**Youth Resources for Crisis & Loss of Life**

[ALSC’s Comforting Reads for Difficult Times](http://www.ala.org/alsc/publications-resources/book-lists/comfortingreads)

[CCBC’s 50 Books about Grief and Loss](http://ccbc.education.wisc.edu/books/detailListBooks.asp?idBookLists=109)

[CCBC’s 50 Books about Peace and Social Justice](http://ccbc.education.wisc.edu/books/detailListBooks.asp?idBookLists=77)

As for resources, the first thing that comes to mind is [this web page](http://www.vegaspbs.org/kids-families/resources-help-families-cope/) that **Las Vegas** **PBS** put together after last fall’s shooting. Early Childhood Investigations also has a recorded webinar called [Trauma-Informed Early Education Classroom Design: Designing Child and Family-Friendly Spaces for Recovery from Trauma](https://www.earlychildhoodwebinars.com/presentations/trauma-informed-early-education-classroom-design-designing-child-family-friendly-spaces-recovery-trauma-ileen-henderson/).

**Massachusetts Webinar**

We had Elissa Hardy from the Denver Public Library do a webinar on trauma-informed service in libraries. She’s the on-site social worker for DPL and is part of the larger trend to staff social workers in public libraries: <https://vimeo.com/220517757>

**NC State Library**

Usually when something like this happens, schools bring in counselors for anyone who needs to talk. I wonder if the public library could reach out to the organizations that provide those counselors and talk about having them available for evening hours at the library.

**Minnesota Association for Children’s Mental Health**:

<http://www.macmh.org/2012/12/trauma-resources/>

**The American School Counselor Association** has resources: <https://www.schoolcounselor.org/school-counselors/professional-development/learn-more/shooting-resources>

**Library of New Mexico**

offered storytime programs in a different location, had grief counselors available for any of the patrons and created a condolence wall in the convention center where people could stop by and leave thoughts and memories of the staff members that died. People in the community and outside donated TONS of children’s books to the library and they had a public memorial service for the Children’s librarian who died and they told all the children attending they could help themselves to the donated books in memory of Miss Krissie.

**DE Division of Libraries** years ago (after Sandy Hook) created a LibGuide with resources and book suggestions on Helping Children Cope with Tragedy.

Sadly, we have had to update it way too often.

There is a link to a resource from Scholastic on the guide called My Time book. I think it’s worthwhile because it creates a positive activity for children to express themselves.

<https://guides.lib.de.us/tragedy>

**Resources to Help Children Deal with Tragedy** - CT
<https://danderose.wordpress.com/2018/01/24/1765/>

**From Facilities to Trauma: Disaster Planning and Community Resiliency at Your Library**
Tuesday, January 30, 2018 ♦ 3:00 pm Eastern / 12:00 pm Pacific ♦ 60 minutesRegistration:<http://www.webjunction.org/events/webjunction/disaster-planning-community-resiliency.html> Recent catastrophes have highlighted the important role public libraries play in enhancing their community’s resiliency and post-disaster recovery efforts. Many community leaders now view libraries as ad hoc disaster recovery centers and recognize librarians as Information First Responders. This presentation will help you and your library embrace this new role as Information First Responders, who quickly enable people to get back to work, back to their lives, and ensure recovery of the community’s economic life. Learn what you need to prepare before disaster strikes, guided by New Jersey State Library’s Disaster Preparedness & Community Resiliency Toolkit, which has been emergency-tested by libraries. Your library can be at the forefront in providing that safe haven in times of crisis and helping your community return to normal life. *Presented by: Michele Stricker, Deputy State Librarian for Lifelong Learning, New Jersey State Library*

**Library of Michigan**[*Youth Services Programming During a Time of Crisis*](http://www.michigan.gov/documents/libraryofmichigan/LM2017_Youth_Services_Programming_in_crisis_toolkit_599639_7.pdf), is a printable toolkit designed to help public libraries in times of crisis plan programming that creates a sense of normalcy for youth and teens in times of disaster or upheaval.  This toolkit is the Capstone Project designed and written by Jamie Gilmore, Grace Morris, Erica Trotter, and Alexandria Wardrip through the University of Washington's Information School.  It was also featured (8/30/17) in *The Conversation*'s article, "[Public Libraries can (literally) Serve as a Shelter from the Storm](https://theconversation.com/public-libraries-can-literally-serve-as-a-shelter-from-the-storm-83070)," by Grace Morris.

If your library is reviewing policies and procedures about active shooter situations, don’t forget that there are resources available from the 2014 collaborative program provided by MCLS, the Cooperative Directors Association and the Library of Michigan with support from the Institute of Museum and Library Services.

All our the event’s handouts, as well as videos of the presentations can be found here:

<https://www.mcls.org/training-events/archived-events/041014program/>

Your local law enforcement agency should be your first stop for assistance in planning and training for active shooter situations.

Additional resources to help you develop plans for your library are listed below:

* WebJunction Online Course – [Active Shooter Procedure for Libraries](http://learn.webjunction.org/course/search.php?search=shooter)
* [Article in Library Journal about Active Shooter Policies session at ALA Annual 2016](http://lj.libraryjournal.com/2016/07/shows-events/ala/active-shooter-policies-in-libraries-ala-annual/#_)
* [FEMA.gov One Page handout on Active Shooter Procedures](https://www.fema.gov/media-library-data/1472672897352-d28bb197db5389e4ddedcef335d3d867/FEMA_ActiveShooter_OnePagerv1d15_508_FINAL.pdf)
* [ALA LibGuide on Gun Violence and Libraries: Safety and Security for the Library Public](http://libguides.ala.org/gunviolencelibraries/security)

The State of Michigan also provides the reminders below:

**IF AN ACTIVE SHOOTER IS IN YOUR VICINITY:**

**RUN**

* Have an escape route and plan in mind
* Leave your belongings behind
* Keep your hands visible

**HIDE**

* Hide in an area out of the active shooter’s view
* Block entry to your hiding place and lock the doors

**FIGHT**

* As a last resort and only if your life is in imminent danger – fight
* Attempt to incapacitate the active shooter
* Act with physical aggression and commit to your actions

Please watch the following [video](http://links.govdelivery.com:80/track?type=click&enid=ZWFzPTEmbWFpbGluZ2lkPTIwMTgwMTI2Ljg0MzQxNDAxJm1lc3NhZ2VpZD1NREItUFJELUJVTC0yMDE4MDEyNi44NDM0MTQwMSZkYXRhYmFzZWlkPTEwMDEmc2VyaWFsPTE3Mjg2MTgyJmVtYWlsaWQ9d2hpdGVzMjlAbWljaGlnYW4uZ292JnVzZXJpZD13aGl0ZXMyOUBtaWNoaWdhbi5nb3YmZmw9JmV4dHJhPU11bHRpdmFyaWF0ZUlkPSYmJg==&&&100&&&https://youtu.be/MsILEDO14kM) from the Michigan State Police and the Department of Technology, Management and Budget for more information on how to create a plan in the event of an active shooter situation. The [September 2016 collaborative training program](https://www.mcls.org/training-events/archived-events/michigan-library-safety-programs/) also involved the topic of safety programs. You can find handouts and information from the event online.

**School Library Journal**: <http://www.slj.com/2018/01/industry-news/building-way-back-school-libraries-recover-disasters/#_>

**School Library Journal** did an article with trauma bibliotherapy in 2016: <http://www.slj.com/2016/10/programs/therapy-by-the-book/#_>