
TANF JOBS PROGRAM

TEMPORARY
ASSISTANCE FOR
NEEDY FAMILIES

JOB OPPORTUNITY
AND BASIC SKILLS



JOBS SCREENING & ASSESSMENT

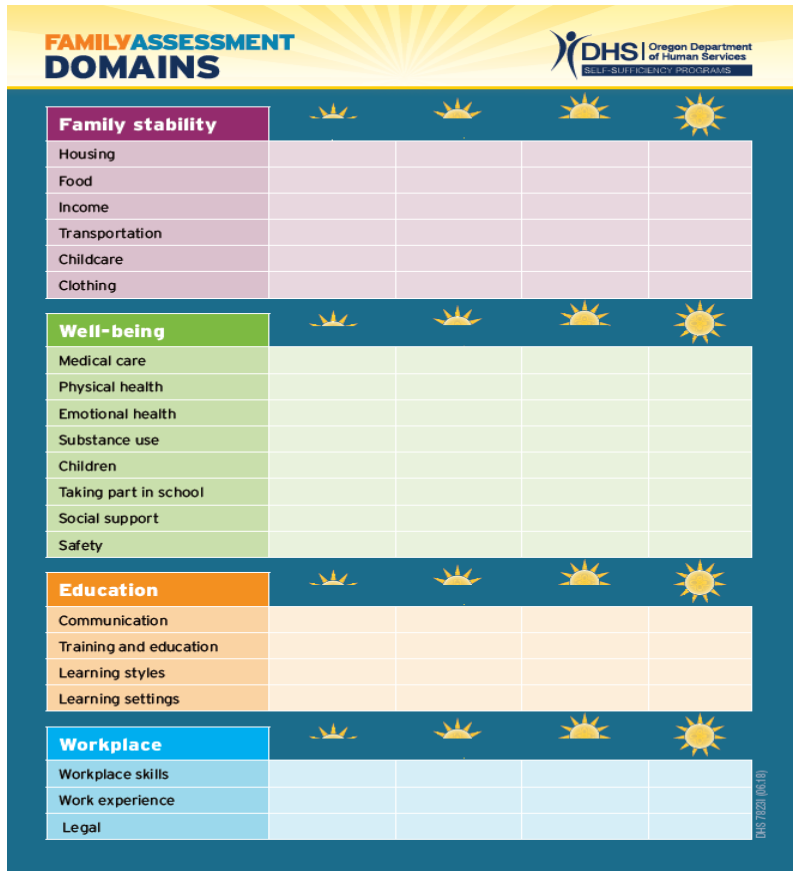
In the TANF JOBS Program, participants may choose to take part in an assessment and screening of certain life situations including:

- Domestic violence
- Learning needs
- Substance use
- Mental health, and
- Physical health.

Participants have the right to decline screenings.



THE FAMILY ASSESSMENT



The form is titled "FAMILY ASSESSMENT DOMAINS" and is part of the "DHS Oregon Department of Human Services SELF-SUFFICIENCY PROGRAMS". It is divided into four main sections, each with a color-coded header and a row of four sun icons above the assessment grid. The sections are: Family stability (purple header), Well-being (green header), Education (orange header), and Workplace (blue header). Each section contains a list of domains to be assessed, with empty boxes for ratings.

Family stability				
Housing				
Food				
Income				
Transportation				
Childcare				
Clothing				

Well-being				
Medical care				
Physical health				
Emotional health				
Substance use				
Children				
Taking part in school				
Social support				
Safety				

Education				
Communication				
Training and education				
Learning styles				
Learning settings				

Workplace				
Workplace skills				
Work experience				
Legal				

DHS 7/2010 (05.1.0)

Assessment is an initial and ongoing process with the intent of understanding a participant or family's needs, strengths and goals.

Information gained through the assessment process is used to help build a personal development plan to match individuals with the most suitable programs and services to support their personal goals.

The assessment may also be used to help identify possible resources to meet the needs of the family.



PERSONAL DEVELOPMENT PLAN

PERSONAL DEVELOPMENT PLAN

- Included in the plan should be activities that support the participant in meeting their goals, reducing or eliminating barriers, and promoting family stability.
 - Long-term goals in case planning can include family stability, increased self-sufficiency and employment.
 - Short-term goals include the steps to address safety and immediate family stability, and to reduce or eliminate barriers to the individual's long-term goals.

JOBS PROGRAM SERVICES

Activities or services related to a family's development can be with a contracted partner, a specialized provider (such as health, wellness, education, skill development, etc.), or individually – all based on the service choices selected by the participant in collaboration with their Family Coach.



JOB SUPPORT SERVICE PAYMENTS

Family Coaches are able to make payments (in addition to their TANF grant) to help the the JOBS participant engage in services and/or stabilize their family.

Payments are made based in the family's unique needs and could be for things such as

- Transportation funds
 - Housing or utilities
 - Interview clothing
 - Tools and Equipment
 - Technology Access
 - Tuition or Books
-

JOB PROGRAM SERVICE CATEGORIES

STABILITY

**EDUCATION
& TRAINING**

WELLBEING

**EMPLOYMENT/
JOB READINESS**

JOB **STABILITY** SERVICES

- **Child Activities**
 - Gain parenting skills, balance work and family, and contributes to the wellbeing and health of a child.
- **Stabilize Living**
 - Searching for safe and affordable housing, working with housing agencies, filling out applications, meetings.
- **Life Skills**
 - Developing skills for daily living, budgeting, decision making, relationship skills.

JOB **WELLBEING** SERVICES

- **Drug & Alcohol Services**
 - Screenings, referrals for evaluation, treatment and support group options, medication management.
- **Medical-Related Services**
 - Support for medical appointments, evaluations and obtaining documents from medical professionals.
- **Mental Health**
 - Screenings and assessments, counseling sessions, support groups, treatment and medication management
- **Rehabilitative Services**
 - Support for activities that assist with physical, mental or other therapies including pain and medication management.

JOB EDUCATION & TRAINING SERVICES

Adult Basic Education

English as a Second Language

High School Diploma/GED

Job Skills Training

Self Initiated Training

Vocational Training

JOB **EMPLOYMENT/JOB READINESS** SERVICES

- **Job Search/ Readiness**
 - Building a resume, work on interviewing skills and get support to contact employers.
- **On the Job Training**
 - On the Job Training (OJT) can include unpaid internship, student work study, a participant in the Youth Employment Program (TANF YEP), or paid on the job training.
- **JOB **Plus****
 - Subsidized short term paid employment opportunities at a private, public or non-profit worksite.
- **Supported Work**
 - Providing support, skill training and job-related intensive support in an unpaid work or work simulation activity.
- **Work Experience**
 - Unpaid work experience opportunity at a private, public or non-profit worksite.

PROGRESS

The Participant continues their path towards short and long-term goals as set in the personal development plan.

The Family Coach and Participant will continue to connect regularly, reviewing progress and deciding together if any course changes or other supports are needed in the plan.



ADDITIONAL JOBS PROGRAM RELATED SERVICES



- **Community Services Program** – including unpaid public or non-profit volunteer hours at locations like their child's school, highway cleanup, youth programs, senior or elderly programs, religious organizations, etc.
- **Crisis Intervention** – short term services to identify and address an immediate crisis needed to protect family stability and safety.
- **Domestic Violence** – Service to help participants who are experiencing a domestic violence situation (not exclusively TADVS)
- **Family Stabilization** – Supporting family stability situations as a parent returning to the household after a long absence.
- **Family Support & Connections** – Focus to safety and wellbeing of children.
- **SSI Application Process** – work with disability liaison during the application process for Supplemental Security Income or Social Security Disability Insurance.



QUESTIONS?

THANK YOU!!

JOBS OUTCOME INDICATORS (JOI)

<div>18 Services →</div> <div>4 Categories →</div>		<div> Child Activities (CH) Life Skills (LS) Stabilized Living (SL) Drug/Alcohol Services (DA) Medical-Related Services (ME) Mental Health (MH) Rehabilitative Services (RA) Adult Basic Education (AB) English as a Second Language (ES) High School Diploma/GED (HS) Job Skills Training (JS) Self-Initiated Training (SI) Vocational Training (VT) Job Search Readiness (JO) On-the-Job Training (UT) JOBS Plus (PL) Supported Work (SW) Work Experience (WE) </div>																	
		Stability	Wellbeing				Education & Training						Employment/ Job Readiness						
I n d i c a t o r s	Unexpected Changes	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	Transportation Stability	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	Child Care Stability	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	Housing Status	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x		
	Parenting Skills	x																	
	Life Skills		x																
	Housing Services			x															
	Connecting to and Building Support	x	x		x	x	x	x											
	Family Health Impacts				x	x	x	x											
	Education/Training Experience							x	x	x	x	x	x						
	Educational Progress/Completion							x	x	x	x	x	x						
	Higher Education or Training Enrollment													x					
	Job Search Readiness													x	x				
	On-the-Job Training														x				
	Workplace Skill Development															x	x	x	

3/13/2023

ODHS – SSP JOBS

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