SRP-themed titles.

14. If you are partnering with any schools, out-of-school-time programs (e.g. Boys & Girls Club, Park and Rec, YMCA), businesses, or other organizations to make this project happen, list them here.

Boys and Girls Club

Riddle School District Kids Camp

Umpqua Valley Arts Association

Wildlife Safari

Library Advisory Boards

Friends of the Library

15. If you are providing programs in and/or out of the library, how many people *total* do you expect will attend these programs? (No need to verify age, just use your best judgment.)

5,000 Youth ages 0-14

500 Adults ages 15 and older

16. Do you anticipate this will be an ongoing project?

Yes

No

17. If yes, and the project is successful, how will you continue to fund this project?

Local funds

Other grant funds

Ready to Read funds

STATEWIDE SUMMER READING PROGRAM PROJECT BUDGET

(Don't fill out this section if you are only doing an early literacy project.)

	List things necessary for implementing your Ready to Read Grant Project	Amount of <u>Ready to Read</u> funds used to pay for this	Amount of <u>Library Budget</u> used to pay for this	Amount of <u>other sources</u> used to pay for this	<u>TOTAL</u>
Library Staff	Staff time to make school visits, plan & present programs, prepare publicity & handouts, select books and incentives	3,000	3,000	0	6,000
Materials for Circulating Collection	Battle of Books & SRP-themed books	1,000	0	0	1,000
Equipment, Furniture, and/or Fixtures		0	0	0	0
Contracted Programs	SRP artists and performers	5,000	0	500	5,500
Incentives	Giveaway books, bookbags, reading logs, prizes, e-reader for teen SRP grand prize	7,782	0	500	8,282
Other	Printing, craft supplies, mileage, refreshments, staff training	1,000	0	500	1,500
TOTAL		17,782	3,000	1,500	22,282