

EDUC 408/508 WORKSHOPS:

Differentiation in Inclusive Classrooms

SESSION I: Pick-A-Project

DATES/TIMES: Monday, June 22
9:00 am–4:00 pm
Tuesday June 23
9:00 am–4:00 pm



LOCATION: UO in Portland
White Stag Block Room 150

INSTRUCTOR: Alena R. Treat, Ph.D.
COST: \$94

This workshop can be taken separately or in conjunction with Differentiated Curriculum in Inclusive Classrooms II: Learning Games (see description at right).

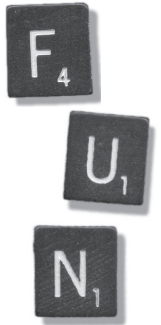
For university credit option please see below.

This workshop offers K-8 teachers with an easy-to-use format for differentiating curriculum for gifted, regular, and struggling learners in the inclusive classroom. Using the Pick-a-Project Method, gain the knowledge and skills necessary to provide choice in topics, process, and products for multiple levels of learners. The method includes linkage with appropriate self, teacher, and peer evaluation rubrics, and state curriculum standards.

Teachers are encouraged to bring their own current curriculum to modify in this workshop. Each participant will take home copies of all differentiated lesson plans that are developed. Teams of teachers are encouraged to participate.

SESSION II: Learning Games

DATES/TIMES: Wednesday, June 24
9:00 am–4:00 pm
Thursday, June 25
9:00 am–4:00 pm



LOCATION: UO in Portland
White Stag Block Room 150

INSTRUCTOR: Alena R. Treat, Ph.D.
COST: \$94 + \$15 Materials Fee

This workshop can be taken separately or in conjunction with Differentiated Curriculum in Inclusive Classrooms I: Pick a Project (see description at left).

For university credit option please see below.

This workshop provides K-8 teachers a learning games format that has proven to be very useful for differentiating curriculum for gifted, regular, and struggling learners. Return to the classroom with the knowledge, skills, and materials needed to make flexible, reusable learning games for multiple levels of learners in inclusive classrooms.

Teachers are encouraged to bring current curriculum to use as the basis for the game they will create through this guided process. The end product will be a reusable game that is linked to state curriculum standards. Teams of teachers are encouraged to participate.

ACADEMIC CREDIT OPTION

UO Continuing Education offers one academic credit for each workshop. Participants can register for credit for either workshop or both. A short after-class orientation and follow-up assignment will be required. (P/NP grade option only). Both graduate and undergraduate credit options are offered. There is an additional \$71 fee per credit. You may register for credit online (see below), call (800) 824-2714, or credit registration may take place at the workshop site. *Please note this registration is in addition to that required for the workshops.*

To register online for this credit option please visit:

- EDUC 408 Wrk Differentiation in Inclusive Classrooms I
CRN 43055 – http://center.uoregon.edu/courses/course_desc.php?CourseKey=571989
- EDUC 508 Wrk Differentiation in Inclusive Classrooms I
CRN 43056 – http://center.uoregon.edu/courses/course_desc.php?CourseKey=571990
- EDUC 408 Wrk Differentiation in Inclusive Classrooms II
CRN 43121 – http://center.uoregon.edu/courses/course_desc.php?CourseKey=572487
- EDUC 508 Wrk Differentiation in Inclusive Classrooms II
CRN 43122 – http://center.uoregon.edu/courses/course_desc.php?CourseKey=572490



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WORKSHOP REGISTRATION: To register for one or both workshops please go to www.uoyouth.org or call Rita Svanks at the UO Youth Enrichment and Gifted Center (541) 346-1404.