



2017 Ready to Read Grant Report Due December 1, 2017

Library's LEGAL name:	County in which library resides:
Alternate library name:	
Library's MAILING address:	

Library director's name:
Email address:
Phone number:

Key contact's name (if not director):
Key contact's position/job title:
Email address:
Phone number:

Please check the box next to the project(s) you funded with this grant.

- Early literacy: complete and submit pages 2-4
- Summer reading: complete and submit pages 5-7

Complete and submit to the State Library page 1 and the pages of the report form related to the project(s) you funded with this grant.

STATE LIBRARY USE ONLY		
Yes	No	The reporter described how their grant funded activities attempted to achieve the outcomes specified in this grant.
Yes	No	If the outcomes were not achieved, the reporter described at least one change they might make to improve results in the future.
Yes	No	The budget indicates all grant funds received were or will be spent by December 31, 2017.
Yes	No	The reporter submitted this report date-stamped by December 1, 2017.

EARLY LITERACY PROJECT REPORT (BIRTH-6 YEAR OLDS)

1. Describe the grant-funded early literacy activities your library implemented.

2. Did your grant-funded project include early literacy training? Read the attached definitions sheet to find out what is considered early literacy training.

Yes

No

3. Did any of your grant-funded early literacy activities include outreach? Read the attached definitions sheet to find out what is considered outreach.

Yes

No

If yes, how many sites did you do outreach to?

4. Did you partner with one or more organizations to implement any of your early literacy activities? Read the attached definitions sheet to find out what is considered a partnership.

Yes

No

If yes, how many organizations did you partner with?

5. Check the box next to one or more methods you used to evaluate whether or not young children and adults made the changes you hoped to see?
- Survey
 - Observation
 - Interview
6. Based on the results of your evaluation, approximately how many young children developed early literacy skills as a result of participating in your grant-funded project?
- Some (approximately 39% or fewer)
 - About half (approximately 40% - 60%)
 - Most (approximately 61% or more)
7. What changes related to developing early literacy skills did young children make as a result of participating in your project?
8. Based on the results of your evaluation, approximately how many adults regularly read, sang, talked, wrote, and/or played with their young children to help them develop early literacy skills as a result of participating in your grant-funded project?
- Some (approximately 39% or fewer)
 - About half (approximately 40% - 60%)
 - Most (approximately 61% or more)
9. What changes related to reading, singing, talking, writing, and playing with their young children did adults make as a result of participating in the activities you described above?
10. If most young children and/or adults did **not** achieve the outcomes, how might change your project you make to improve these results?

11. How many people participated in your grant-funded early literacy project activities?
_____ N/A (We aren't doing a project in which people will attend a program or participate in an activity.)
_____ Birth—14 year olds
_____ 15 year olds and older

12. How did you collect the above participation data when you implemented your project?

- Sign-up/registration forms
- Head counts at programs
- Survey/completed activity log
- Other, please explain

13. Choose only one of the following options to illustrate how your community was impacted by your grant-funded project:

- A. Tell us about one child who really benefited from your project.
- B. Tell us about one child who found it challenging to participate in your project and how you plan to serve children like him/her better in the future.
- C. Tell us what a couple parents and caregivers are saying about how your project impacted their children.
- D. Tell us about one particularly successful aspect of your project that you think key stake holders and other libraries should know about.

EARLY LITERACY PROJECT BUDGET

Please make sure the amount of Ready to Read funds you report spending is the same amount of Ready to Read funds you actually received in December 2016 plus **plus the amount you received in June from the redistribution of grant funds from the Douglas County Library closure**. The State Library will ask you to correct and resubmit this budget page if the amount of Ready to Read money you report spending is more than \$20 different than the amount of money you received.

	List things necessary for implementing your Ready to Read project	Amount of Ready to Read funds used to pay for this	Amount of Library Budget used to pay for this	Amount of other sources used to pay for this	TOTAL
Library Staff					
Materials for Circulating Collection					
Equipment, Furniture, and/or Fixtures					
Contracted Programs					
Incentives					
Other					
TOTAL					

STATE LIBRARY USE ONLY				
Library Size	For Selecting Outstanding Projects			
Small Large	Achieved outcomes	Innovative project	Good model	Strong partnerships improved services to underserved

SUMMER READING PROJECT REPORT (BIRTH-14 YEAR OLDS)

1. Describe the grant-funded summer reading activities your library implemented.

2. Did any of your grant-funded summer reading activities include outreach? Read the attached definitions sheet to find out what is considered outreach.

Yes

No

If yes, how many sites did you do outreach to?

3. Did you partner with one or more organizations to implement any of your summer reading activities? Read the attached definitions sheet to find out what is considered a partnership.

Yes

No

If yes, how many organizations did you partner with?

4. Check the box next to one or more methods you used to evaluate whether or not school-age youth and adults made the changes you hoped to see?
 - Survey
 - Observation
 - Interview

5. Based on the results of your evaluation, approximately how many youth maintained or improved their literacy skills over the summer as a result of participating in your grant-funded project?
 - Some (approximately 39% or fewer)
 - About half (approximately 40% - 60%)
 - Most (approximately 61% or more)

6. What changes related to maintaining or improving their literacy skills did youth make as a result of participating in the activities you described above?

7. Based on the results of your evaluation, approximately how many youth demonstrated their love of reading and learning by choosing to engage in these activities during their free time as a result of participating in your grant-funded project?
 - Some (approximately 39% or fewer)
 - About half (approximately 40% - 60%)
 - Most (approximately 61% or more)

8. What changes related to demonstrating a love of reading and learning did youth make as a result of participating in the activities you described above?

9. Based on the results of your evaluation, approximately how many adults regularly spent time engaging in literacy activities with youth to help them develop literacy skills as a result of participating in your grant-funded project?
 - Some (approximately 39% or fewer)
 - About half (approximately 40% - 60%)
 - Most (approximately 61% or more)

10. What changes related to engaging in literacy activities with youth to help them develop literacy skills did adults make as a result of participating in the activities you described above?

11. If most youth and adults did **not** achieve the outcomes, what changes to your activities might you make to improve your results?

12. How many people participated in your grant-funded summer reading project activities?

_____ N/A (We aren't doing a project in which people will attend a program or participate in an activity.)

_____ Birth—14 year olds

_____ 15 year olds and older

13. How did you collect the above participation data when you implemented your project?

Sign-up/registration forms

Head counts at programs

Survey/completed activity log

Other, please explain

14. Choose only one of the following options to illustrate how your community was impacted by your grant-funded project:

A. Tell us about one youth who really benefited from your project.

B. Tell us about one youth who found it challenging to participate in your project and how you plan to serve youth like him/her better in the future.

C. Tell us what a couple parents and caregivers are saying about how your project impacted their youth.

D. Tell us about one particularly successful aspect of your project that you think key stake holders and other libraries should know about.

STATEWIDE SUMMER READING PROGRAM PROJECT BUDGET

Please make sure the amount of Ready to Read funds you report spending is the same amount of Ready to Read funds you actually received in December 2016 plus **plus the amount you received in June from the redistribution of grant funds from the Douglas County Library closure**. The State Library will ask you to correct and resubmit this budget page if the amount of Ready to Read money you report spending is more than \$20 different than the amount of money you received.

	List things necessary for implementing your Ready to Read project	Amount of <u>Ready to Read</u> funds used to pay for this	Amount of <u>Library Budget</u> used to pay for this	Amount of <u>other sources</u> used to pay for this	<u>TOTAL</u>
Library Staff					
Materials for Circulating Collection					
Equipment, Furniture, and/or Fixtures					
Contracted Programs					
Incentives					
Other					
TOTAL					

STATE LIBRARY USE ONLY				
Library Size	For Selecting Outstanding Projects			
Small	Achieved outcomes	Innovative project	Good model	Strong partnerships
Large				improved services to underserved