

Library's LEGAL name:	County in which library resides:
Alternate library name:	

2014-2015 Ready to Read Grant Final Report Form



Due December 1, 2015

Library director's name:
Email address:
Phone number:

Key contact's name (if not director):
Key contact's position/job title:
Email address:
Phone number:

Submit the completed form via:

Email: ferol.weyand@state.or.us

FAX: 503-378-6439

Mail: Oregon State Library, Ready to Read, 250 Winter St. NE, Salem, OR 97301

STATE LIBRARY USE ONLY
Received:
Reviewed:

EARLY LITERACY PROJECT REPORT

(Don't fill out this section if you are only doing a summer reading project.)

1. Check the box in front of the outcomes your Ready to Read Grant funded early literacy project activities were designed to achieve?
 - Parents and caregivers will increase the amount of time they read, talk, sing, write, and play with their young children.
 - Young children will increase their print motivation, vocabulary, print awareness, narrative skills, letter knowledge, phonological awareness, and writing/drawing skills.
 - Preschoolers will increase their letter knowledge, phonological awareness, writing letters, drawing pictures recognizable to others, and ability to independently complete tasks (such as crafts!) involving two or more steps so they are ready for kindergarten.
 - More families with young children will access early literacy services and participate in early literacy programs together as a family.
 - Childcare providers, Head Start teachers, Healthy Start home visitors, and other community partners will increase their partnerships with the library to coordinate early literacy service delivery community-wide.
 - More high risk children will access early literacy materials, resources, services, and programs. (High risk children are minorities, English language learners, immigrants, children with special needs, children in poverty, and children in families dealing with abuse, neglect, substance abuse, and other traumatic situations.)
 - Families with high risk children will increase meaningful engagement around library early literacy services. (i.e. libraries will update materials, services, and programs so they are culturally appropriate and relevant to high risk children and their families.)
 - Libraries will improve collection of early literacy-related data and increase use of the data for continuous improvement of library materials, resources, services, and programs to achieve outcomes.

2. Did people participating in your grant funded early literacy project activities achieve these outcomes?
 - Some (approximately 39% or fewer)
 - About half (approximately 40%-60%)
 - Most (approximately 61% or more)

3. What were the results of your evaluation?

4. Describe the Ready to Read Grant funded early literacy project activities your library implemented to help participants achieve these outcomes.

5. Did these activities include conducting training for parents, childcare providers, or preschool teachers in a research-based early literacy curriculum such as *Every Child Ready to Read* or Baby Signs classes?
- Yes
 No
6. Did these activities include bringing library services, resources, or programs out of the library to young children, parents, child care providers, or other groups to other locations?
- Yes
 No
7. Please name the school(s) where children participating in these activities attend preschool or kindergarten.
8. If your project provided early literacy resources and/or activities to young children in programs like Healthy Start, Head Start, WIC, or Migrant Housing, please name those programs.
9. How many people participated in your grant funded early literacy project activities?
- _____ NA (We didn't do a project in which people attended a program or participated in an activity.)
 _____ Birth-Preschool
 _____ Kindergarten - 3rd grade
 _____ 4th grade - 5th grade
 _____ 6th grade - 8th grade
 _____ 9th grade – 12th grade
 _____ Total birth – 12th grade youth
 _____ Adults
 _____ % of birth – 12th grade youth who participated with an adult
10. How did you collect the participation data you reported in question 9?
- Sign-up/registration forms
 Programs were presented to groups of children within a specific age range
 Head counts at programs and staff made best guess about age
 Other, please explain
11. Choose only one of the following options to describe how your community was impacted by your Ready to Read Grant funded project:
- A. Tell us about one child who really benefited from your project.
 B. Tell us about one child who found it challenging to participate in your project and how you plan to serve children like him/her better in the future.
 C. Tell us what a couple children, parents and caregivers are saying about how your project impacted them/their children.
 D. Tell us about one particularly successful aspect of your project that you think key stake holders and other libraries should know about.

EARLY LITERACY PROJECT BUDGET

Please make sure the amount of Ready to Read funds you report spending is the same amount of Ready to Read funds you actually received in December 2014.

The State Library will ask you to correct and resubmit this budget page if the amount of Ready to Read money you report spending is more than \$20 different than the amount of money you received from the State Library.

	List things necessary for implementing your Ready to Read Grant Project	Amount of <u>Ready to Read</u> funds used to pay for this	Amount of <u>Library Budget</u> used to pay for this	Amount of <u>other sources</u> used to pay for this	<u>TOTAL</u>
Library Staff					
Materials for Circulating Collection					
Equipment, Furniture, and/or Fixtures					
Contracted Programs					
Incentives					
Other					
TOTAL					

STATEWIDE SUMMER READING PROJECT REPORT

(Don't fill out this section if you only did an early literacy project.)

1. Check the box in front of the outcomes your Ready to Read Grant funded summer reading activities were designed to achieve?
 - Youth will increase the amount they read, talk, write, and do activities and/or adults will increase the amount they read, talk, write, and do activities with the youth in their care.
 - Youth will increase their reading/listening comprehension and ability to effectively communicate their understanding of and opinions about what they are reading/listening.
 - More youth will create responses to their reading/listening with technology, arts and crafts, and other mediums.
 - More families with youth will participate in the summer reading programs together as a family.
 - Schools, childcare providers, summer lunch sites, out-of-school-time programs (e.g. Boys & Girls Club, Park and Rec, YMCA), and other community partners will increase their partnerships with the library to coordinate the summer reading program community-wide.
 - More high risk youth will participate in the summer reading program. (High risk youth are minorities, English language learners, immigrants, children with special needs, children in poverty, and children in families dealing with abuse, neglect, and substance abuse.)
 - Families with high risk youth will increase meaningful engagement in the summer reading program. (i.e. libraries will update materials, activities, and programs so they are culturally appropriate and relevant to high risk youth and their families.)
 - Libraries will improve collection of summer reading data and increase use of the data for continuous improvement of library materials, resources, services, and programs to achieve outcomes.

2. Did people participating in your grant funded summer reading project activities achieve these outcomes?
 - Some (approximately 39% or fewer)
 - About half (approximately 40%-60%)
 - Most (approximately 61% or more)

3. What were the results of your evaluation?

4. Describe the Ready to Read Grant funded summer reading project activities your library implemented to help participants achieve these outcomes.

5. Did these activities include bringing library services, resources, or programs out of the library to youth, parents, out-of-school providers, or other groups to other locations?
 - Yes
 - No

6. Please name the school(s) youth participating in your summer reading project activities attend during the school year.

7. If your project provided the summer reading program to youth in out-of-school time programs or other programs like migrant housing and the free summer lunch, please name those programs.

8. How many people participated in your grant funded summer reading project activities?
 - _____ NA (We didn't do a project in which people attended a program or participated in an activity.)
 - _____ Birth-Preschool
 - _____ Kindergarten - 3rd grade
 - _____ 4th grade - 5th grade
 - _____ 6th grade - 8th grade
 - _____ 9th grade – 12th grade
 - _____ Total birth – 12th grade youth
 - _____ Adults
 - _____ % of birth – 12th grade youth who participated with an adult

9. How did you collect the participation data you reported in question 9?
 - Sign-up/registration forms
 - Returned reading logs/end of summer survey
 - Programs were presented to groups of children within a specific age range
 - Head counts at programs and staff made best guess about age
 - Other, please explain

10. Choose only one of the following options to illustrate how your community was impacted by your Ready to Read Grant funded project:
 - A. Tell us about one child who really benefited from your project.
 - B. Tell us about one child who found it challenging to participate in your project and how you plan to serve children like him/her better in the future.
 - C. Tell us what a couple children, parents and caregivers are saying about how your project impacted them/their children.
 - D. Tell us about a particularly successful aspect of your project that you think key stake holders and other libraries should know about.

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Incentives					
Other					
TOTAL					