2018 Ready to Read

Grant Application

Due August 31, 2017

# Contact Information

##### Library

County in which the library resides: Click here to enter text.

Library’s legal name: Click here to enter text.

Alternate library name: Click here to enter text.

Library’s mailing address: Click here to enter text.

##### Director

Library director’s name: Click here to enter text.

Email address: Click here to enter text.

Phone number: Click here to enter text.

##### Key Contact

Ready to Read key contact’s name (if not director): Click here to enter text.

Email address: Click here to enter text.

Phone number: Click here to enter text.

##### Other

Library directors and key contacts, you will receive hard copies of grant materials and be responsible for filling out and submitting the application and end of year report. If there is anyone else working on your grant who needs to receive communications, please provide their name and email address so they can be subscribed to the listserv.

Name: Click here to enter text. Email address: Click here to enter text.

Name: Click here to enter text. Email address: Click here to enter text.

Name: Click here to enter text. Email address: Click here to enter text.

# Administrative Details

##### Fund Disbursement

How would you like to receive grant funds? Funds will be dispersed in December 2017.

[ ]  Direct deposit

[ ]  Check

##### Project Type

What projects will you pay for with grant funds? Complete and submit page 1, page 2, and the relevant additional pages of this application.

[ ]  Early literacy (pages 3-5)

[ ]  Summer reading (pages 6-8)

[ ]  Both early literacy and summer reading (page 3-8)

##### Application Submission

How do you plan to submit your grant application?

[ ]  Email: ferol.weyand@state.or.us

[ ]  Fax: 503-378-6439

[ ]  Mail: State Library of Oregon, Ready to Read, 250 Winter St. NE Salem, OR 97301

**Applications must include appropriate original signatures or scanned/faxed copies of original signatures and be date-stamped before or on August 31, 2017.**

##### Signature Certification

To the best of your knowledge, the information on this application is correct. You certify that, when the Ready to Read grant is received, grant funds will supplement the library's budget from local sources to establish, develop, or improve public library early literacy services for young children 0-6 years old and/or the statewide summer reading program for youth 0-14 years old.

Library director’s name: Click here to enter text.

Date: Click here to enter text.

Library director’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If your library’s budget is managed by a governing body, then the person responsible for it must sign this application too—usually a city manager or county commissioner.

Government official’s name: Click here to enter text.

Date: Click here to enter text.

Government official’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# Early Literacy Project (Birth-6 Year Olds)

Grant-funded early literacy projects strive to achieve the following two outcomes:

* Young children develop early literacy skills by the time they start kindergarten.
* Adults enjoy reading, singing, talking, writing, and playing with their young children regularly to help them develop early literacy skills.
1. Describe the grant-funded early literacy activities your library plans to implement to achieve these two outcomes.
2. Do your grant-funded activities include modeling the five early literacy practices to adults and telling adults information about early literacy during programs for children and/or presenting research-based early literacy curriculum to adults during programs for adults? The purpose of early literacy training is to teach adults how to help young children develop the early literacy skills they need to learn how to read when they start school.

[ ]  Yes

[ ]  No

1. **Do your grant-funded activities include** engaging youth and adults who are not library users in early literacy activities? The purpose of outreach is to introduce youth to the library, develop positive relationships between youth and library staff, and provide youth with library materials, services, and programs.

[ ]  Yes

[ ]  No

1. **Do your grant-funded activities** include working with one or more organization, agency, or school to provide materials, services, and programs to youth and families to achieve a shared goal? The purpose of a partnership is to combine efforts and resources with local organizations to have collective impact on youth and families in the community.

[ ]  Yes

[ ]  No

1. What changes related to early literacy skills do you hope to see young children make as a result of participating in the activities you described above?
2. What changes related to reading, singing, talking, writing, and playing with their young children do you hope to see adults make as a result of participating in the activities you described above?
3. Check the box next to one or more method you plan to use to evaluate whether or not young children and adults make the changes you hope to see.

[ ]  Interview

[ ]  Observation

[ ]  Survey

1. How will you collect participation data when you implement your project? Check all that apply.

[ ]  Sign-up/registration forms

[ ]  Head counts at programs and staff will make best guess about age

[ ]  Survey/completed activity log

[ ]  Other, please explain

1. How many people do you estimate will participate in your grant-funded early literacy project?

Click here to enter text. Birth-14 year olds

Click here to enter text. 15 year olds and older

Click here to enter text. We aren’t doing a project in which people will attend a project or participate in an activity

# Early Literacy Project Budget



# Summer Reading Project (Birth-14 Year Olds)

Grant-funded summer reading projects strive to achieve the following three outcomes:

* Youth maintain or improve their literacy skills over the summer.
* Youth demonstrate their love of reading and learning by choosing to engage in these activities during their free time.
* Adults enjoy spending time engaging in literacy activities with youth regularly to help them develop literacy skills.
1. Describe the grant-funded summer reading activities your library plans to implement to achieve these three outcomes.
2. Will you be using the 2018 Collaborative Summer Library Program’s theme and slogan (music, “Libraries Rock!”)?

[ ]  Yes

[ ]  No, I would like to request an exception from this requirement for my library’s 2018 summer reading program. (State Library staff will call you to discuss.)

1. **Do your grant-funded activities include** engaging youth and adults who are not library users in summer reading activities? The purpose of outreach is to introduce youth to the library, develop positive relationships between youth and library staff, and provide youth with library materials, services, and programs.

[ ]  Yes

[ ]  No

1. **Do your grant-funded activities** include working with one or more organization, agency, or school to provide materials, services, and programs to youth and families to achieve a shared goal? The purpose of a partnership is to combine efforts and resources with local organizations to have collective impact on youth and families in the community.

[ ]  Yes

[ ]  No

1. What changes related to maintaining orimproving literacy skills do you hope to see youth make as a result of participating in the activities you described above?
2. What changes related to developing a love of reading and learning do you hope to see school-age youth make as a result of participating in the activities you described above?
3. What changes related to engaging in literacy activities with their youth do you hope to see adults make as a result of participating in the activities you described above?
4. Check the box next to one or more method you plan to use to evaluate whether or not young children and adults make the changes you hope to see.

[ ]  Interview

[ ]  Observation

[ ]  Survey

1. How will you collect participation data when you implement your project? Check all that apply.

[ ]  Sign-up/registration forms

[ ]  Head counts at programs and staff will make best guess about age

[ ]  Survey/completed activity log

[ ]  Other, please explain

1. How many people do you estimate will participate in your grant-funded summer reading project?

Click here to enter text. Birth-14 year olds

Click here to enter text. 15 year olds and older

Click here to enter text. We aren’t doing a project in which people will attend a project or participate in an activity

# Summer Reading Project Budget

