



2016 Ready to Read Grant Application Due August 31, 2015

Library's LEGAL name: Important Name Memorial Library	County in which library resides: Marion
Alternate library name: City Public Library	
Library's MAILING address: 123 Street Name, City, OR 97301	

Library director's name: MaryKay Dahlgreen
Email address: MaryKay.Dahlgreen@state.or.us
Phone number: 503-378-4367

Key contact's name (if not director): Katie Anderson
Key contact's position/job title: Youth Services Consultant
Email address: Katie.Anderson@state.or.us
Phone number: 503-378-2528

All library directors and key contacts will be subscribed to the Ready to Read email list to receive grant deadline reminders and other information regarding the grant. If you would like additional members of your staff who are involved in your library's grant project to be subscribed to this email list, please list them here.

Name:	Email address:
Ferol Weyand	Ferol.Weyand@state.or.us

Please check the box next to the project(s) you are applying to fund with this grant.

- Early literacy: complete and submit pages 3-5
- Summer reading: complete and submit pages 6-8

Complete and submit to the State Library page 1, page 2, and the pages of the application related to the project(s) you are applying to fund with this grant.

SUBMIT APPLICATIONS BY AUGUST 31, 2015

Choose one of the following methods for submitting your application so it is date-stamped by August 31, 2015. Applications must include appropriate original, faxed, or digital signatures.

- Mail: Oregon State Library, Ready to Read, 250 Winter St. NE Salem, OR 97301
- Email: ferol.weyand@state.or.us
- Fax: 503-378-6439

CERTIFICATION OF READY TO READ GRANT APPLICATION

To the best of our knowledge, the information on this application is correct. We certify that, when the Ready to Read grant is received, grant funds will supplement the library's budget from local sources to establish, develop, or improve public library early literacy services for young children 0-6 years old and/or the statewide summer reading program for youth 0-14 years old.

Library director's name: MaryKay Dahlgreen	
Library director's signature: Original, scanned, or faxed signature	Date: 4/29/2015
Name of local government official authorized to apply for grants: Kate Brown	
Local official's title: Governor	
Local official's signature: Original, scanned, or faxed signature	Date: 5/2/2015

STATE LIBRARY USE ONLY			
Yes	No	Exception granted	The applicant described activities that will help youth achieve the outcomes specified in this grant.
Yes	No	Exception granted	No SRP activities The applicant will use the statewide summer reading program.
Yes	No	Everything listed in the budget is described in the project proposal.	
Yes	No	The applicant submitted a complete application, with the required signatures, and date-stamped by August 31, 2015.	

SUMMER READING PROJECT PROPOSAL (BIRTH-14 YEAR OLDS)

Grant-funded summer reading projects strive to achieve the following outcomes:

- ✓ Youth maintain or improve their literacy skills over the summer.
- ✓ Youth demonstrate their love of reading and learning by choosing to engage in these activities during their free time.
- ✓ Adults enjoy spending time engaging in literacy activities with youth regularly to help them develop literacy skills.

1. Describe the grant-funded summer reading activities your library plans to implement to achieve these three outcomes.

We plan to use this grant to pay for the youth reading component of our all-ages summer reading program.

- Summer reading records for youth, including double points for reading with their family
- OBOB, ORCA, and health/wellness/fitness books for “On Your Mark, Get Set, Read” and “Get in the Game: Read” for the circulating collection
- Giveaway books and other incentives, including a special drawing for adults who read with the youth in their lives

We plan to have two performers to attract new youth and families to the library, continue our weekly storytimes for young children and allow families to count storytimes on their reading records as double points if they participate in storytime together, provide a librarian-led activity once a week targeting elementary school-age youth and their families, three middle school programs, and ongoing passive programs for middle school students.

We plan to bring the summer reading program to a migrant housing complex 3 times during the summer. First to sign-up kids, second to provide a book incentive so kids have something more to read, and third to award finishers. During those three visits we also plan to bring the activities we did in the library for elementary school-age youth and do them with the migrant youth too.

2. Do the activities you described above include outreach? Read the attached definitions sheet to find out what is considered outreach.

- Yes
 No

3. Do the activities you described above support a partnership project? Read the attached definitions sheet to find out what is considered a partnership.

- Yes
 No

4. What changes related to maintaining *or* improving literacy skills do you hope to see youth make as a result of participating in the activities you described above?

We want to see more youth maintaining their reading skills over the summer, especially the youth at the migrant housing complex. We plan to focus efforts on helping more youth read and complete their reading record so they are more likely to achieve this outcome.

5. What changes related to developing a love of reading and learning do you hope to see school-age youth make as a result of participating in the activities you described above?

We want to see more kids choosing to continue reading/exploring the topics covered in our weekly summer reading activities. To do this, we plan to create displays of library materials and/or activity-extension handouts families can take home after each activity.

6. What changes related to engaging in literacy activities with their youth do you hope to see adults make as a result of participating in the activities you described above?

We want to see more adults actually doing activities and reading with their children. To do this, we've adapted our reading records as described above and are changing our activities so they are more interactive. Hopefully parents will stay because they want to do the activity with their child or, in some cases, stay because they recognize their child may need a little assistance with the activity.

7. Check the box next to one or more method you plan to use to evaluate whether or not youth and adults make the changes you hope to see. Read the back of the attached definitions sheet to learn more about these evaluation methods.

- Interview
 Observation
 Survey

8. How many people do you estimate will participate in your grant-funded summer reading project activities?

_____ N/A (We aren't doing a project in which people will attend a program or participate in an activity.)
260 Youth birth-14 years old
140 People age 15 and older

9. How will you collect the above participation data when you implement your project?

- Sign-up/registration forms
 Head counts at programs and staff will make best guess about age
 Survey/completed activity log
 Other, please explain

STATEWIDE SUMMER READING PROGRAM PROJECT BUDGET

	List things necessary for implementing your Ready to Read project	Amount of <u>Ready to Read</u> funds used to pay for this	Amount of <u>Library Budget</u> used to pay for this	Amount of <u>other sources</u> used to pay for this	<u>TOTAL</u>
Library Staff	Staff		\$6,000		\$6,000
Materials for Circulating Collection	Books, audio books, and videos	\$400			\$400
Equipment, Furniture, and/or Fixtures					
Contracted Programs	2 performers			\$600	\$600
Incentives	Giveaway books (\$400) Other incentives (\$100)	\$500			\$500
Other	Reading records (\$100) Storytime supplies (\$50) Activity supplies (\$300) Middle school program supplies (\$150) Passive program supplies (\$150) Marketing (\$300) Mileage for outreach (\$35)	\$100	\$385	\$600	\$1,085
TOTAL		\$1,000	\$6,385	\$1,200	\$8,585