

FUND ALLOCATION FOR ALTERNATE (EXTENDED) ASSESSMENT TRAINING

Funds for alternate (extended) assessment training are calculated using a districts' Special Education Child Count and are based on a formula of one trainer per 800 students (note: not all students in Child Count are assessed with the Extended Assessment).

For districts with less than 270 students in their child count, funds are allocated to the regional/local ESD for the training of itinerant trainers. These allocations are meant to be used to benefit all districts depending on need and management of assessments. For example, in some districts the assessment is administered by ESD staff, making it necessary to get more ESD staff trained, while in others that is not the case. Where that is not the case, ODE encourages districts to work with their ESDs in obtaining their portion of the sub grant allocation. Special consideration is also made when calculating funds for districts with a Child Count over 2300.

Funds are to be used to support the training and/or professional development needs of staff to conduct the Alternate (Extended) Assessment and to support the participation of students with disabilities in the statewide assessment system. The calculations were built on an average cost per participant, including travel expenses, knowing that some staff may require substitutes.