

### **FUND ALLOCATION FOR ALTERNATE (EXTENDED) ASSESSMENT TRAINING**

Funds for alternate (extended) assessment training are calculated using districts' Special Education Child Count, and are based on a formula of one trainer per 800 students (note: not all students in Child Count are assessed with the Extended Assessment). For districts with less than 270 students in their child count, funds are allocated to the regional/local ESD for the training of itinerant trainers. Funds are also calculated by Child Count per district with special consideration for those districts with a Child Count over 2300.

Funds are to be used to support the training/professional development needs of staff to conduct the Alternate (Extended) Assessment, or support the participation of students with disabilities in the statewide assessment system. The calculations were built on an average cost per participant, inclusive of travel expenses, knowing that some staff may require substitutes.

Allocations per ESD should be shared across districts depending on need and management of assessments. For example, in some ESDs the assessment is completed by only ESD staff, making it necessary to get more ESD staff trained--in others that is not the case.